
PROFESSIONAL DEVELOPMENT

WINTER
2022-2023
DECEMBER - FEBRUARY



formerly Mahoning County ESC

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**ESCEO
ALIGNED DISTRICTS/
MEMBER DISTRICTS
FOR THE 2022-2023 SCHOOL YEAR**

- Austintown Local Schools
- Beaver Local Schools
- Boardman Local Schools
- Campbell City Schools
- Canfield Local Schools
- Columbiana Exempted Village Schools
- East Palestine City Schools
- Jackson-Milton Local Schools
- Lowellville Local Schools
- MCCTC/Valley STEM
- Poland Local Schools
- Potential Development
- Sebring Local Schools
- South Range Local Schools
- Springfield Local Schools
- Struthers City Schools
- United Local Schools
- West Branch Local Schools
- Western Reserve Local Schools
- Youngstown City Schools
- Youngstown Community Schools



The professional development opportunities listed within this booklet are at no cost to administration and staff from aligned and member districts. Many of our professional development opportunities are available to non-member districts for a fee.

rev. 11.17.22

ON DEMAND

PROFESSIONAL DEVELOPMENT & SUPPORT

Creating time to attend professional development can be challenging. Our team has worked to create professional learning modules and offer support that works to meet your needs and fit within your schedule. From on-demand Gifted HQPD modules to scheduled value-added support for teachers and administrators, our team offers a number of resources and supports to help our districts and their staff meet their goals. Check out some of our popular on-demand services!

VALUE-ADDED SUPPORTS

TEACHER VALUE-ADDED SUPPORT

- Review updates and shifts
- Analyze and interpret Diagnostic and Projection reports
- Make connections to OTES 2.0 and High-Quality Student Data
- Discuss how teachers can use data to drive instruction

FOR VALUE-ADDED SUPPORT, CONTACT:

Corey Bubon | c.bubon@esceasternohio.org

Jeff Eisenbraun | j.eisenbraun@esceasternohio.org

ADMINISTRATIVE VALUE-ADDED REFRESHER

- Review updates and shifts
- Take a tour of the new district and building Value-Added reports in EVAAS
- Learn different ways to filter and use the data
- Analyze different reports in EVAAS that can help prioritize areas for improvement
- Using Value-Added as High Quality Student Data

ON-DEMAND GIFTED HQPD

TODD TALKS VIA GOOGLE CLASSROOM

Todd Stanley, a prominent gifted educator in the state of Ohio, has compiled a cache of videos regarding essential gifted learner concepts and strategies. With his blessing, we've selected a few to create short learning modules. There are more than 10 gifted HQPD hours available on this platform. Just email our team for access to join the classroom and work at your own pace.

These modules are free for aligned and member districts.

TO ACCESS ESCEO ON-DEMAND GIFTED HQPD, CONTACT:

Dan Kidd | d.kidd@esceasternohio.org

DECEMBER 2022

PROFESSIONAL DEVELOPMENT OPPORTUNITIES

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
28	29 Trauma-Informed Care for Educators 9:00 a.m. - 10:30 a.m.	30 Unpacking the Dyslexia Guidebook 3:30 p.m. - 5:30 p.m.	1 RE Year 2: Formative & Summative Assessment 4:15 p.m. - 5:45 p.m.	2
NOVEMBER				
5	6 School Counselor Meeting 8:30 a.m. - 10:30 a.m.	7	8 Desmos #1 (Grades 6-12) 3:00 p.m. - 4:00 p.m. Desmos #1 (Grades K-5) 4:00 p.m. - 5:00 p.m.	9
12	13	14	15 Literacy Leader Network 1:00 p.m. - 3:00 p.m.	16
19	20	21 Supporting Students with Anxiety & Behavior Problems in the Classroom 9:00 a.m. - 10:00 a.m.	22	23
26	27	28	29	30

JANUARY 2023

PROFESSIONAL DEVELOPMENT OPPORTUNITIES

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
2	3	4 Intervention Specialist: Protect Yourself with Data & Documentation 3:30 p.m. - 4:30 p.m.	5	6
9	10 RESA Tech Support 4:15 p.m. - 5:45 p.m.	11	12 CKLA Support Network: 1st Grade 8:30 a.m. - 10:30 a.m. CKLA Support Network: Kindergarten 12:30 p.m. - 2:30 p.m. Answering Why Book Study (1 of 5) 4:00 p.m. - 5:00 p.m.	13
16	17 Trauma-Informed & Resilience-Oriented Toolkit ¹ 9:00 a.m. - 10:30 a.m. The Depth & Complexity Toolbox (1 of 5) 4:00 p.m. - 5:30 p.m.	18	19 OTES Calibration for Administrators: Instructional Planning 9:00 a.m. - 10:00 a.m. Answering Why Book Study (2 of 5) 4:00 p.m. - 5:00 p.m.	20
23	24 CKLA Support Network: 3rd Grade 8:30 a.m. - 10:30 a.m. CKLA Support Network: 2nd Grade 12:30 p.m. - 2:30 p.m.	25 CKLA Support Network: 5th Grade 8:30 a.m. - 10:30 a.m. Self-Care Essentials for Educators 9:00 a.m. - 10:00 a.m. CKLA Support Network: 4th Grade 12:30 p.m. - 2:30 p.m. Literacy Leader Network 1:00 p.m. - 3:00 p.m.	26 OTES Calibration for Administrators: Instruction & Assessment 9:00 a.m. - 10:00 a.m. Answering Why Book Study (3 of 5) 4:00 p.m. - 5:00 p.m.	27 Section 504 Network 9:00 a.m. - 10:00 a.m.
30	31 Trauma-Informed & Resilience-Oriented Toolkit ² 9:00 a.m. - 10:30 a.m. The Depth & Complexity Toolbox (2 of 5) 4:00 p.m. - 5:30 p.m. Empowering Students with Google Screencast 4:15 p.m. - 5:45 p.m.			

