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# PROFESSIONAL DEVELOPMENT

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FALL 2022  
SEPTEMBER - NOVEMBER



*formerly Mahoning County ESC*

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**ESCEO  
ALIGNED DISTRICTS/  
MEMBER DISTRICTS  
FOR THE 2022-2023 SCHOOL YEAR**

- Austintown Local Schools
- Beaver Local Schools
- Boardman Local Schools
- Campbell City Schools
- Canfield Local Schools
- Columbiana Exempted Village Schools
- East Palestine City Schools
- Jackson-Milton Local Schools
- Lowellville Local Schools
- MCCTC/Valley STEM
- Poland Local Schools
- Potential Development
- Sebring Local Schools
- South Range Local Schools
- Springfield Local Schools
- Struthers City Schools
- United Local Schools
- West Branch Local Schools
- Western Reserve Local Schools
- Youngstown City Schools
- Youngstown Community Schools



*The professional development opportunities listed within this booklet are at no cost to administration and staff from aligned and member districts. Many of our professional development opportunities are available to non-member districts for a fee.*

# ON DEMAND

## PROFESSIONAL DEVELOPMENT & SUPPORT

Creating time to attend professional development can be challenging. Our team has worked to create professional learning modules and offer support that works to meet your needs and fit within your schedule. From on-demand Gifted HQPD modules to scheduled value-added support for teachers and administrators, our team offers a number of resources and supports to help our districts and their staff meet their goals. Check out some of our popular on-demand services!

### VALUE-ADDED SUPPORTS

#### TEACHER VALUE-ADDED SUPPORT

- Review updates and shifts
- Analyze and interpret Diagnostic and Projection reports
- Make connections to OTES 2.0 and High-Quality Student Data
- Discuss how teachers can use data to drive instruction

#### FOR VALUE-ADDED SUPPORT, CONTACT:

Corey Bubon | [c.bubon@esceasternohio.org](mailto:c.bubon@esceasternohio.org)

Jeff Eisenbraun | [j.eisenbraun@esceasternohio.org](mailto:j.eisenbraun@esceasternohio.org)

#### ADMINISTRATIVE VALUE-ADDED REFRESHER

- Review updates and shifts
- Take a tour of the new district and building Value-Added reports in EVAAS
- Learn different ways to filter and use the data
- Analyze different reports in EVAAS that can help prioritize areas for improvement

### ON-DEMAND GIFTED HQPD

#### TODD TALKS VIA GOOGLE CLASSROOM

Todd Stanley, a prominent gifted educator in the state of Ohio, has compiled a cache of videos regarding essential gifted learner concepts and strategies. With his blessing, we've selected a few to create short learning modules. There are more than 10 gifted HQPD hours available on this platform. Just email our team for access to join the classroom and work at your own pace.

*These modules are free for aligned and member districts.*

#### TO ACCESS ESCEO ON-DEMAND GIFTED HQPD, CONTACT:

Dan Kidd | [d.kidd@esceasternohio.org](mailto:d.kidd@esceasternohio.org)

# SEPTEMBER 2022

## PROFESSIONAL DEVELOPMENT OPPORTUNITIES

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
			1	2
5	6	7 Leveling the Playing Field with Accommodations & Modifications 3:30 p.m. - 4:30 p.m.	8 OPES 2.0 New Evaluator Training 8:30 a.m. - 3:30 p.m. (Day 1 of 2)	9 OPES 2.0 New Evaluator Training 8:30 a.m. - 3:30 p.m. (Day 2 of 2)
12	13 OSCES School Counselor Evaluator Training 8:00 a.m. - 3:30 p.m.	14	15 Thinking Like a Lawyer Gifted Book Study 4:00 p.m. - 5:30 p.m. (Day 1 of 5)	16
19	20 School Counselor Meeting 8:30 a.m. - 10:30 a.m.	21 Data for Administrators: Report Card Updates, Value-Added Updates, EVAAS Navigation 9:00 a.m. - 10:00 a.m.	22	23
26 RE Mentor Academy 8:30 a.m. - 3:30 p.m. (Day 1 of 2)	27 RE Mentor Academy 8:30 a.m. - 3:30 p.m. (Day 2 of 2) RESA Orientation & Unpacking the RESA Guidebook 4:15 p.m. - 5:45 p.m.	28	29 Thinking Like a Lawyer Gifted Book Study 4:00 p.m. - 5:30 p.m. (Day 2 of 5)	30 Section 504 Network 9:00 a.m. - 10:00 a.m.

# OCTOBER 2022

## PROFESSIONAL DEVELOPMENT OPPORTUNITIES

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
3	4 <b>Sketchnoting for Engagement, Comprehension &amp; Thinking</b> 4:00 p.m. - 5:00 p.m.	5 <b>Stay Compliant with IEP Must-Haves</b> 3:30 p.m. - 4:30 p.m. <b>RESA Orientation &amp; Unpacking the RESA Guidebook</b> 4:15 p.m. - 5:45 p.m.	6	7
10 <b>CKLA Support Network: Kindergarten</b> 8:30 a.m. - 10:30 a.m. <b>Data for Administrators: Performance Index</b> 9:00 a.m. - 10:00 a.m. <b>Through the Eyes of A Child (Session 1 of 4)</b> 9:00 a.m. - 10:30 a.m. <b>CKLA Support Network: 1st Grade</b> 12:30 p.m. - 2:30 p.m.	11 <b>CKLA Support Network: 2nd Grade</b> 8:30 a.m. - 10:30 a.m. <b>CKLA Support Network: 3rd Grade</b> 12:30 p.m. - 2:30 p.m. <b>RESA Orientation &amp; Unpacking the RESA Guidebook</b> 4:15 p.m. - 5:45 p.m.	12 <b>CKLA Support Network: 4th Grade</b> 8:30 a.m. - 10:30 a.m. <b>CKLA Support Network: 5th Grade</b> 12:30 p.m. - 2:30 p.m.	13 <b>Thinking Like a Lawyer Gifted Book Study</b> 4:00 p.m. - 5:30 p.m. (Day 3 of 5)	14 <b>Gifted Toolbox Workshop</b> 8:30 a.m. - 11:30 a.m. <b>Code &amp; Go Mouse</b> 9:00 a.m. - 12:00 p.m. <b>Live Todd Talk: Measuring What Matters</b> 12:00 p.m. - 1:00 p.m. <b>WEP Writing Support</b> 1:00 p.m. - 3:00 p.m.
17 <b>CSTAG Training</b> 8:00 a.m. - 4:00 p.m.	18 <b>RE Year 1: Collaboration</b> 4:15 p.m. - 5:45 p.m.	19 <b>Literacy Leader Network</b> 1:00 p.m. - 3:00 p.m. <b>Universal Tier 1 PBIS Training</b> 9:00 a.m. - 3:00 p.m. (Day 1 of 3)	20	21
24 <b>Data for Administrators: Value-Added as HQSD</b> 9:00 a.m. - 10:00 a.m. <b>Through the Eyes of A Child (Session 2 of 4)</b> 9:00 a.m. - 10:30 a.m.	25 <b>School Counselor Meeting</b> 8:30 a.m. - 10:30 a.m. <b>RE Year 1: Communication</b> 4:15 p.m. - 5:45 p.m.	26 <b>CSTAG Training</b> 8:00 a.m. - 4:00 p.m.	27 <b>Thinking Like a Lawyer Gifted Book Study</b> 4:00 p.m. - 5:30 p.m. (Day 4 of 5) <b>RE Year 2: DOK, Differentiation &amp; Rigor</b> 4:15 p.m. - 5:45 p.m.	28
31				

# NOVEMBER 2022

## PROFESSIONAL DEVELOPMENT OPPORTUNITIES

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	1 <b>Attending to Precision: Strategies for Vocabulary &amp; Discourse in the Math Classroom</b> 4:00 p.m. - 5:30 p.m.	2 <b>Tips for Stronger Documents</b> 3:30 p.m. - 4:30 p.m. <b>RE Year 1: Collaboration</b> 4:15 p.m. - 5:45 p.m.	3 <b>RE Year 2: DOK, Differentiation &amp; Rigor</b> 4:15 p.m. - 5:45 p.m.	4
7 <b>Through the Eyes of A Child (Session 3 of 4)</b> 9:00 a.m. - 10:30 a.m.	8	9 <b>Globe Trotting with Google's Geo Tools</b> 4:00 p.m. - 5:30 p.m. <b>RE Year 1: Communication</b> 4:15 p.m. - 5:45 p.m.	10 <b>Thinking Like a Lawyer Gifted Book Study</b> 4:00 p.m. - 5:30 p.m. (Day 5 of 5)	11
14 <b>Empowering Students with Google Screencast</b> 4:15 p.m. - 5:45 p.m.	15 <b>Universal Tier 1 PBIS Training</b> 9:00 a.m. - 3:00 p.m. (Day 2 of 3) <b>RE Year 2: Formative &amp; Summative Assessment</b> 4:15 p.m. - 5:45 p.m.	16	17 <b>Literacy Leader Network</b> 1:00 p.m. - 3:00 p.m. <b>Using Text Sets to Build Knowledge with NewsELA</b> 4:00 p.m. - 5:00 p.m.	18 <b>Section 504 Network</b> 9:00 a.m. - 10:00 a.m.
21 <b>Through the Eyes of A Child (Session 4 of 4)</b> 9:00 a.m. - 10:30 a.m.	22	23 <b>CSTAG Training</b> 8:00 a.m. - 4:00 p.m.	24	25
28	29	30 <b>Unpacking the Dyslexia Guidebook</b> 3:30 p.m. - 5:30 p.m.		

