

**INNOVATE** &  
**ADVOCATE**  
Educator Conference 10.08.21




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**SCHEDULE**  
**OF SESSIONS**

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# INNOVATE & ADVOCATE

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8:40am - 9:50am		#innovate&advocate2021
<p><b>K-12 Educators WELCOME!</b></p> 	<p><b>Keynote: Colin Seale: <i>Thinking Like a Lawyer</i></b></p> <p><b>Presenters:</b> Colin Seale <i>Founder   CEO thinkLaw</i>– Tackling inequity hands-on has always been personal to Colin, because the amazing educational opportunities he received in gifted and talented courses and an exclusive specialized high school despite his underprivileged background growing up in Brooklyn, NY made him an exception to a painfully unjust rule. So whether Colin was teaching middle and high school math in Washington, D.C. and Las Vegas, NV, applying his computer science degree and Master’s in Public Administration to fight for child safety at Nevada’s largest child welfare agency, or practicing as a business attorney at one of Las Vegas’ top law firms while representing children in foster care, Colin has always dreamed of a world where stories like his were no longer the exception, but instead, all students had an equal shot at being exceptional. Colin created thinkLaw to give all students access to the type of game-changing critical thinking education they need to not only fully understand the way the world is, but to question it and imagine the way the world ought to be. When he’s not serving as the world’s greatest critical thinking evangelist, Colin proudly serves as the world’s greatest entertainer for his two little kiddos. His new book <i>Thinking Like a Lawyer: A Framework for Teaching Critical Thinking to All Students</i> is out April 2020.</p> <p><b>Gifted Competencies: A-H</b></p>	
10:00am - 10:50am		#innovate&advocate2021
<p><b>K-12 Educators</b></p> 	<p><b>Engagement Through Sketchnoting</b></p> <p>Sketchnoting is an <b>engaging, brain-friendly way for your students to capture their thinking</b>. Join us as we explore this <b>creative, individualized note taking that uses a mix of linguistic and nonlinguistic representation</b>, aka words and pictures together.</p> <p><b>Gifted Competencies: A &amp; B</b></p> <p><b>Presenters:</b> Kerri Gries &amp; Katie Rabel</p>	
<p><b>K-12 Educators</b></p> 	<p><b>Risk Taking &amp; Less Than Perfect</b></p> <p>Eleanor Roosevelt once said, "<b><i>Do one thing that scares you every day.</i></b>" For gifted learners this may feel nearly impossible and potentially hinder their learner. Join us to learn strategies to cultivate risk-taking and risk-making opportunities in your classroom to help gifted students see benefits toward their academic and social-emotional journey. <b>References to the DRAAW+C Framework and Mistake Analysis from Colin Seale’s book will be included!</b></p> <p><b>Gifted Competencies: A, B, D, E, G &amp; F</b></p> <p><b>Presenters:</b> Dawna Rappach &amp; Corey Bubon</p>	





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<p><b>K-12 Educators</b></p>	<p><b>Transformative SEL Practices for Reopening and Reconnecting with Students</b>          As we transition back into another school year, teachers and school leaders are facing a whole new set of challenges related to student's social and emotional development and well-being. This session will <b>examine protocols for fostering strong relationships and trauma informed activities</b> to help our students heal and cope with stress for a successful school year.</p> <p><b>Presenters:</b> Paula Roberts &amp; Dan Kidd</p>
<p><b>K-12 ELA Educators</b></p>	<p><b>Start the Year Off Right: High Quality ELA Resources from Infohio</b>          A new school year is upon us! This is the time of year when a whirlwind of emotions, thoughts, ideas, and questions would start buzzing around in my head: How will I keep my students engaged? What can I do to make sure I'm continuing to improve my own teaching practice? How can I make sure that I'm using quality instructional materials? Join us to discover the latest instructional resources that Infohio has to offer.</p> <p><b>Presenters:</b> Angeline Theis &amp; Carrie Sammartino</p>
<p><b>K-12 Educators</b></p>	<p><b>Creative Ways to Formatively Assess Students</b>          Join us as we explore different ways to assess for student learning during instruction. We will review low-tech strategies for formative assessment and others using technology.</p> <p><b>Presenters:</b> Jeff Eisenbraun &amp; Heather Wukelich</p>
<p><b>K-12 Educators</b></p>	<p><b>Let's Get Creative with SketchUp for Schools</b>          With curriculum-inspired lesson plans, educator resources, and localized search, you can personalize your own SketchUp learning experience. No matter where you are, or what you teach, make SketchUp work for your classroom.</p> <p><b>Presenter:</b> John Kuzma</p>
<p><b>K-12 Intervention Specialists</b></p>	<p><b>Fostering Independence: Self Advocacy and Self Monitoring in the Inclusive Classroom</b>          Supporting instruction in self advocacy and self monitoring gives students explicit knowledge needed to succeed and the chance to participate in decisions that are being made about their life and behavioral expectations in the classroom setting while preparing them for post secondary success.</p> <p><b>Presenter:</b> Carolyn Lorenzi</p>