FEBRUARY 2023

PROFESSIONAL DEVELOPMENT OPPORTUNITIES

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
		1 Intervention Specialist: Breaking Down the IEP 3:30 p.m. - 4:30 p.m. RE Year 1: Collaboration 4:15 p.m. - 5:45 p.m.	2 OTES Calibration for Administrators: Professionalism 9:00 a.m. - 10:00 a.m. Answering Why Book Study (4 of 5) 4:00 p.m. - 5:00 p.m.	3
6 Desmos #2 (Grades 6-12) 3:00 p.m. - 4:00 p.m. Desmos #2 (Grades K-5) 4:00 p.m. - 5:00 p.m.	7 School Counselor Meeting 8:30 a.m. - 10:30 a.m. RE Year 1: Communication 4:15 p.m. - 5:45 p.m.	8	9 Answering Why Book Study (5 of 5) 4:00 p.m. - 5:00 p.m. Neuroplasticity: Can Learning be Unlearned? 4:00 p.m. - 5:15 p.m.	10
13	14 Trauma-Informed & Resilience-Oriented Toolkit ³ 9:00 a.m. - 10:30 a.m.	15 The Depth & Complexity Toolbox (3 of 5) 4:00 p.m. - 5:30 p.m. Using Google Apps to Promote Mapping & Storytelling 4:15 p.m. - 5:45 p.m.	16	17
20	21	22 Providing Reading Interventions for Gr. 4-9 4:00 p.m. - 5:00 p.m.	23 Literacy Leader Network 1:00 p.m. - 3:00 p.m.	24
27	28 Trauma-Informed & Resilience-Oriented Toolkit ⁴ 9:00 a.m. - 10:30 a.m. The Depth & Complexity Toolbox (4 of 5) 4:00 p.m. - 5:30 p.m. RE Year 2: DOK, Differentiation & Rigor 4:15 p.m. - 5:45 p.m.	1 Intervention Specialist: Prepare Your Students (and their IEP) for State Testing 3:30 p.m. - 4:30 p.m.	2	3 CSTAG Training 8:00 a.m. - 4:00 p.m.
MARCH				

ADMINISTRATIVE

PROFESSIONAL DEVELOPMENT OPPORTUNITIES

WEDNESDAY, DECEMBER 21, 2022

9:00 a.m. - 10:00 a.m.

Virtual Session

CONTACT

Katelyn Humann

k.humann@esceasternohio.org

REGISTRATION

SUPPORTING STUDENTS WITH ANXIETY & PROBLEM BEHAVIORS IN THE CLASSROOM | 1 HOUR

This session provides overview of anxiety symptoms and discussion of how behaviors can impact student success.

Administrators, teachers, school counselors and other school support staff participating in this session will leave with knowledge of how school professionals can support students with anxiety in the classroom.

AUDIENCE: Administrators, Teachers, School Counselors, ESC Personnel

Free for aligned and member districts | Available at no cost for non-member districts

THURSDAY, JANUARY 12, 2023*

4:00 p.m. - 5:00 p.m.

Virtual Sessions

*Additional required dates:

January 19, January 26, February 2, February 9

CONTACT

Corey Bubon

c.bubon@esceasternohio.org

REGISTRATION

ANSWERING WHY BOOK STUDY | UP TO 12 HOURS AVAILABLE*

Join this insightful discussion of the book *Answering Why* by Mark C. Perna. Participants will discuss strategies to inspire our youngest generation and address burning questions faced by educators, employers, and parents everywhere, leaving with tools to build direction, motivation, and passion in younger generations.

*10 hours for completed book study (time for sessions and preparation). 2 additional contact hours are available for an optional project.

AUDIENCE: Teachers, Administrators, Superintendents

Free for aligned and member districts | \$125 per person for series for non-member districts