# ADMINISTRATIVE

## PROFESSIONAL DEVELOPMENT OPPORTUNITIES

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**THURSDAY, SEPTEMBER 8, 2022 &  
FRIDAY, SEPTEMBER 9, 2022**

8:30 a.m. - 3:30 p.m.  
@ ESC of Eastern Ohio

### CONTACT

Corey Bubon  
c.bubon@esceasternohio.org

Paula Roberts  
p.roberts@esceasternohio.org

Dan Kidd  
d.kidd@esceasternohio.org

### OPES 2.0 NEW EVALUATOR TRAINING | 12 HOURS

This training provides superintendents who have never evaluated under OPES 1.0 an understanding of the objectives and procedures of OPES 2.0. Participants will be able to select an appropriate plan to support administrator growth, and collect and categorize unbiased evidence to inform administrator performance ratings.

This training will lead to the credentialing assessment required in order for superintendents to evaluate administrators through OPES 2.0.

**AUDIENCE:** Superintendents

Free for aligned and member districts | \$200 per person for non-member districts

### [REGISTRATION](#)

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**TUESDAY, SEPTEMBER 13, 2022**

8:30 a.m. - 3:30 p.m.  
@ ESC of Eastern Ohio

### CONTACT

Paula Roberts  
p.roberts@esceasternohio.org

### SCHOOL COUNSELOR EVALUATOR TRAINING

This is a required one day training for all evaluators of Ohio School Counselors. Participants will learn about the Ohio School Counselor Evaluation System which includes the performance of each school counselor in regards to the Ohio School Counselor Standards, as well as their ability to produce positive student outcomes.

**AUDIENCE:** Administrators, School Counselors

Free for aligned and member districts | \$100 per person for non-member districts

### [REGISTRATION](#)

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**WEDNESDAY, SEPTEMBER 21, 2022**

9:00 a.m. - 10:00 a.m.  
@ ESC of Eastern Ohio or Virtually

### CONTACT

Corey Bubon  
c.bubon@esceasternohio.org

### DATA FOR ADMINISTRATORS: REPORT CARD UPDATES | VALUE-ADDED UPDATES | EVAAS NAVIGATION | 1 HOUR

Participants will learn about the new Report Card Components and have the opportunity to dive into their district and building data. Participants will also learn about Value-Added Updates and navigate through the EVAAS platform (if revisions are available).

**AUDIENCE:** Superintendents, Administrators

Free for aligned and member districts | \$25 per person for non-member districts

### [REGISTRATION](#)

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# ADMINISTRATIVE

## PROFESSIONAL DEVELOPMENT OPPORTUNITIES, CONTINUED

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### FRIDAY, SEPTEMBER 30, 2022

9:00 a.m. - 10:00 a.m.  
Virtual Session

#### CONTACT

Nancy Kropolinsky  
n.kropolinsky@esceasternohio.org

#### [REGISTRATION](#)

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### SECTION 504 NETWORK | 1 HOUR

Participants in these virtual sessions will share strategies, concerns and resources from the field. A network of support will be created to assist district personnel in the implementation of Section 504 Plans.

**AUDIENCE:** Administrators, Teachers, School Counselors, 504 Coordinators

Free for aligned and member districts | \$25 per person for non-member districts

### MONDAY, OCTOBER 10, 2022

9:00 a.m. - 10:00 a.m.  
@ ESC of Eastern Ohio or Virtually

#### CONTACT

Corey Bubon  
c.bubon@esceasternohio.org

#### [REGISTRATION](#)

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### DATA FOR ADMINISTRATORS: USING PERFORMANCE LEVEL DESCRIPTORS AND STUDENT TEST SCORES TO INCREASE PERFORMANCE INDEX | 1 HOUR

During this session participants will take student test scores, target achievement levels, and utilize the Performance Level Descriptors to create targeted intervention and enrichment.

**AUDIENCE:** Superintendents, Administrators

Free for aligned and member districts | \$25 per person for non-member districts

### MONDAY, OCTOBER 17, 2022\*

8:00 a.m. - 4:00 p.m.  
@ ESC of Eastern Ohio  
*\*This training also offered [October 26](#),  
[November 23](#), [March 3](#), [March 10](#)*

#### CONTACT

Ashley Mariano  
a.mariano@esceasternohio.org

#### [REGISTRATION](#)

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### CSTAG TRAINING | 6 HOURS

This session provides multi-disciplinary teams training in Comprehensive School Based Threat Assessment Guidelines (CSTAG), an evidence-based assessment and intervention option for schools. Participants will learn how to help schools and staff uniformly evaluate troubling student behaviors, develop plans for intervention, and connect students in need to services. No other threat assessment model has the same level of demonstrated effectiveness in controlled studies as CSTAG.

**AUDIENCE:** Multi-disciplinary teams from school buildings serving grades 6-12, optional elementary

Free for aligned and member districts | Free for non-member districts



# ADMINISTRATIVE

## PROFESSIONAL DEVELOPMENT OPPORTUNITIES, CONTINUED

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### WEDNESDAY, OCTOBER 19, 2022\*

9:00 a.m. - 3:00 p.m.

@ ESC of Eastern Ohio

*\*Additional required dates:*

*November 15, December 5, on-site visit*

### UNIVERSAL TIER 1 PBIS TRAINING | 15 HOURS

Let's lay the groundwork for a PBIS program across your district!

Join us for this series to learn about and develop a plan for teaching behavioral expectations across all settings and creating clear schoolwide expectations.

The series concludes with an on-site coaching session designed specifically for each district. Teams will finish the series with materials and action steps for PBIS Tier 1 implementation.

**AUDIENCE:** Administrators, Teachers, School Stakeholders

Free for aligned and member districts | \$250 per person or \$1,000 per team for non-member districts

### CONTACT

Mike Klacik

m.klacik@esceasternohio.org

### [REGISTRATION](#)

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### MONDAY, OCTOBER 24, 2022

9:00 a.m. - 10:00 a.m.

@ ESC of Eastern Ohio or Virtually

### DATA FOR ADMINISTRATORS: VALUE-ADDED AND OTES 2.0 | 1 HOUR

During this session, participants will analyze Value-Added data and walk through scenarios of how Value Added data can be used to make decisions.

**AUDIENCE:** Superintendents, Administrators

Free for aligned and member districts | \$25 per person for non-member districts

### CONTACT

Corey Bubon

c.bubon@esceasternohio.org

### [REGISTRATION](#)

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### WEDNESDAY, OCTOBER 26, 2022\*

8:00 a.m. - 4:00 p.m.

@ ESC of Eastern Ohio

*\*This training also offered [October 17](#),*

*[November 23](#), [March 3](#), [March 10](#)*

### CSTAG TRAINING | 6 HOURS

This session provides multi-disciplinary teams training in Comprehensive School Based Threat Assessment Guidelines (CSTAG), an evidence-based assessment and intervention option for schools. Participants will learn how to help schools and staff uniformly evaluate troubling student behaviors, develop plans for intervention, and connect students in need to services. No other threat assessment model has the same level of demonstrated effectiveness in controlled studies as CSTAG.

**AUDIENCE:** Multi-disciplinary teams from school buildings serving grades 6-12, optional elementary

Free for aligned and member districts | Free for non-member districts

### CONTACT

Ashley Mariano

a.mariano@esceasternohio.org

### [REGISTRATION](#)

# ADMINISTRATIVE

## PROFESSIONAL DEVELOPMENT OPPORTUNITIES, CONTINUED

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**FRIDAY, NOVEMBER 18, 2022**

9:00 a.m. - 10:00 a.m.

Virtual Session

### CONTACT

Nancy Kropolinsky

n.kropolinsky@esceasternohio.org

### REGISTRATION

**SECTION 504 NETWORK | 1 HOUR**

Participants in these virtual sessions will share strategies, concerns and resources from the field. A network of support will be created to assist district personnel in the implementation of Section 504 Plans.

**AUDIENCE:** Administrators, Teachers, School Counselors, 504 Coordinators

Free for aligned and member districts | \$25 per person for non-member districts

**WEDNESDAY, NOVEMBER 23, 2022**

8:00 a.m. - 4:00 p.m.

@ ESC of Eastern Ohio

*\*This training also offered [October 17](#),  
[October 26](#), [March 3](#), [March 10](#)*

### CONTACT

Ashley Mariano

a.mariano@esceasternohio.org

### REGISTRATION

**CSTAG TRAINING | 6 HOURS**

This session provides multi-disciplinary teams training in Comprehensive School Based Threat Assessment Guidelines (CSTAG), an evidence-based assessment and intervention option for schools. Participants will learn how to help schools and staff uniformly evaluate troubling student behaviors, develop plans for intervention, and connect students in need to services. No other threat assessment model has the same level of demonstrated effectiveness in controlled studies as CSTAG.

**AUDIENCE:** Multi-disciplinary teams from school buildings serving grades 6-12, optional elementary

Free for aligned and member districts | Free for non-member districts

**WEDNESDAY, NOVEMBER 30, 2022**

3:30 p.m. - 5:30 p.m.

@ ESC of Eastern Ohio

### CONTACT

Katie Rabel

k.rabel@esceasternohio.org

### REGISTRATION

**UNPACKING THE DYSLEXIA GUIDEBOOK | 2 HOURS**

Join us as we explore the newly approved Ohio Dyslexia Guidebook to ensure a solid understanding of the critical information needed for successful implementation of Ohio's Dyslexia Support laws.