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<b>1:00pm - 1:50pm</b> <span style="float: right;"><b>#innovate&amp;advocate2021</b></span>	
<b>K-12 Educators</b> 	<p><b>Growth Mindset</b>          Join us as we explore the work of Carol Dweck to develop and foster a growth mindset in your classroom. We will share strategies for creating a culture of learning from mistakes and celebrating the power of YET.</p> <p><b>Gifted Competencies: D</b></p> <p><b>Presenters:</b> Kerri Gries &amp; Heather Wukelich</p>
<b>K-12 Gifted Service Providers</b> 	<p><b>WEP Writing Support</b>          This session is geared toward individualized support for Designated Gifted Service Providers to develop Written Education Plans (WEPs) for the 2021-2022 school year.</p> <p><b>Gifted Competencies: A, B, C, D, F, G, H</b></p> <p><b>Presenters:</b> Dawna Rappach &amp; Corrie Nelson</p>





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<p><b>K-12 Educators</b></p>	<p><b>Best Add-Ons for Google Slides</b>          Have you ever gotten lost scrolling through the hundreds of Add-ons for Google Slides? Are you wondering which ones should be added to your teacher toolbox? Join us as we share some <b>"must-have" Google Slides Add-ons and how they can make your life easier</b> and engage your students in learning. You'll also learn where to find add-ons, how to add them, including a demo of the tools in action.</p> <p><b>Presenters:</b> Katie Rabel &amp; Carrie Sammartino</p>
<p><b>K-12 Educators</b></p>	<p><b>Open-Ended Questioning</b>          Language is one of the most powerful tools available to teachers. We can use language to stretch children's curiosity, reasoning ability, creativity, and independence. One effective way to do this is by asking open-ended questions—those with no single right or wrong answer.</p> <p><b>Presenters:</b> Angeline Theis &amp; Corey Bubon</p>
<p><b>K-12 Math Educators</b></p>	<p><b>Desmos Classroom Activities: More Than Just A Calculator</b>          In this session, teachers will explore the unique and engaging digital activities from Desmos. When teachers utilize this free resource, students can learn by interacting with mathematical representations, illustrations of the world, and their classmates. Students can represent their developing ideas with sketches, text responses, card sorts, number responses, and more. Teachers will leave this session with the confidence to find and modify existing Desmos activities and also the ability to create their own.</p> <p><b>Presenters:</b> Jeff Eisenbraun &amp; Mike Klacik</p>
<p><b>K-12 Educators</b></p>	<p><b>Integrating Writing in Science &amp; Social Studies</b>          Tired of attempting to read student responses that are disconnected, repetitive, and/or difficult to make sense of? Experience <b>strategies geared to improving students' ability to better communicate their comprehension of content knowledge.</b></p> <p><b>Presenters:</b> Paula Roberts &amp; Dan Kidd</p>
<p><b>K-12 Educators</b></p>	<p><b>Trauma-Informed Care</b>          This session provides an overview of the prevalence of trauma's impact on our students. Attendees will increase understanding for rooting all work within your classrooms around operationalizing social emotional learning through a trauma informed lens, which will both support educators and equip students for whole child success.</p> <p><b>Presenter:</b> Ashley Mariano</p>



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