SCHEDULE

THURSDAY, JANUARY 12, 2023 DISCUSS CHAPTERS 1 & 2 | 1 HOUR

THURSDAY, JANUARY 19, 2023 DISCUSS CHAPTERS 3 & 4 | 1 HOUR

THURSDAY, JANUARY 26, 2023 DISCUSS CHAPTERS 5 & 6 | 1 HOUR

THURSDAY, FEBRUARY 2, 2023 DISCUSS CHAPTERS 7 & 8 | 1 HOUR

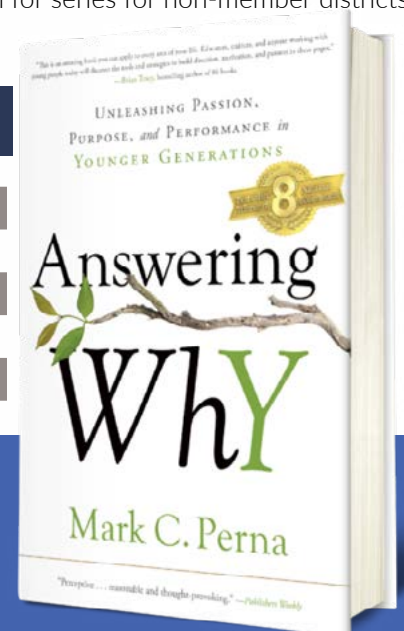
THURSDAY, FEBRUARY 9, 2023 DISCUSS CHAPTER 9 | 1 HOUR

FREE BOOK!+

+Books will be free to the first thirty registered participants from Member Districts.

Attendance at sessions is required for individuals receiving a free copy of the book.

Participants from non-member districts will need to acquire their own copy of the book.



ADMINISTRATIVE

PROFESSIONAL DEVELOPMENT OPPORTUNITIES, CONTINUED

4-PART SERIES*

TUESDAY, JANUARY 17, 2023

TUESDAY, JANUARY 31, 2023

TUESDAY, FEBRUARY 14, 2023

TUESDAY, FEBRUARY 28, 2023

9:00 a.m. - 10:30 a.m.

Virtual Sessions

**Sessions are independent of one another. Attendance at all sessions is encouraged, but not required.*

CONTACT

Corrie Nelson

c.nelson@esceasternohio.org

Ashley Mariano

a.mariano@esceasternohio.org

TRAUMA-INFORMED & RESILIENCE-ORIENTED SCHOOL TOOLKIT: THE FRAMING AND IMPLEMENTATION SERIES | 1½ HOURS PER SESSION*

Participants will be introduced to the TIRO Schools Toolkit and a framework for implementing trauma-informed approaches in any school or district. Sessions will cover concepts of trauma and toxic stress, individual and school-wide strategies for addressing trauma and fostering resilience for students, staff, and families. Participants will also identify strategies to assess the impact of these adaptations throughout the school community.

AUDIENCE: Leadership/PBIS Teams, School Administrators, School Counselors, School Psychologists, Teachers, Teacher Leaders, School Support Staff

Free for aligned and member districts | No cost for non-member districts in Ohio | \$100 per person for educators outside of Ohio

REGISTRATION

TUESDAY, JANUARY 17, 2023*

4:00 p.m. - 5:30 p.m.

@ ESC of Eastern Ohio

**Additional required dates:*

January 31, February 15, February 28,

March 14

CONTACT

Corrie Nelson

c.nelson@esceasternohio.org

REGISTRATION

THE DEPTH & COMPLEXITY TOOLBOX: A PROFESSIONAL LEARNING SERIES | UP TO 12½ HOURS AVAILABLE*

Challenge your students to approach any topic and to “think like a disciplinarian” by teaching them to look at a problem through an expert’s lens!

Throughout this series, participants will explore proven procedures and activities for introducing the versatile Depth and Complexity Icons in any content area and at any grade level to enhance instructional practices and help students achieve the highest levels of thinking. Connect with colleagues in this professional learning opportunity to explore the practical use of this framework.

Participants are encouraged to purchase their own copy of *Gifted Guild’s Guide to Depth and Complexity-Finding your Way through the Framework* by Lisa Van Gemert & Ian Byrd

**7½ hours for completed series. 5 additional HQPD contact hours are available.*

AUDIENCE: K-12 Educators, Gifted Teachers, Support Staff, Administrators

Free for aligned and member districts | \$125 per person for series for non-member districts

ADMINISTRATIVE

PROFESSIONAL DEVELOPMENT OPPORTUNITIES, CONTINUED

3 INFORMATIVE SESSIONS*

THURSDAY, JANUARY 19, 2023

THURSDAY, JANUARY 26, 2023

THURSDAY, FEBRUARY 2, 2023

9:00 a.m. - 10:00 a.m.

Virtual Session

**Sessions are independent of one another. Attendance at all sessions is encouraged, but not required.*

CONTACT

John Kuzma

j.kuzma@esceasternohio.org

[REGISTRATION - JANUARY 19](#)

[REGISTRATION - JANUARY 26](#)

[REGISTRATION - FEBRUARY 2](#)

OTES 2.0 CALIBRATION FOR ADMINISTRATORS | 1 HOUR PER SESSION*

District administrators are invited to join the ESCEO OTES State Trainers to develop a deeper understanding of the OTES 2.0 Rubric. Each session will review a different organizational area and discuss potential evidence that meets each of the performance levels.

SCHEDULE*

THURSDAY, JANUARY 19, 2023 9:00 a.m. - 10:00 a.m. INSTRUCTIONAL PLANNING

THURSDAY, JANUARY 26, 2023 9:00 a.m. - 10:00 a.m. INSTRUCTION & ASSESSMENT

THURSDAY, FEBRUARY 2, 2023 9:00 a.m. - 10:00 a.m. PROFESSIONALISM

**Sessions are independent of one another and cover different material. Attendance at all sessions is encouraged, but not required.*

AUDIENCE: Superintendents, Administrators, Curriculum Contacts

Free for aligned and member districts | \$25 per person for non-member districts

WEDNESDAY, JANUARY 25, 2023

9:00 a.m. - 10:00 a.m.