**AUDIENCE:** Superintendents, Administrators, Teachers, Teacher Leaders, Literacy Specialists

Free for aligned and member districts | \$25 per person for non-member districts

# ENGLISH LANGUAGE ARTS EDUCATION

## PROFESSIONAL DEVELOPMENT OPPORTUNITIES

### TUESDAY, OCTOBER 4, 2022

4:00 p.m. - 5:00 p.m.  
@ ESC of Eastern Ohio

#### CONTACT

Katie Rabel  
k.rabel@esceasternohio.org

#### REGISTRATION

### SKETCHNOTING FOR ENGAGEMENT, COMPREHENSION, AND THINKING | 1 HOUR

Make students' thinking visible, visual, and meaningful by introducing sketchnoting in your classroom. This multimodal approach provides opportunities for students to fully engage with and explore their thinking about what they are reading, listening to, or viewing.

Participants will explore how and why to introduce visual notetaking in the ELA classroom, and discuss the steps needed to launch sketchnoting across grade levels and content areas.

**AUDIENCE:** K-12 Teachers, Literacy Leaders

Free for aligned and member districts | \$25 per person for non-member districts

### OCTOBER 10-12, 2022

*Dates/times vary by grade level*  
@ ESC of Eastern Ohio

#### CONTACT

Katie Rabel  
k.rabel@esceasternohio.org

#### REGISTRATION

### CKLA SUPPORT NETWORK | 2 HOURS

Join us for this opportunity to network with other educators in the area to share and offer ideas to support your implementation of the CKLA curriculum.

**AUDIENCE:** Teachers in first or second year of CKLA implementation

Free for aligned and member districts | \$25 per person, per session for non-member districts

KINDERGARTEN	1ST GRADE	2ND GRADE
Oct. 10, 2022   8:30 a.m. - 10:30 a.m.	Oct. 10, 2022   12:30 p.m. - 2:30 p.m.	Oct. 11, 2022   8:30 a.m. - 10:30 a.m.
Jan. 12, 2023   12:30 p.m. - 2:30 p.m.	Jan. 12, 2023   8:30 a.m. - 10:30 a.m.	Jan. 24, 2023   12:30 p.m. - 2:30 p.m.
Mar. 6, 2023   8:30 a.m. - 10:30 a.m.	Mar. 6, 2023   12:30 p.m. - 2:30 p.m.	Mar. 7, 2023   8:30 a.m. - 10:30 a.m.
May 15, 2023   12:30 p.m. - 2:30 p.m.	May 15, 2023   8:30 a.m. - 10:30 a.m.	May 16, 2023   12:30 p.m. - 2:30 p.m.
3RD GRADE	4TH GRADE	5TH GRADE
Oct. 11, 2022   12:30 p.m. - 2:30 p.m.	Oct. 12, 2022   8:30 a.m. - 10:30 a.m.	Oct. 12, 2022   12:30 p.m. - 2:30 p.m.
Jan. 24, 2023   8:30 a.m. - 10:30 a.m.	Jan. 25, 2023   12:30 p.m. - 2:30 p.m.	Jan. 25, 2023   8:30 a.m. - 10:30 a.m.
Mar. 7, 2023   12:30 p.m. - 2:30 p.m.	Mar. 8, 2023   8:30 a.m. - 10:30 a.m.	Mar. 8, 2023   12:30 p.m. - 2:30 p.m.
May 16, 2023   8:30 a.m. - 10:30 a.m.	May 17, 2023   12:30 p.m. - 2:30 p.m.	May 17, 2023   8:30 a.m. - 10:30 a.m.

### WEDNESDAY, OCTOBER 19, 2022

1:00 p.m. - 3:00 p.m.  
@ ESC of Eastern Ohio

#### CONTACT

Katie Rabel  
k.rabel@esceasternohio.org

#### REGISTRATION

### LITERACY LEADER NETWORK | 2 HOURS

This network is for dedicated K-12 ELA specialists, coaches and teacher leaders who are interested in sharing, discussing, learning and reflecting together to ensure that all students receive the highest quality literacy instruction possible. Leaders will discuss best practices as it relates to Ohio's Plan to Raise Literacy Achievement and the Science of Reading.

**AUDIENCE:** Literacy Lead Teachers, Literacy Coaches

Free for aligned and member districts | \$25 per person for non-member districts

# ENGLISH LANGUAGE ARTS EDUCATION

## PROFESSIONAL DEVELOPMENT OPPORTUNITIES, CONTINUED

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THURSDAY, NOVEMBER 17, 2022

1:00 p.m. - 3:00 p.m.  
@ ESC of Eastern Ohio

### CONTACT

Katie Rabel  
k.rabel@esceasternohio.org

### LITERACY LEADER NETWORK | 2 HOURS

This network is for dedicated K-12 ELA specialists, coaches and teacher leaders who are interested in sharing, discussing, learning and reflecting together to ensure that all students receive the highest quality literacy instruction possible. Leaders will discuss best practices as it relates to Ohio's Plan to Raise Literacy Achievement and the Science of Reading.

**AUDIENCE:** Literacy Lead Teachers, Literacy Coaches

### [REGISTRATION](#)

Free for aligned and member districts | \$25 per person for non-member districts

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THURSDAY, NOVEMBER 17, 2022

4:00 p.m. - 5:00 p.m.  
@ ESC of Eastern Ohio

### CONTACT

Katie Rabel  
k.rabel@esceasternohio.org

### USING TEXT SETS TO BUILD KNOWLEDGE WITH NEWSELA | 1 HOUR

Create engaging ELA lessons with a constant stream of the real-world leveled, standards aligned content using Newsela, a news-story based platform that aims to enhance student literacy skills with real world content and articles.

Participants will learn how to access and use Newsela's 10,000 authentic and engaging online articles that are all aligned to ELA standards and published at 5 reading levels so students can approach texts with confidence. With new content added daily, Newsela helps teachers keep lessons engaging and applicable to the world that students live in today.

**AUDIENCE:** ELA Teachers, Literacy Coaches

### [REGISTRATION](#)

Free for aligned and member districts | \$25 per person for non-member districts

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WEDNESDAY, NOVEMBER 30, 2022

3:30 p.m. - 5:30 p.m.  
@ ESC of Eastern Ohio

### CONTACT

Katie Rabel  
k.rabel@esceasternohio.org

### UNPACKING THE DYSLEXIA GUIDEBOOK | 2 HOURS

Join us as we explore the newly approved Ohio Dyslexia Guidebook to ensure a solid understanding of the critical information needed for successful implementation of Ohio's Dyslexia Support laws.

**AUDIENCE:** Superintendents, Administrators, Teachers, Teacher Leaders, Literacy Specialists

### [REGISTRATION](#)

Free for aligned and member districts | \$25 per person for non-member districts

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# MATH EDUCATION

## PROFESSIONAL DEVELOPMENT OPPORTUNITIES

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**TUESDAY, NOVEMBER 1, 2022**

4:00 p.m. - 5:30 p.m.

@ ESC of Eastern Ohio

### CONTACT

Jeff Eisenbraun

[j.eisenbraun@esceasternohio.org](mailto:j.eisenbraun@esceasternohio.org)

**ATTENDING TO PRECISION: STRATEGIES FOR VOCABULARY AND DISCOURSE IN THE MATH CLASSROOM | 1½ HOURS**

Is math a foreign language to your students? Join us for an informative session and leave with tools to strengthen your students' ability to communicate mathematically.

**AUDIENCE:** Math Teachers

Free for aligned and member districts | \$25 per person for non-member districts

### [REGISTRATION](#)

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# SCIENCE EDUCATION

## PROFESSIONAL DEVELOPMENT OPPORTUNITIES

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**FRIDAY, OCTOBER 14, 2022**

9:00 a.m. - 12:00 p.m.

@ ESC of Eastern Ohio

**CONTACT**

Paula Roberts

p.roberts@esceasternohio.org

[REGISTRATION](#)

**CODE & GO MOUSE FOR K-2 CLASSROOMS | 3 HOURS**

Join us to learn how to make learning in all contents experiential in K-2 instruction. Become comfortable with coding through play with Code & Go Mouse kits in this session. Participants will create a lesson to utilize the classroom set of Code & Go mouse kits that they will be able to take with them to their own classrooms.

*Participation is limited to 25 teachers*

**AUDIENCE:** K-2 Teachers

Free for aligned and member districts

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# SOCIAL STUDIES EDUCATION

## PROFESSIONAL DEVELOPMENT OPPORTUNITIES

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**WEDNESDAY, NOVEMBER 11, 2022** **GLOBE TROTTING WITH GOOGLE'S GEO TOOLS | 1½ HOURS**

4:00 p.m. - 5:30 p.m.

@ ESC of Eastern Ohio

### **CONTACT**

Dan Kidd

d.kidd@esceasternohio.org

Come learn how you can turn your students into explorers using Google's Geo Tools.

Google's Geo Tools allow us to visualize and analyze satellite images of the planet at incredible detail, collaboratively create and share maps, and discover more about the world.

Join us to explore all of the amazing ways you can empower your students using Google's Geo Tools.

**AUDIENCE:** K-12 Teachers

### [REGISTRATION](#)

Free for aligned and member districts | \$25 per person for non-member districts

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# DATA&VALUE-ADDED

## PROFESSIONAL DEVELOPMENT OPPORTUNITIES

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### ON-DEMAND SUPPORT

#### CONTACT

Corey Bubon  
c.bubon@esceasternohio.org

Jeff Eisenbraun

j.eisenbraun@esceasternohio.org

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### TEACHER VALUE-ADDED SUPPORT

- Review updates and shifts
  - Analyze and interpret Diagnostic and Projection reports
  - Make connections to OTES 2.0 and High-Quality Student Data
  - Discuss how teachers can use data to drive instruction
- 

### ON-DEMAND SUPPORT

#### CONTACT

Corey Bubon  
c.bubon@esceasternohio.org

Jeff Eisenbraun

j.eisenbraun@esceasternohio.org

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### ADMINISTRATIVE VALUE-ADDED REFRESHER

- Review updates and shifts
  - Take a tour of the new district and building Value-Added reports in EVAAS
  - Learn different ways to filter and use the data
  - Analyze different reports in EVAAS that can help prioritize areas for improvement
- 

### WEDNESDAY, SEPTEMBER 21, 2022

9:00 a.m. - 10:00 a.m.

@ ESC of Eastern Ohio or Virtually

#### CONTACT

Corey Bubon  
c.bubon@esceasternohio.org

#### [REGISTRATION](#)

### DATA FOR ADMINISTRATORS: REPORT CARD UPDATES | VALUE-ADDED UPDATES | EVAAS NAVIGATION | 1 HOUR

Participants will learn about the new Report Card Components and have the opportunity to dive into their district and building data. Participants will also learn about Value-Added Updates and navigate through the EVAAS platform (if revisions are available).

**AUDIENCE:** Superintendents, Administrators

Free for aligned and member districts | \$25 per person for non-member districts

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### MONDAY, OCTOBER 10, 2022

9:00 a.m. - 10:00 a.m.

@ ESC of Eastern Ohio or Virtually

#### CONTACT

Corey Bubon  
c.bubon@esceasternohio.org

#### [REGISTRATION](#)

### DATA FOR ADMINISTRATORS: USING PERFORMANCE LEVEL DESCRIPTORS AND STUDENT TEST SCORES TO INCREASE PERFORMANCE INDEX | 1 HOUR

During this session participants will take student test scores, target achievement levels, and utilize the Performance Level Descriptors to create targeted intervention and enrichment.

**AUDIENCE:** Superintendents, Administrators

Free for aligned and member districts | \$25 per person for non-member districts

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# DATA&VALUE-ADDED

## PROFESSIONAL DEVELOPMENT OPPORTUNITIES, CONTINUED

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**MONDAY, OCTOBER 24, 2022**

9:00 a.m. - 10:00 a.m.

@ ESC of Eastern Ohio or Virtually

**CONTACT**

Corey Bubon

c.bubon@esceasternohio.org

**DATA FOR ADMINISTRATORS: VALUE-ADDED AND OTES 2.0 | 1 HOUR**

During this session, participants will analyze Value-Added data and walk through scenarios of how Value Added data can be used to make decisions.

**AUDIENCE:** Superintendents, Administrators

Free for aligned and member districts | \$25 per person for non-member districts

[REGISTRATION](#)

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# DYSLEXIA

## SUPPORT FOR DISTRICTS


The International Dyslexia Association asserts, “Literacy is a civil right and the foundation for all other learning.” Cognitive neuroscience has provided significant insight into the development of the brain, reading skills, and the underlying causes and consequences of reading difficulties and dyslexia. The Science of Reading (SOR) focuses on the relationship between cognitive neuroscience and educational outcomes. The Ohio Department of Education is in the process of creating state wide supports for screening and supporting students with dyslexia.

### DISTRICT & TEACHER SUPPORT

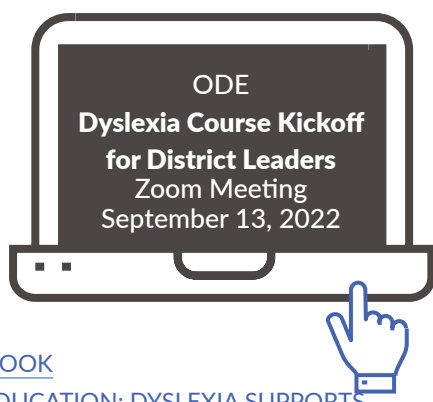
- Aligning literacy practices to Ohio’s Plan to Raise Literacy Achievement
  - Emergent Language and Literacy
  - Early Language and Literacy
  - Conventional Language and Literacy
  - Adolescent Language and Literacy
  - Disciplinary Literacy
- Supporting the selection of screeners, diagnostic, and progress monitoring tools
- Supporting district curriculum selection process
- Increasing comprehension through text sets
- Guiding districts with providing academic and behavioral strategies for students with various needs through an MTSS framework
- Implementing systematic and explicit instruction through structured literacy

### UPCOMING PD OPPORTUNITIES

**NOVEMBER 30, 2022** **3:30 P.M. - 5:30 P.M.**  
 Unpacking the Dyslexia Guidebook **2 hrs.**



### RESOURCES



- [OHIO'S DYSLEXIA GUIDEBOOK](#)
- [OHIO DEPARTMENT OF EDUCATION: DYSLEXIA SUPPORTS](#)
- [OHIO DEPARTMENT OF EDUCATION: FREQUENTLY ASKED QUESTIONS](#)
- [DYSLEXIA LAW REQUIREMENTS FOR DISTRICTS AND SCHOOLS](#)
- [FUNDING GUIDANCE](#)

### ESCEO DYSLEXIA TEAM




Staci DiRenzo | [s.direnzo@esceasternohio.org](mailto:s.direnzo@esceasternohio.org)  
 Katherine Rabel | [k.rabel@esceasternohio.org](mailto:k.rabel@esceasternohio.org)  
 Carrie Sammartino | [c.sammartino@esceasternohio.org](mailto:c.sammartino@esceasternohio.org)  
 Anthony Savric | [a.savric@esceasternohio.org](mailto:a.savric@esceasternohio.org)

ESCEO Teaching & Learning & Special Services Departments Present ...

### BRUNCH & Learn

**Bite Sized Dyslexia Professional Development**

The following recordings are from the ESC of Eastern Ohio's Brunch & Learn Dyslexia Series aimed at providing updates, resources, and guidance for districts as they prepare for the implementation of the Dyslexia Support Laws next school year. [Ohio's Dyslexia Guidebook](#)

Multidisciplinary Teams	March 15, 2022 Resources
	<ul style="list-style-type: none"> <li>• <a href="#">Google Slide Presentation   March 15, 2022</a></li> <li>• <a href="#">IDA Approved Certification Courses</a></li> <li>• <a href="#">Appropriate Certification Pathways (ODE)</a></li> <li>• <a href="#">Dyslexia Intervention and Supports FAQ</a></li> </ul>
Science of Reading Resources	April 12, 2022 Resources
	<ul style="list-style-type: none"> <li>• <a href="#">Google Slide Presentation   April 12, 2022</a></li> <li>• <a href="#">Florida Instruction   Janine Archer Website</a></li> <li>• <a href="#">Emily Hanford Podcasts</a> <ul style="list-style-type: none"> <li>◦ <a href="#">Hard Words</a></li> <li>◦ <a href="#">At a Loss of Words</a></li> <li>◦ <a href="#">What the Words Say</a></li> </ul> </li> <li>• Additional links and resources can be found in the Google Slide Presentation</li> </ul>
Multisensory Instruction/ Tier 1 Screener	May 10, 2022 Resources
	<ul style="list-style-type: none"> <li>• <a href="#">Google Slide Presentation   May 10, 2022</a></li> <li>• <a href="#">State Support Team 5 Padlet</a></li> <li>• <a href="#">Our Dyslexia Children Video</a></li> <li>• <a href="#">ODE Literacy Academy On-Demand</a></li> <li>• <a href="#">Reading Rockets Resources</a> <ul style="list-style-type: none"> <li>◦ <a href="#">Phonics Instruction   The Value of a Multi-Sensory Approach</a></li> <li>◦ <a href="#">Multi-sensory Vocabulary Instruction   Guidelines and Activities</a></li> </ul> </li> </ul>

ESCEO Teaching & Learning and Special Services Departments  
 Brunch & Learn Dyslexia Series | Spring 2022  
[esceasternohio.org](http://esceasternohio.org) Rev. 05/19/2022

# GIFTED LEARNING

We create and share authentic professional learning opportunities aligned with the Ohio Department of Education's (ODE's) eight Gifted Competencies for teachers to gain insight into relevant and research-based practices in gifted identification and service. Our purpose is to provide high-quality services to assist districts in not only meeting compliance expectations, but to ensure equitable and specialized services for gifted learners.