Virtual Session

CONTACT

Katelyn Humann

k.humann@esceasternohio.org

[REGISTRATION](#)

SELF-CARE ESSENTIALS FOR EDUCATORS | 1 HOUR

This session reviews stages of burnout and the impact burnout has on educators.

The group will examine different areas of wellness for educators to improve compassion, resilience and overall wellbeing.

Administrators, teachers, and school counselors participating in this session will leave with tools and knowledge to evaluate themselves for signs of stress as well as with self-care strategies to improve overall wellness.

AUDIENCE: Administrators, Teachers, School Counselors

Free for aligned and member districts | Available at no cost for non-member districts

FRIDAY, JANUARY 27, 2023

9:00 a.m. - 10:00 a.m.

Virtual Session

CONTACT

Nancy Kropolinsky

n.kropolinsky@esceasternohio.org

[REGISTRATION](#)

SECTION 504 NETWORK | 1 HOUR

Participants in these virtual sessions will share strategies, concerns and resources from the field. A network of support will be created to assist district personnel in the implementation of Section 504 Plans.

AUDIENCE: Administrators, Teachers, School Counselors, 504 Coordinators

Free for aligned and member districts | \$25 per person for non-member districts

ADMINISTRATIVE

PROFESSIONAL DEVELOPMENT OPPORTUNITIES, CONTINUED

FRIDAY, MARCH 3, 2023*

8:00 a.m. - 4:00 p.m.

@ ESC of Eastern Ohio

**This training also offered [March 10](#)*

CONTACT

Ashley Mariano

a.mariano@esceasternohio.org

[REGISTRATION](#)

CSTAG TRAINING | 6 HOURS

This session provides multi-disciplinary teams training in Comprehensive School Based Threat Assessment Guidelines (CSTAG), an evidence-based assessment and intervention option for schools. Participants will learn how to help schools and staff uniformly evaluate troubling student behaviors, develop plans for intervention, and connect students in need to services. No other threat assessment model has the same level of demonstrated effectiveness in controlled studies as CSTAG.

AUDIENCE: Multi-disciplinary teams from school buildings serving grades 6-12, optional elementary

Free for aligned and member districts | Free for non-member districts

FRIDAY, MARCH 10, 2023*

8:00 a.m. - 4:00 p.m.

@ ESC of Eastern Ohio

**This training also offered [March 3](#)*

CONTACT

Ashley Mariano

a.mariano@esceasternohio.org

[REGISTRATION](#)

CSTAG TRAINING | 6 HOURS

This session provides multi-disciplinary teams training in Comprehensive School Based Threat Assessment Guidelines (CSTAG), an evidence-based assessment and intervention option for schools. Participants will learn how to help schools and staff uniformly evaluate troubling student behaviors, develop plans for intervention, and connect students in need to services. No other threat assessment model has the same level of demonstrated effectiveness in controlled studies as CSTAG.

AUDIENCE: Multi-disciplinary teams from school buildings serving grades 6-12, optional elementary

Free for aligned and member districts | Free for non-member districts

BOOK STUDIES FOR ALL CONTENT AREAS

PROFESSIONAL DEVELOPMENT OPPORTUNITIES

THURSDAY, JANUARY 12, 2023*

4:00 p.m. - 5:00 p.m.

Virtual Sessions

*Additional required dates:

January 19, January 26, February 2,
February 9

CONTACT

Corey Bubon

c.bubon@esceasternohio.org

REGISTRATION

ANSWERING WHY BOOK STUDY | UP TO 12 HOURS AVAILABLE*

Join this insightful discussion of the book *Answering Why* by Mark C. Perna. Participants will discuss strategies to inspire our youngest generation and address burning questions faced by educators, employers, and parents everywhere, leaving with tools to build direction, motivation, and passion in younger generations.

*10 hours for completed book study (time for sessions and preparation). 2 additional contact hours are available for an optional project.

AUDIENCE: Teachers, Administrators, Superintendents

Free for aligned and member districts | \$125 per person for series for non-member districts

SCHEDULE

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THURSDAY, JANUARY 19, 2023 DISCUSS CHAPTERS 3 & 4 | 1 HOUR

THURSDAY, JANUARY 26, 2023 DISCUSS CHAPTERS 5 & 6 | 1 HOUR

THURSDAY, FEBRUARY 2, 2023 DISCUSS CHAPTERS 7 & 8 | 1 HOUR

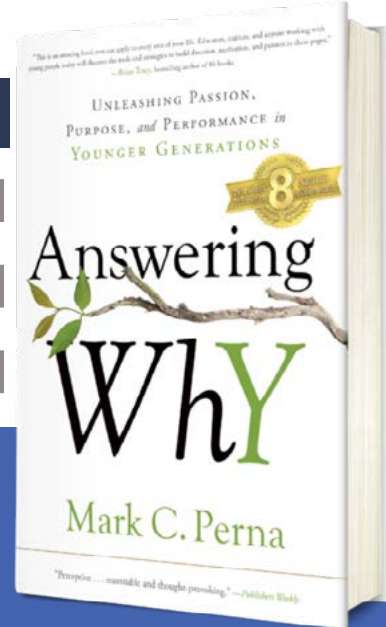
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FREE BOOK!+

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BOOK STUDIES FOR ALL CONTENT AREAS

PROFESSIONAL DEVELOPMENT OPPORTUNITIES, CONTINUED

TUESDAY, JANUARY 17, 2023*

4:00 p.m. - 5:30 p.m.

@ ESC of Eastern Ohio

*Additional required dates:

January 31, February 15, February 28,

March 14

CONTACT

Corrie Nelson

c.nelson@esceasternohio.org

REGISTRATION

**THE DEPTH & COMPLEXITY TOOLBOX: A PROFESSIONAL LEARNING SERIES |
UP TO 12½ HOURS AVAILABLE***

Challenge your students to approach any topic and to “think like a disciplinarian” by teaching them to look at a problem through an expert’s lens!

Throughout this series, participants will explore proven procedures and activities for introducing the versatile Depth and Complexity Icons in any content area and at any grade level to enhance instructional practices and help students achieve the highest levels of thinking. Connect with colleagues in this professional learning opportunity to explore the practical use of this framework.

Participants are encouraged to purchase their own copy of *Gifted Guild’s Guide to Depth and Complexity-Finding your Way through the Framework* by Lisa Van Gemert & Ian Byrd

**7½ hours for completed series. 5 additional HQPD contact hours are available.*

AUDIENCE: K-12 Educators, Gifted Teachers, Support Staff, Administrators

Free for aligned and member districts | \$125 per person for series for non-member districts

ENGLISH LANGUAGE ARTS EDUCATION

PROFESSIONAL DEVELOPMENT OPPORTUNITIES

THURSDAY, DECEMBER 15, 2022

1:00 p.m. - 3:00 p.m.

@ ESC of Eastern Ohio

CONTACT

Katie Rabel

k.rabel@esceasternohio.org

LITERACY LEADER NETWORK | 2 HOURS

This network is for dedicated K-12 ELA specialists, coaches and teacher leaders who are interested in sharing, discussing, learning and reflecting together to ensure that all students receive the highest quality literacy instruction possible. Leaders will discuss best practices as it relates to Ohio's Plan to Raise Literacy Achievement and the Science of Reading.

AUDIENCE: Literacy Lead Teachers, Literacy Coaches

REGISTRATION

Free for aligned and member districts | \$25 per person for non-member districts

JANUARY 12, 24 & 25, 2023

Dates/times vary by grade level

@ ESC of Eastern Ohio

CONTACT

Katie Rabel

k.rabel@esceasternohio.org

CKLA SUPPORT NETWORK | 2 HOURS

Join us for this opportunity to network with other educators in the area to share and offer ideas to support your implementation of the CKLA curriculum.

AUDIENCE: Teachers in first or second year of CKLA implementation

Free for aligned and member districts | \$25 per person, per session for non-member districts

REGISTRATION

KINDERGARTEN	1ST GRADE	2ND GRADE
Oct. 10, 2022 8:30 a.m. - 10:30 a.m.	Oct. 10, 2022 12:30 p.m. - 2:30 p.m.	Oct. 11, 2022 8:30 a.m. - 10:30 a.m.
Jan. 12, 2023 12:30 p.m. - 2:30 p.m.	Jan. 12, 2023 8:30 a.m. - 10:30 a.m.	Jan. 24, 2023 12:30 p.m. - 2:30 p.m.
Mar. 6, 2023 8:30 a.m. - 10:30 a.m.	Mar. 6, 2023 12:30 p.m. - 2:30 p.m.	Mar. 7, 2023 8:30 a.m. - 10:30 a.m.
May 15, 2023 12:30 p.m. - 2:30 p.m.	May 15, 2023 8:30 a.m. - 10:30 a.m.	May 16, 2023 12:30 p.m. - 2:30 p.m.
3RD GRADE	4TH GRADE	5TH GRADE
Oct. 11, 2022 12:30 p.m. - 2:30 p.m.	Oct. 12, 2022 8:30 a.m. - 10:30 a.m.	Oct. 12, 2022 12:30 p.m. - 2:30 p.m.
Jan. 24, 2023 8:30 a.m. - 10:30 a.m.	Jan. 25, 2023 12:30 p.m. - 2:30 p.m.	Jan. 25, 2023 8:30 a.m. - 10:30 a.m.
Mar. 7, 2023 12:30 p.m. - 2:30 p.m.	Mar. 8, 2023 8:30 a.m. - 10:30 a.m.	Mar. 8, 2023 12:30 p.m. - 2:30 p.m.
May 16, 2023 8:30 a.m. - 10:30 a.m.	May 17, 2023 12:30 p.m. - 2:30 p.m.	May 17, 2023 8:30 a.m. - 10:30 a.m.

WEDNESDAY, JANUARY 25, 2023

1:00 p.m. - 3:00 p.m.