## DISTRICT SUPPORTS

Assist with Compliance Items, such as:

- Assist with compliance items for equity
- Addressing and Improving Your Gifted Indicator HQPD
- District Gifted Policy and Plan
- Collect data to Complete ODE
- Gifted Self Report
- District Gifted Contact Meetings
- Organize and submit Gifted and Acceleration EMIS data
- District acceleration support
- Whole Grade Screening Preparations
- Gifted Referral Testing
- Develop and provide Gifted HQPD in district/ESCEO
- Gifted HQPD tracking/communication
- Consistent communication with District Gifted Contact/Admin to align gifted plans and support for district, students, and families
- Conduct Visual & Performing Arts Assessment (2x/yr)
- Present ODE updates to teachers and administration
- Gifted Vendor Assessment Virtual Conference

## TEACHER SUPPORTS

- Gifted HQPD tracking and communication support
- Written Education Plan Goal Writing HQPD
- Written Education Plan Progress Reporting HQPD
- Workshop Model Lesson Design HQPD
- Gifted Assessment planning, implementation, review of scores
- Online Gifted Modules for General Education Teachers
- Assist with completing and communicating VPA referrals, procedures

### ESCEO GIFTED TEAM

Dan Kidd | [d.kidd@esceasternohio.org](mailto:d.kidd@esceasternohio.org)  
Michele McCaughtry | [ml.mccaughtry@esceasternohio.org](mailto:ml.mccaughtry@esceasternohio.org)  
Corrie Nelson | [c.nelson@esceasternohio.org](mailto:c.nelson@esceasternohio.org)  
Dawna Rappach | [d.rappach@esceasternohio.org](mailto:d.rappach@esceasternohio.org)

## UPCOMING PD OPPORTUNITIES

**SEPTEMBER 15, 2022\*** 4:00 P.M. - 5:30 P.M.  
Thinking Like a Lawyer: Gifted Book Study 12.5 hr.  
*\*Additional Required Dates: September 29, October 13, October 27, November 10*

**OCTOBER 14, 2022** 8:30 A.M. - 11:30 A.M.  
Gifted Toolbox Workshop 3 hr.

**OCTOBER 14, 2022** 12:00 P.M. - 1:00 P.M.  
Todd Talk: Measuring What Matters 1 hr.

**OCTOBER 14, 2022** 1:00 P.M. - 3:00 P.M.  
WEP Writing Workshop 2 hr.

## ON-DEMAND GIFTED PD

### TODD TALKS

Gifted Learner Concepts and Strategies ½ - 1½ hr ea.  
Virtual PD available through Google Classroom  
(10+ total hours offered)

OUR TEAM INCLUDES



## ESCEO GIFTED RESOURCES

[SCHOLOGY GIFTED HQPD](#)

# GIFTED EDUCATION

## PROFESSIONAL DEVELOPMENT OPPORTUNITIES

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### ON-DEMAND VIRTUAL SESSIONS

#### CONTACT

Dan Kidd  
d.kidd@esceasternohio.org

#### EMAIL FOR ACCESS

### TODD TALKS VIA GOOGLE CLASSROOM | ½ - 1½ HOURS EACH

Todd Stanley, a prominent gifted educator in the state of Ohio, has compiled a cache of videos regarding essential gifted learner concepts and strategies. With his blessing, we've selected a few to create short learning modules. There are **more than 10 gifted HQPD hours** available on this platform. Just contact our team for the link to join the classroom and work at your own pace.

Free for aligned districts

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### THURSDAY, SEPTEMBER 15, 2022\*

4:00 p.m. - 5:30 p.m.

Virtual Sessions

*\*Additional required dates:*

September 29, October 13, October 27,  
November 10

#### CONTACT

Dawna Rappach  
d.rappach@esceasternohio.org

### THINKING LIKE A LAWYER BOOK STUDY | 12½ HOURS (FOR COMPLETED BOOK STUDY)

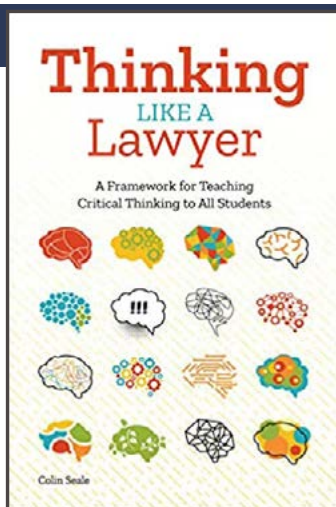
Participants will identify and describe multiple critical thinking strategies to foster equity for diverse learners, promote achievement of student potential, and embed best practices for critical thinking in student learning opportunities. This community of learners will process and reflect on a wide variety of concrete instructional strategies and examples that they can use in all grade levels and subject areas.

**AUDIENCE:** Teachers

Free for aligned and member districts | \$125 per person for series for non-member districts

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### REGISTRATION



### BOOK STUDY SCHEDULE

#### THURSDAY, SEPTEMBER 15, 2022

4:00 p.m. - 5:30 p.m.

#### THURSDAY, SEPTEMBER 29, 2022

4:00 p.m. - 5:30 p.m.

#### THURSDAY, OCTOBER 13, 2022

4:00 p.m. - 5:30 p.m.

#### THURSDAY, OCTOBER 27, 2022

4:00 p.m. - 5:30 p.m.

#### THURSDAY, NOVEMBER 10, 2022

4:00 p.m. - 5:30 p.m.

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# GIFTED EDUCATION

## PROFESSIONAL DEVELOPMENT OPPORTUNITIES, CONTINUED

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### FRIDAY, OCTOBER 14, 2022

8:30 a.m. - 11:30 a.m.

@ Austintown Fitch High School  
4560 Falcon Drive  
Austintown, OH 44515

#### CONTACT

Dawna Rappach  
d.rappach@esceasternohio.org

#### [REGISTRATION](#)

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### GIFTED TOOLBOX WORKSHOP | 3 HOURS

Todd Stanley, also known as The Gifted Guy and Todd Talks creator, will navigate participants through The Gifted Toolbox Workshop by making effective and practical connections to ideas and strategies that challenge gifted learners.

ODE Gifted Competencies: A, B, and C

**AUDIENCE:** K-12 Teachers

Free for aligned and member districts | Free for non-member districts

### FRIDAY, OCTOBER 14, 2022

12:00 p.m. - 1:00 p.m.

@ Austintown Fitch High School  
4560 Falcon Drive  
Austintown, OH 44515

#### CONTACT

Dawna Rappach  
d.rappach@esceasternohio.org

#### [REGISTRATION](#)

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### LIVE TODD TALK: MEASURING WHAT MATTERS | 1 HOUR

Join Todd Stanley for a live Todd Talk session focused on measuring what matters specific to Written Education Plan goals that assist with seeing overall growth of gifted students.

ODE Gifted Competency H

**AUDIENCE:** K-12 Teachers

Free for aligned and member districts | Free for non-member districts

### FRIDAY, OCTOBER 14, 2022

1:00 p.m. - 3:00 p.m.

@ Austintown Fitch High School  
4560 Falcon Drive  
Austintown, OH 44515

#### CONTACT

Dawna Rappach  
d.rappach@esceasternohio.org

#### [REGISTRATION](#)

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### WEP WRITING SUPPORT | 2 HOURS

This session offers individualized support for Designated Gifted Service Providers to develop Written Education Plans (WEPs) for the 2022-2023 school year.

ODE Gifted Competencies A, B, C, D, E, F, G, and H

**AUDIENCE:** K-12 Teachers

Free for aligned and member districts | \$25 per person for non-member districts

# INNOVATION

## PROFESSIONAL DEVELOPMENT OPPORTUNITIES

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**FRIDAY, OCTOBER 14, 2022**

9:00 a.m. - 12:00 p.m.

@ ESC of Eastern Ohio

**CONTACT**

Paula Roberts

p.roberts@esceasternohio.org

[REGISTRATION](#)

**CODE & GO MOUSE FOR K-2 CLASSROOMS | 3 HOURS**

Join us to learn how to make learning in all contents experiential in K-2 instruction. Become comfortable with coding through play with Code & Go Mouse kits in this session. Participants will create a lesson to utilize the classroom set of Code & Go mouse kits that they will be able to take with them to their own classrooms.

*Participation is limited to 25 teachers*

**AUDIENCE:** K-2 Teachers

Free for aligned and member districts

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**MONDAY, NOVEMBER 14, 2022**

4:15 p.m. - 5:45 p.m.

@ ESC of Eastern Ohio

**CONTACT**

Dan Kidd

d.kidd@esceasternohio.org

[REGISTRATION](#)

**EMPOWERING STUDENTS WITH GOOGLE SCREENCAST | 1½ HOURS**

Join us to explore the new Google Screencast tool available on students' Chromebooks. The brand new feature allows teachers and students to record their screen, voice, and camera. Google Screencast also automatically creates an interactive transcript of recorded content, allowing teachers and students to search and translate the transcript of your videos.

Together we will discuss how to use all of the amazing features of this new tool including lesson videos, student products, teacher/peer feedback, explaining solutions, and more!

**AUDIENCE:** Teachers

Free for aligned and member districts | \$25 per person for non-member districts

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# OPES 2.0

## OHIO PRINCIPAL EVALUATION SYSTEM

### PROFESSIONAL DEVELOPMENT OPPORTUNITIES

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**THURSDAY, SEPTEMBER 8, 2022 &  
FRIDAY, SEPTEMBER 9, 2022**  
8:30 a.m. - 3:30 p.m.  
@ ESC of Eastern Ohio

#### CONTACT

Corey Bubon  
c.bubon@esceasternohio.org

Paula Roberts  
p.roberts@esceasternohio.org

Dan Kidd  
d.kidd@esceasternohio.org

#### OPES 2.0 NEW EVALUATOR TRAINING | 12 HOURS

This training provides superintendents who have never evaluated under OPES 1.0 an understanding of the objectives and procedures of OPES 2.0. Participants will be able to select an appropriate plan to support administrator growth, and collect and categorize unbiased evidence to inform administrator performance ratings.

This training will lead to the credentialing assessment required in order for superintendents to evaluate administrators through OPES 2.0.

**AUDIENCE:** Superintendents

Free for aligned and member districts | \$200 per person for non-member districts

#### [REGISTRATION](#)

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# OTES 2.0 & HQSD

## OHIO TEACHER EVALUATION SYSTEM & HIGH QUALITY STUDENT DATA

The Ohio Teacher Evaluation System (OTES 2.0) is a professional growth model that is intended to guide educators in continued improvement. The system is designed to help teachers and schools ensure high-quality teaching and learning through valuable feedback.

### ADMINISTRATOR SUPPORT

- Facilitating Data Conversations
- Local Decision Points Review
- OTES Training for District Teams
- OhioES Support

### TEACHER SUPPORT

- HQSD Overviews for staff
- PGP Overview for staff
- PGP Goal Development and Writing

### OTES 2.0 RESOURCES

[PREPARING FOR OTES 2.0 CHECKLIST](#)

[OTES 2.0 FRAMEWORK](#)

[OTES 2.0 RUBRIC](#)

[HIGH-QUALITY STUDENT DATA GUIDANCE TOOL](#)


[PROFESSIONAL GROWTH PLAN](#)

[SAMPLE PRE-CONFERENCE PLANNING QUESTIONS](#)

[PLANNING FOR THE POST CONFERENCE](#)

[WALKTHROUGH/INFORMAL OBSERVATIONS:  
OVERVIEW AND RESOURCES](#)

### OTES RUBRIC

Ohio Teacher Evaluation System		Assessment of Teacher Performance			
Teacher Performance Evaluation Rubric					
<p>The <b>Teacher Performance Evaluation Rubric</b> is to be scored holistically. This means evaluators will assess which level provides the best <i>overall</i> description of the teacher. The rating process is to occur on completion of each 30-minute observation and post-conference. To determine the rating for each 30-minute observation, the evaluator is to consider evidence gathered during the pre-conference, observation, post-conference and classroom walkthroughs, if applicable. Note that when completing the performance rubric, evaluators are not expected to gather evidence on all indicators for each observation cycle. Likewise, teachers may, but are not required to, bring additional pieces of evidence to address all indicators. The professionalism section of the rubric may use evidence collected during the pre-conferences and post-conferences as well as information from the Professional Growth and/or Improvement Plan, if applicable.</p>					
ORGANIZATIONAL AREA: INSTRUCTIONAL PLANNING					
Domains	Components	Ineffective	Developing	Skilled	Accomplished
<b>FOCUS FOR LEARNING (Standard 1: Students, Standard 2: Content, Standard 3: Assessment, Standard 4: Instruction)</b>  <i>Possible Sources of Evidence: pre-conference, artifacts, portfolios, analysis of student data, lesson plans, student surveys, common assessments</i>	<b>Use of High-Quality Student Data</b>  Element 1.1 Element 1.2 Element 1.3 Element 3.3	The teacher does not use high-quality student data to develop measurable and developmentally appropriate student growth goal(s).	The teacher uses one source of high-quality student data and attempts to analyze patterns to develop measurable and developmentally appropriate student growth goal(s). The analysis may be incomplete or inaccurate.	The teacher thoroughly and correctly analyzes patterns in at least two sources of high-quality student data to develop measurable and developmentally appropriate student growth goal(s) and monitors student progress toward goal(s).	The teacher thoroughly and correctly analyzes trends and patterns in at least two sources of high-quality student data to develop measurable and developmentally appropriate student growth goal(s) and monitors student progress toward goal(s).  The teacher plans for the facilitation of developmentally appropriate student data collection and strategies to assist in student goal setting and progress monitoring.
	<b>Connections to prior and future learning</b>  Element 1.2 Element 2.1 Element 2.2 Element 2.4 Element 2.5	The teacher plans lessons that demonstrate no connections to student prior learning or future learning.	The teacher plans lessons that attempt to make connections with student prior learning or future learning. These connections are not clear.	The teacher plans lessons that intentionally make clear and coherent connections with student prior learning and future learning and includes strategies that communicate the connections to students.	The teacher plans lessons that intentionally make clear and coherent connections with student prior and future learning and includes strategies that communicate the connections to students - among lesson content, other disciplines and/or real-world experiences. The teacher plans lessons that use the input and
FINAL March 27, 2020					
					1

## OUR TEAM INCLUDES



### ESCEO OTES TEAM

Corey Bubon | c.bubon@esceasternohio.org

John Kuzma | j.kuzma@esceasternohio.org

Carrie Sammartino | c.sammartino@esceasternohio.org



# POSITIVE BEHAVIORAL **PBIS** INTERVENTIONS & SUPPORTS

Positive Behavioral Interventions and Supports (PBIS) is an implementation framework for maximizing the selection and use of evidence-based prevention and intervention practices to support the academic, social emotional and behavioral competence of all students. The program provides district a tiered continuum to provide prevention and intervention spanning from the entire student body to targeted supports for students. HB 318 requires each district to implement a PBIS framework for all schools in the district and provide professional development (schools with PreK-3 students) or continuing education by November 2021.

## **PBIS TIER 1 SUPPORTS**

Train schools and/or districts in Universal Tier 1 PBIS training.

### **On-site coaching visits**

- Check up on how Tier 1 PBIS is being implemented within the school
- Solutions to help PBIS grow within the school.
- Introduction to the PBIS reward system.
- Next steps for the school PBIS team.

### **Teacher-specific in-classroom support on the PBIS Tier 1 framework**

OUR TEAM INCLUDES



**UNIVERSAL  
TIER I  
STATE  
TRAINERS**

## **TIER 1 TRAINING OUTCOMES**

- Development of a building level and/or district level PBIS team
- Establishment of school-wide behavior expectations
- Plan to teach school-wide behavior expectations to all school stakeholders
- Strategies to encourage appropriate building behaviors
- Strategies to discourage inappropriate behavior
- Data-based decision making centered on student behavior

## **UPCOMING PD OPPORTUNITIES**

**OCTOBER 19, 2022\***

**9:00 A.M. - 3:00 P.M.**

Universal Tier 1 PBIS Training

15 hrs.

*\*Additional Required Date: November 15, December 5, On-Site Visit*



## **ODE PBIS RESOURCES**

[PBIS AND THE REPORT CARD](#)

[LPDC GUIDANCE AROUND PBIS FOR SCHOOLS](#)

### **ESCEO PBIS TEAM**

Mike Klacik | [m.klacik@esceasternohio.org](mailto:m.klacik@esceasternohio.org)

Corrie Nelson | [c.nelson@esceasternohio.org](mailto:c.nelson@esceasternohio.org)

# POSITIVE BEHAVIORAL **PBIS** INTERVENTIONS & SUPPORTS

## PROFESSIONAL DEVELOPMENT OPPORTUNITIES

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**WEDNESDAY, OCTOBER 19, 2022\***

9:00 a.m. - 3:00 p.m.

@ ESC of Eastern Ohio

*\*Additional required dates:*

*November 15, December 5, on-site visit*

**UNIVERSAL TIER 1 PBIS TRAINING | 15 HOURS**

Let's lay the groundwork for a PBIS program across your district!

Join us for this series to learn about and develop a plan for teaching behavioral expectations across all settings and creating clear schoolwide expectations.

### **CONTACT**

Mike Klacik

[m.klacik@esceasternohio.org](mailto:m.klacik@esceasternohio.org)

The series concludes with an on-site coaching session designed specifically for each district. Teams will finish the series with materials and action steps for PBIS Tier 1 implementation.

**AUDIENCE:** Administrators, Teachers, School Stakeholders

### REGISTRATION

Free for aligned and member districts | \$250 per person or \$1,000 per team for non-member districts

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# PUPIL SERVICES

## PROFESSIONAL DEVELOPMENT OPPORTUNITIES

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WEDNESDAY, SEPTEMBER 7, 2022

3:30 p.m. - 4:30 p.m.

Virtual Session

### CONTACT

Carmen DiFrangia

c.difrangia@esceasternohio.org

### [REGISTRATION](#)

**LEVELING THE PLAYING FIELD WITH ACCOMODATIONS & MODIFICATIONS | 1 HOUR**

*How can my students receive an equitable education?* This session covers best practices and resources on classroom-based accommodations and modifications, assistive technology, decision-making tools, and co-teaching.

**AUDIENCE:** Intervention Specialists

Free for aligned and member districts | \$25 per person for non-member districts

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FRIDAY, SEPTEMBER 30, 2022

9:00 a.m. - 10:00 a.m.

Virtual Session

### CONTACT

Nancy Kropolinsky

n.kropolinsky@esceasternohio.org

### [REGISTRATION](#)

**SECTION 504 NETWORK | 1 HOUR**

Participants in these virtual sessions will share strategies, concerns and resources from the field. A network of support will be created to assist district personnel in the implementation of Section 504 Plans.

**AUDIENCE:** Administrators, Teachers, School Counselors, 504 Coordinators

Free for aligned and member districts | \$25 per person for non-member districts

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WEDNESDAY, OCTOBER 5, 2022

3:30 p.m. - 4:30 p.m.

Virtual Session

### CONTACT

Carmen DiFrangia

c.difrangia@esceasternohio.org

### [REGISTRATION](#)

**STAY COMPLIANT WITH IEP MUST-HAVES | 1 HOUR**

*What makes a good IEP?* This session includes best practices and resources on IEP compliance (the basics of each section of the IEP), members of the IEP team roles, and the IEP meeting flow.

**AUDIENCE:** Intervention Specialists

Free for aligned and member districts | \$25 per person for non-member districts

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WEDNESDAY, NOVEMBER 2, 2022

3:30 p.m. - 4:30 p.m.

Virtual Session

### CONTACT

Carmen DiFrangia

c.difrangia@esceasternohio.org

### [REGISTRATION](#)

**TIPS FOR STRONGER DOCUMENTS | 1 HOUR**

*How much do those other documents matter?* This session offers includes best practices and resources on using the ETR and writing Part 1's, creating the PR01, Attempts (OP-9), and Parent Invitation, including data in the IEP progress report, and special education timelines.