@ ESC of Eastern Ohio

CONTACT

Katie Rabel

k.rabel@esceasternohio.org

LITERACY LEADER NETWORK | 2 HOURS

This network is for dedicated K-12 ELA specialists, coaches and teacher leaders who are interested in sharing, discussing, learning and reflecting together to ensure that all students receive the highest quality literacy instruction possible. Leaders will discuss best practices as it relates to Ohio's Plan to Raise Literacy Achievement and the Science of Reading.

AUDIENCE: Literacy Lead Teachers, Literacy Coaches

REGISTRATION

Free for aligned and member districts | \$25 per person for non-member districts

ENGLISH LANGUAGE ARTS EDUCATION

PROFESSIONAL DEVELOPMENT OPPORTUNITIES, CONTINUED

WEDNESDAY, FEBRUARY 22, 2023

4:00 p.m. - 5:00 p.m.
@ ESC of Eastern Ohio

CONTACT

Katie Rabel
k.rabel@esceasternohio.org

[REGISTRATION](#)

PROVIDING READING INTERVENTIONS FOR GRADES 4-9 | 1 HOUR

Do you have intermediate or secondary students who are still not reading accurately and fluently with good comprehension?

During this session, we will introduce the IES Practice Guide, explore the most recent recommendations on interventions grades 4-9, and provide evidence-based examples of strategies to increase comprehension.

AUDIENCE: ELA Teachers, Literacy Leaders, Literacy Coaches

Free for aligned and member districts | \$25 per person for non-member districts

THURSDAY, FEBRUARY 23, 2023

1:00 p.m. - 3:00 p.m.
@ ESC of Eastern Ohio

CONTACT

Katie Rabel
k.rabel@esceasternohio.org

[REGISTRATION](#)

LITERACY LEADER NETWORK | 2 HOURS

This network is for dedicated K-12 ELA specialists, coaches and teacher leaders who are interested in sharing, discussing, learning and reflecting together to ensure that all students receive the highest quality literacy instruction possible. Leaders will discuss best practices as it relates to Ohio's Plan to Raise Literacy Achievement and the Science of Reading.

AUDIENCE: Literacy Lead Teachers, Literacy Coaches

Free for aligned and member districts | \$25 per person for non-member districts

MATH EDUCATION

PROFESSIONAL DEVELOPMENT OPPORTUNITIES

THURSDAY, DECEMBER 8, 2022

3:00 p.m. - 4:00 p.m. (gr. 6-12)

4:00 p.m. - 5:00 p.m. (gr. K-5)

@ ESC of Eastern Ohio

-or- Virtual Session

CONTACT

Jeff Eisenbraun

j.eisenbraun@esceasternohio.org

[REGISTRATION: GRADES K-5](#)

[REGISTRATION: GRADES 6-12](#)

DESMOS UPDATES & ACTIVITIES FOR THE MATH CLASSROOM #1 | 1 HOUR PER SESSION

Join us as we explore what's new with the Desmos calculator and Desmos activities to be used in the math classroom!

**Sessions #1 and #2 are independent of each other and cover different activities.*

Attendance at both sessions is encouraged, but not required!

AUDIENCE: Math Teachers

Free for aligned and member districts | \$25 per person, per session for non-member districts

MONDAY, FEBRUARY 6, 2023

3:00 p.m. - 4:00 p.m. (gr. 6-12)

4:00 p.m. - 5:00 p.m. (gr. K-5)

@ ESC of Eastern Ohio

-or- Virtual Session

CONTACT

Jeff Eisenbraun

j.eisenbraun@esceasternohio.org

[REGISTRATION: GRADES K-5](#)

[REGISTRATION: GRADES 6-12](#)

DESMOS UPDATES & ACTIVITIES FOR THE MATH CLASSROOM #2 | 1 HOUR PER SESSION

Join us as we explore what's new with the Desmos calculator and Desmos activities to be used in the math classroom!

**Sessions #1 and #2 are independent of each other and cover different activities.*

Attendance at both sessions is encouraged, but not required!

AUDIENCE: Math Teachers

Free for aligned and member districts | \$25 per person, per session for non-member districts

SCIENCE EDUCATION

PROFESSIONAL DEVELOPMENT OPPORTUNITIES

THURSDAY, FEBRUARY 9, 2023

4:00 p.m. - 5:15 p.m.

@ ESC of Eastern Ohio

CONTACT

Paula Roberts

p.roberts@esceasternohio.org

[REGISTRATION](#)

NEUROPLASTICITY: CAN LEARNING BE UNLEARNED? | 1¼ HOURS

Learners come to us with different experiences and understandings. Participants will gain insight into how the brain learns in order to make instruction experiential, optimizing student engagement, deeper learning, and dispelling preconceptions..

AUDIENCE: Grade 5-12 Science Teachers

Free for aligned and member districts

SOCIAL STUDIES EDUCATION

PROFESSIONAL DEVELOPMENT OPPORTUNITIES

WEDNESDAY, FEBRUARY 15, 2023

4:15 p.m. - 5:15 p.m.

@ ESC of Eastern Ohio

CONTACT

Dan Kidd

d.kidd@esceasternohio.org

REGISTRATION

USING GOOGLE APPS TO PROMOTE MAPPING AND STORYTELLING | 1½ HOURS

Come learn how you can turn your students into cartographers and story tellers using Google's Geo Tools like My Maps and Story Spheres.

Google's Geo Tools allow us to visualize and analyze satellite images of the planet at incredible detail, collaboratively create and share maps, and discover more about the world. Join us to explore all of the amazing ways you can empower your students using Google's Geo Tools.

AUDIENCE: Teachers

Free for aligned and member districts | \$25 per person for non-member districts

DATA&VALUE-ADDED

PROFESSIONAL DEVELOPMENT OPPORTUNITIES

ON-DEMAND SUPPORT

CONTACT

Corey Bubon
c.bubon@esceasternohio.org

Jeff Eisenbraun
j.eisenbraun@esceasternohio.org

TEACHER VALUE-ADDED SUPPORT

- Review updates and shifts
- Analyze and interpret Diagnostic and Projection reports
- Make connections to OTES 2.0 and High-Quality Student Data
- Discuss how teachers can use data to drive instruction

ON-DEMAND SUPPORT

CONTACT

Corey Bubon
c.bubon@esceasternohio.org

Jeff Eisenbraun
j.eisenbraun@esceasternohio.org

ADMINISTRATIVE VALUE-ADDED REFRESHER

- Review updates and shifts
- Take a tour of the new district and building Value-Added reports in EVAAS
- Learn different ways to filter and use the data
- Analyze different reports in EVAAS that can help prioritize areas for improvement

DYSLEXIA

SUPPORT & RESOURCES

ANNUAL DYSLEXIA SCREENINGS

- Assist in the development of decisions rules for districts (create and share an example that can be adapted by districts)
- Develop timeline for districts to ensure compliance
- Support your district's curriculum selection process (utilize the curriculum evaluation from Reading League)

STUDENT PROGRESS MONITORING

- Assist districts in identifying at risk students and deciding on course of action (directly move to Tier 2 screener OR intervene for 6 weeks and check for growth)
- Review individual student data alongside the district's multidisciplinary team at the end of the 6 week period
- Invite districts to meet with vendors at the ESC. Provides districts the ability to learn more about the resources available for Tier 2 intervention instruction. (Fall 2022)

PARENT REPORTING

- Ensure districts are familiar and have access to ODE sample documents and resources
- Include reporting obligations within district decision rules

TEACHER CERTIFICATION PROCESS

- Support the surveying of district staff
- Create a sample survey to determine who has training in your district as well as determining training the teachers would like to attend.
- Provide contact information and details for approved certification programs
- Develop a sample process for districts based on the Ohio Dyslexia Guidebook.

PROFESSIONAL DEVELOPMENT REQUIREMENT

- Provides facilitators of ODE professional development modules
- Provide facilitator training in LETRS
- Provide Train the Facilitator training for Keys to Beginning Reading
- Support multidisciplinary teams through completion of a certification process in structured literacy

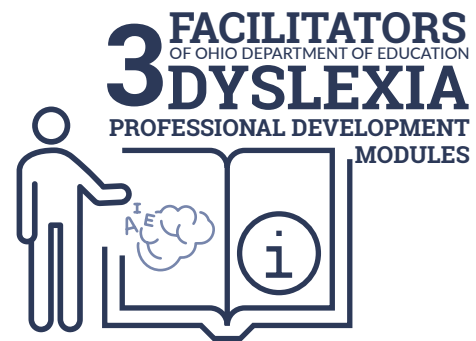
UPCOMING PD OPPORTUNITIES

NOVEMBER 30, 2022

3:30 P.M. - 5:30 P.M.

Unpacking the Dyslexia Guidebook

2 hrs.



Our team monitors the information released by ODE and provides timely and relevant updates to district teams.

[Click here to view the Dyslexia supports and resources our Teaching & Learning team provides districts.](#)

ESCEO Teaching & Learning & Special Services Departments Present...

BRUNCH & Learn

Bite Sized Dyslexia Professional Development

The following recordings are from the ESC of Eastern Ohio's Brunch & Learn Dyslexia Series aimed at providing updates, resources, and guidance for districts as they prepare for the implementation of the Dyslexia Support Laws next school year. [Ohio's Dyslexia Guidebook](#)

Multidisciplinary Teams	March 15, 2022 Resources
	<ul style="list-style-type: none"> • Google Slide Presentation March 15, 2022 • OH Assessment Certification Calendar • Department Certification Pathways Chart • Districts Intervention and Services ID#s
Science of Reading Resources	April 12, 2022 Resources
	<ul style="list-style-type: none"> • Google Slide Presentation April 12, 2022 • Google Presentation Ohio Teacher Website • Emily Hanford Podcasts <ul style="list-style-type: none"> ◦ Hard Words ◦ All in a Day's Work ◦ Word for Word, Day • Additional files and resources can be found in the Google Slide Presentation
Multisensory Instruction/ Tier 1 Screener	May 10, 2022 Resources
	<ul style="list-style-type: none"> • Google Slide Presentation May 10, 2022 • Ohio Assessment Tools & Dates • Ohio Assessment Calendar • OH Assessment Calendar Video • OH Assessment Calendar Chart • Reading Rockets Resources <ul style="list-style-type: none"> ◦ Reading Instruction: The Value of a Multisensory Approach ◦ Multisensory Approaches to Instruction Conference and Activities