**AUDIENCE:** Intervention Specialists

Free for aligned and member districts | \$25 per person for non-member districts

# PUPIL SERVICES

## PROFESSIONAL DEVELOPMENT OPPORTUNITIES, CONTINUED

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**FRIDAY, NOVEMBER 18, 2022**

9:00 a.m. - 10:00 a.m.

Virtual Session

### CONTACT

Nancy Kropolinsky

[n.kropolinsky@esceasternohio.org](mailto:n.kropolinsky@esceasternohio.org)

### SECTION 504 NETWORK | 1 HOUR

Participants in these virtual sessions will share strategies, concerns and resources from the field. A network of support will be created to assist district personnel in the implementation of Section 504 Plans.

**AUDIENCE:** Administrators, Teachers, School Counselors, 504 Coordinators

Free for aligned and member districts | \$25 per person for non-member districts

### [REGISTRATION](#)

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# RESIDENT EDUCATOR

## PROFESSIONAL DEVELOPMENT OPPORTUNITIES

<b>MENTOR ACADEMY</b>	<p><b>MONDAY, SEPTEMBER 26, 2022 &amp; TUESDAY, SEPTEMBER 27, 2022</b> 8:30 a.m. - 3:30 p.m. @ ESC of Eastern Ohio</p> <p><b>CONTACT</b> Carrie Sammartino c.sammartino@esceasternohio.org</p> <p><a href="#">REGISTRATION</a></p>	<p><b>RESIDENT EDUCATOR STATE MENTOR ACADEMY   12 HOURS</b> This two-day Academy focuses on the role of the mentor and the critical components of instructional mentoring. During this required training, new mentors to the Resident Educator program are introduced to the essential content of mentoring to prepare them to support the instructional growth and development of Resident Educators.</p> <p><b>AUDIENCE:</b> Teachers wanting to become mentors</p> <p>Free for aligned and member districts   \$170 per person for non-member districts</p>
<b>ORIENTATION</b>	<p><b>RESA ORIENTATION AND GUIDEBOOK OVERVIEW   1½ HOURS</b> Resident Educators needing to complete the Ohio Resident Educator Summative Assessment (RESA) will receive information and instruction on how to effectively use the RESA Guidebook.</p> <p>Free for aligned and member districts   \$25 per person for non-member districts</p> <p><b>TUESDAY, SEPTEMBER 27, 2022</b> 4:15 p.m. - 5:45 p.m. @ ESC of Eastern Ohio <a href="#">REGISTRATION</a></p>	<p><b>CONTACT   Carrie Sammartino</b> c.sammartino@esceasternohio.org</p> <p><b>WEDNESDAY, OCTOBER 5, 2022</b> 4:15 p.m. - 5:45 p.m. @ ESC of Eastern Ohio <a href="#">REGISTRATION</a></p> <p><b>TUESDAY, OCTOBER 11, 2022</b> 4:15 p.m. - 5:45 p.m. @ ESC of Eastern Ohio <a href="#">REGISTRATION</a></p>
<b>TECH SUPPORT</b>	<p><b>TUESDAY, JANUARY 10, 2023</b> 3:00 p.m. - 5:00 p.m. @ ESC of Eastern Ohio</p> <p><b>CONTACT</b> Carrie Sammartino c.sammartino@esceasternohio.org</p> <p><a href="#">REGISTRATION</a></p>	<p><b>RESA TECH SUPPORT</b> Tech support will be available for resident educators seeking assistance in submitting the RESA task.</p> <p>Free for aligned and member districts   \$25 per person for non-member districts</p>

# RESIDENT EDUCATOR

## PROFESSIONAL DEVELOPMENT OPPORTUNITIES, CONTINUED

YEAR 1

### COLLABORATION | 1½ HOURS

Year 1 Resident Educators will focus on the impact of collaboration with students, parents, colleagues, administrators, and community members on student learning.

Free for aligned and member districts | \$25 per person for non-member districts

**TUESDAY, OCTOBER 18, 2022**

4:15 p.m. - 5:45 p.m.  
@ ESC of Eastern Ohio

[REGISTRATION](#)

**WEDNESDAY, NOVEMBER 2, 2022**

4:15 p.m. - 5:45 p.m.  
@ ESC of Eastern Ohio

[REGISTRATION](#)

**CONTACT** | Carrie Sammartino  
c.sammartino@esceasternohio.org

**WEDNESDAY, FEBRUARY 1, 2023**

4:15 p.m. - 5:45 p.m.  
@ ESC of Eastern Ohio

[REGISTRATION](#)

### COMMUNICATION | 1½ HOURS

Year 1 Resident Educators will learn about communicating with students, parents, colleagues, administrators, and community members to enhance student learning and achievement.

Free for aligned and member districts | \$25 per person for non-member districts

**TUESDAY, OCTOBER 25, 2022**

4:15 p.m. - 5:45 p.m.  
@ ESC of Eastern Ohio

[REGISTRATION](#)

**WEDNESDAY, NOVEMBER 9, 2022**

4:15 p.m. - 5:45 p.m.  
@ ESC of Eastern Ohio

[REGISTRATION](#)

**CONTACT** | Carrie Sammartino  
c.sammartino@esceasternohio.org

**TUESDAY, FEBRUARY 7, 2023**

4:15 p.m. - 5:45 p.m.  
@ ESC of Eastern Ohio

[REGISTRATION](#)

YEAR 2

### DOK, DIFFERENTIATION, & RIGOR | 1½ HOURS

Year 2 Resident Educators are invited to join us to understand how to increase rigor using the application of DOK (depth of knowledge). Leave with an understanding of how to provide individual support to reach the highest level of mastery.

Free for aligned and member districts | \$25 per person for non-member districts

**THURSDAY, OCTOBER 27, 2022**

4:15 p.m. - 5:45 p.m.  
@ ESC of Eastern Ohio

[REGISTRATION](#)

**THURSDAY, NOVEMBER 3, 2022**

4:15 p.m. - 5:45 p.m.  
@ ESC of Eastern Ohio

[REGISTRATION](#)

**CONTACT** | Carrie Sammartino  
c.sammartino@esceasternohio.org

**TUESDAY, FEBRUARY 28, 2023**

4:15 p.m. - 5:45 p.m.  
@ ESC of Eastern Ohio

[REGISTRATION](#)

### FORMATIVE & SUMMATIVE ASSESSMENT | 1½ HOURS

Year 2 Resident Educators will focus on using formative and summative assessments, appropriately using assessment data to adjust teaching practices, and using feedback as part of the assessment process.

Free for aligned and member districts | \$25 per person for non-member districts

**TUESDAY, NOVEMBER 15, 2022**

4:15 p.m. - 5:45 p.m.  
@ ESC of Eastern Ohio

[REGISTRATION](#)

**THURSDAY, DECEMBER 1, 2022**

4:15 p.m. - 5:45 p.m.  
@ ESC of Eastern Ohio

[REGISTRATION](#)

**CONTACT** | Carrie Sammartino  
c.sammartino@esceasternohio.org

**WEDNESDAY, MARCH 8, 2023**

4:15 p.m. - 5:45 p.m.  
@ ESC of Eastern Ohio

[REGISTRATION](#)

# SCHOOL COUNSELOR

## PROFESSIONAL DEVELOPMENT OPPORTUNITIES

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**TUESDAY, SEPTEMBER 13, 2022**

8:30 a.m. - 3:30 p.m.  
@ ESC of Eastern Ohio

**CONTACT**

Paula Roberts  
p.roberts@esceasternohio.org

[REGISTRATION](#)

**SCHOOL COUNSELOR EVALUATOR TRAINING**

This is a required one day training for all evaluators of Ohio School Counselors, Participants will learn about the Ohio School Counselor Evaluation System which includes the performance of each school counselor in regards to the Ohio School Counselor Standards, as well as their ability to produce positive student outcomes.

**AUDIENCE:** Administrators, School Counselors

Free for aligned and member districts | \$100 per person for non-member districts

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**TUESDAY, SEPTEMBER 20, 2022**

8:30 a.m. - 10:30 a.m.  
@ ESC of Eastern Ohio

**CONTACT**

Ashley Mariano  
a.mariano@esceasternohio.org

[REGISTRATION](#)

**SCHOOL COUNSELOR MEETING | 2 HOURS**

School Counselor meetings throughout the school year will be aimed at scaffolding school counselor expertise and capacity, sharing information, providing professional learning experiences, and creating space for ongoing support.

**AUDIENCE:** School Counselors

Free for aligned and member districts | \$25 per person for non-member districts

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**FRIDAY, SEPTEMBER 30, 2022**

9:00 a.m. - 10:00 a.m.  
Virtual Session

**CONTACT**

Nancy Kropolinsky  
n.kropolinsky@esceasternohio.org

[REGISTRATION](#)

**SECTION 504 NETWORK | 1 HOUR**

Participants in these virtual sessions will share strategies, concerns and resources from the field. A network of support will be created to assist district personnel in the implementation of Section 504 Plans.

**AUDIENCE:** Administrators, Teachers, School Counselors, 504 Coordinators

Free for aligned and member districts | \$25 per person for non-member districts

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**TUESDAY, OCTOBER 25, 2022**

8:30 a.m. - 10:30 a.m.  
@ ESC of Eastern Ohio

**CONTACT**

Ashley Mariano  
a.mariano@esceasternohio.org

[REGISTRATION](#)

**SCHOOL COUNSELOR MEETING | 2 HOURS**

School Counselor meetings throughout the school year will be aimed at scaffolding school counselor expertise and capacity, sharing information, providing professional learning experiences, and creating space for ongoing support.

**AUDIENCE:** School Counselors

Free for aligned and member districts | \$25 per person for non-member districts

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# SCHOOL COUNSELOR

## PROFESSIONAL DEVELOPMENT OPPORTUNITIES, CONTINUED

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**FRIDAY, NOVEMBER 18, 2022**

9:00 a.m. - 10:00 a.m.

Virtual Session

### CONTACT

Nancy Kropolinsky

[n.kropolinsky@esceasternohio.org](mailto:n.kropolinsky@esceasternohio.org)

### SECTION 504 NETWORK | 1 HOUR

Participants in these virtual sessions will share strategies, concerns and resources from the field. A network of support will be created to assist district personnel in the implementation of Section 504 Plans.

**AUDIENCE:** Administrators, Teachers, School Counselors, 504 Coordinators

Free for aligned and member districts | \$25 per person for non-member districts

### [REGISTRATION](#)

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# SCIENCE OF READING

The term “science of reading” refers to the research that reading experts, especially cognitive scientists, have conducted on how we learn to read. This body of knowledge, over twenty years in the making, has helped debunk older methods of reading instruction that were based on tradition and observation, not evidence. ESCEO offers support and resources to guide educators in the many pieces that contribute to skilled reading in this research-based approach to fluency in word recognition and text comprehension for readers.

## ESCEO SUPPORT

- Science of Reading Overview
- Scarborough’s Rope
- Simple View of Reading
- Ohio’s Plan to Raise Literacy Achievement
- Phonemic Awareness- Heggerty
- Support in selecting Explicit Phonics Program
- Explicit Vocabulary Instruction
- Support in selecting Screeners, Diagnostic, and Progress Monitoring tools
- Alignment of RIMP to student needs
- Interventions (Tier 1- Tier 3)
- Disciplinary Literacy
- Creating Text Sets to Support Comprehension

## UPCOMING PD OPPORTUNITIES

<b>OCTOBER 19, 2022</b> Literacy Leader Network	<b>1:00 P.M. - 3:00 P.M.</b> 2 hrs.
<b>NOVEMBER 17, 2022</b> Literacy Leader Network	<b>1:00 P.M. - 3:00 P.M.</b> 2 hrs.
<b>NOVEMBER 30, 2022</b> Unpacking the Dyslexia Guidebook	<b>3:30 P.M. - 5:30 P.M.</b> 2 hrs.



## STRANDS WOVEN INTO SKILLED READING

### LANGUAGE COMPREHENSION

Background Knowledge  
Vocabulary knowledge  
Language Structures  
Verbal Reasoning  
Literacy Knowledge



### SKILLED READING

Fluent execution and coordination of word recognition and text comprehension

### WORD RECOGNITION

Phonemic Awareness  
Decoding & Spelling  
Sight Recognition

INCREASINGLY STRATEGIC

INCREASINGLY AUTOMATIC

Scarborough, 2001

## RESOURCES

- [OHIO’S PLAN TO RAISE LITERACY ACHIEVEMENT](#)
- [INTRO TO THE SCIENCE OF READING](#) *from Michelle Elia ODE Literacy Lead*
- [THE SCIENCE OF READING](#) *(Article Zaner-Bloser)*
- [GUIDANCE FOR EDUCATORS USING A BALANCED LITERACY PROGRAM](#)
- [USING THE SIMPLE VIEW OF READING](#)
- [INFOHIO AND THE SCIENCE OF READING](#)
  - [FLUENCY](#)
  - [BACKGROUND KNOWLEDGE](#)
  - [VOCABULARY](#)
- [AMPLIFY- FREE PODCAST SCIENCE OF READING](#)

### ESCEO SCIENCE OF READING TEAM

Katherine Rabel | [k.rabel@esceasternohio.org](mailto:k.rabel@esceasternohio.org)

Carrie Sammartino | [c.sammartino@esceasternohio.org](mailto:c.sammartino@esceasternohio.org)

# SOCIAL & EMOTIONAL LEARNING

Social and Emotional Learning (SEL) skills are necessary in the current climate and beyond for both students and educators. Cultivating educator resilience and promoting mental health allows educators to model SEL competencies, manage stress and reduce burnout. ESCEO SEL support gives participants the opportunity to reflect on and improve their own social and emotional development and well-being while examining high leverage practices for enhancing student and educator SEL. Support includes tools, resources and strategies to establish learning environments that enhance students' social, emotional and academic growth.

## DISTRICT & TEACHER SUPPORTS

- Self Care for Educators
- Social and Emotional Learning for Educators  
(*Examining Identity, Exploring Emotions, Cultivating Compassionate Curiosity, Orienting Towards Optimism, Balance and Boundaries*)
- Educator Resilience
- Mindfulness Practices
- Building Equity
- Restorative Justice Circles
- Culturally Responsive Teaching
- Mental Health
- Intro to Whole Child Framework
- Emotional Intelligence for School Leaders
- Putting SEL standards into practice-tools for reflection and implementation
- PAX Good Behavior Game Support
- PAX Partner Support
- Botvin Lifeskills Support MS/HS
- SEL Coaching
- SEL to Improve Student Engagement
- Implementing and Strengthening Positive Behavior Interventions and Supports (PBIS)
- Book Study Offerings Including:  
*Onward: Cultivating Emotional Resilience in Educators*  
*Fostering Resilient Learners: Strategies for Creating a Trauma-Sensitive Classroom*  
*Relationships, Responsibility, and Regulation: Trauma-Invested Practices for Fostering Resilient Learners*

### ESCEO SOCIAL & EMOTIONAL LEARNING TEAM

Dan Kidd | [d.kidd@esceasternohio.org](mailto:d.kidd@esceasternohio.org)  
Ashley Mariano | [a.mariano@esceasternohio.org](mailto:a.mariano@esceasternohio.org)  
Corrie Nelson | [c.nelson@esceasternohio.org](mailto:c.nelson@esceasternohio.org)

## UPCOMING PD OPPORTUNITIES

<b>SEPTEMBER 20, 2022</b>	<b>8:30 A.M. - 10:30 A.M.</b>
School Counselor Meeting	2 hrs.
<b>OCTOBER 25, 2022</b>	<b>8:30 A.M. - 10:30 A.M.</b>
School Counselor Meeting	2 hrs.



## ESCEO SEL RESOURCES

[SELF-CARE FOR EDUCATORS](#)

[SEL FOR EDUCATORS SERIES](#)

- [EXAMINING IDENTITY](#)
- [EXPLORING EMOTIONS](#)
- [CULTIVATING COMPASSIONATE CURIOSITY](#)
- [ORIENTING TOWARDS OPTIMISM](#)
- [ESTABLISHING BALANCE & BOUNDARIES](#)

# SOCIAL & EMOTIONAL LEARNING

## PROFESSIONAL DEVELOPMENT OPPORTUNITIES

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**TUESDAY, SEPTEMBER 20, 2022**

8:30 a.m. - 10:30 a.m.

@ ESC of Eastern Ohio

**CONTACT**

Ashley Mariano

a.mariano@esceasternohio.org

[REGISTRATION](#)

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**SCHOOL COUNSELOR MEETING | 2 HOURS**

School Counselor meetings throughout the school year will be aimed at scaffolding school counselor expertise and capacity, sharing information, providing professional learning experiences, and creating space for ongoing support.

**AUDIENCE:** School Counselors

Free for aligned and member districts | \$25 per person for non-member districts

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**MONDAY, OCTOBER 10, 2022\***

9:00 a.m. - 10:30 a.m.

Virtual Session

*Additional dates in series: October 24,  
November 7, November 21*

**CONTACT**

Ashley Mariano

a.mariano@esceasternohio.org

[REGISTRATION](#)

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**THROUGH THE EYES OF A CHILD | UP TO 25 HOURS AVAILABLE IN SERIES**

Students in the foster care system face additional barriers and require equitable access to whole child supports for success. Taking a child-centered approach to these experiences, attendees will engage in a multi-modal media study which aims to expand trauma-invested practice capacity. We will explore how to scaffold a culture of safety that emphasizes the importance of all students and values their capability to learn.

**AUDIENCE:** District Foster Care Liaisons, School Counselors, School Social Workers, Teacher and Support Staff

Free for aligned and member districts and free for non-member districts

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**TUESDAY, OCTOBER 25, 2022**

8:30 a.m. - 10:30 a.m.

@ ESC of Eastern Ohio

**CONTACT**

Ashley Mariano

a.mariano@esceasternohio.org

[REGISTRATION](#)

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**AUDIENCE:** School Counselors

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# State Support Team Region 5

SERVING ASHTABULA, COLUMBIANA, MAHONING & TRUMBULL COUNTIES

We are proud to partner with State Support Team Region 5 (SSTR5) to provide a vast array of resources, tools, and professional learning opportunities for area educators. The learning opportunities offered by SSTR5 on the following pages are available to districts in Ashtabula, Columbiana, Mahoning and Trumbull counties.

## SSTR5 PROFESSIONAL LEARNING OPPORTUNITIES



[Visit the State Support Team Region 5 website for a comprehensive list of upcoming professional development available for Ohio educators.](#)

As a part of the State System of Support, the State Support Team collaborates with schools, families and regional partners through a continuous improvement process to ensure each child in Ohio has access to a high-quality education. SSTR5 focuses on leadership and team development, and inclusive instruction practices to assist districts and schools in improving outcomes for each child.