ESCEO Teaching & Learning and Special Services Departments
Brunch & Learn Dyslexia Series | Spring 2022
www.esceasternohio.org Rev. 05/10/2022

ESCEO DYSLEXIA TEAM

Staci DiRenzo | s.direnzo@esceasternohio.org

Corrie Nelson | c.nelson@esceasternohio.org

Katherine Rabel | k.rabel@esceasternohio.org

Carrie Sammartino | c.sammartino@esceasternohio.org

Anthony Savric | a.savric@esceasternohio.org

GIFTED LEARNING

We create and share authentic professional learning opportunities aligned with the Ohio Department of Education's (ODE's) eight Gifted Competencies for teachers to gain insight into relevant and research-based practices in gifted identification and service. Our purpose is to provide high-quality services to assist districts in not only meeting compliance expectations, but to ensure equitable and specialized services for gifted learners.

DISTRICT SUPPORTS

Assist with Compliance Items, such as:

- Assist with compliance items for equity
- Addressing and Improving Your Gifted Indicator HQPD
- District Gifted Policy and Plan
- Collect data to Complete ODE
- Gifted Self Report
- District Gifted Contact Meetings
- Organize and submit Gifted and Acceleration EMIS data
- District acceleration support
- Whole Grade Screening Preparations
- Gifted Referral Testing
- Develop and provide Gifted HQPD in district/ESCEO
- Gifted HQPD tracking/communication
- Consistent communication with District Gifted Contact/Admin to align gifted plans and support for district, students, and families
- Conduct Visual & Performing Arts Assessment (2x/yr)
- Present ODE updates to teachers and administration
- Gifted Vendor Assessment Virtual Conference

TEACHER SUPPORTS

- Gifted HQPD tracking and communication support
- Written Education Plan Goal Writing HQPD
- Written Education Plan Progress Reporting HQPD
- Workshop Model Lesson Design HQPD
- Gifted Assessment planning, implementation, review of scores
- Online Gifted Modules for General Education Teachers
- Assist with completing and communicating VPA referrals, procedures

ESCEO GIFTED TEAM

Dan Kidd | d.kidd@esceasternohio.org
Michele McCaughtry | ml.mccaughtry@esceasternohio.org
Corrie Nelson | c.nelson@esceasternohio.org
Dawna Rappach | d.rappach@esceasternohio.org

UPCOMING PD OPPORTUNITIES

JANUARY 17, 2023* 4:00 P.M. - 5:30 P.M.
The Depth & Complexity Toolbox: 12.5 hr.
A Professional Learning Series

*Additional Dates: January 31, February 15, February 28, March 14

ON-DEMAND GIFTED PD

TODD TALKS

Gifted Learner Concepts and Strategies ½ - 1½ hr ea.
Virtual PD available through Google Classroom
(10+ total hours offered)

OUR TEAM INCLUDES



ESCEO GIFTED RESOURCES

[SCHOLOGY GIFTED HQPD](#)

GIFTED EDUCATION

PROFESSIONAL DEVELOPMENT OPPORTUNITIES

ON-DEMAND VIRTUAL SESSIONS

CONTACT

Dan Kidd
d.kidd@esceasternohio.org

EMAIL FOR ACCESS

TODD TALKS VIA GOOGLE CLASSROOM | ½ - 1½ HOURS EACH

Todd Stanley, a prominent gifted educator in the state of Ohio, has compiled a cache of videos regarding essential gifted learner concepts and strategies. With his blessing, we've selected a few to create short learning modules. There are **more than 10 gifted HQPD hours** available on this platform. Just contact our team for the link to join the classroom and work at your own pace.

Free for aligned districts

TUESDAY, JANUARY 17, 2023*

4:00 p.m. - 5:30 p.m.

@ ESC of Eastern Ohio

**Additional required dates:*

January 31, February 15, February 28,
March 14

CONTACT

Corrie Nelson
c.nelson@esceasternohio.org

REGISTRATION

THE DEPTH & COMPLEXITY TOOLBOX: A PROFESSIONAL LEARNING SERIES | UP TO 12½ HOURS AVAILABLE*

Challenge your students to approach any topic and to "think like a disciplinarian" by teaching them to look at a problem through an expert's lens!

Throughout this series, participants will explore proven procedures and activities for introducing the versatile Depth and Complexity Icons in any content area and at any grade level to enhance instructional practices and help students achieve the highest levels of thinking. Connect with colleagues in this professional learning opportunity to explore the practical use of this framework.

Participants are encouraged to purchase their own copy of *Gifted Guild's Guide to Depth and Complexity-Finding your Way through the Framework* by Lisa Van Gemert & Ian Byrd

**7½ hours for completed series. 5 additional HQPD contact hours are available.*

AUDIENCE: K-12 Educators, Gifted Teachers, Support Staff, Administrators

Free for aligned and member districts | \$125 per person for series for non-member districts

INNOVATION

PROFESSIONAL DEVELOPMENT OPPORTUNITIES

TUESDAY, JANUARY 31, 2023

4:15 p.m. - 5:45 p.m.

@ ESC of Eastern Ohio

CONTACT

Dan Kidd

d.kidd@esceasternohio.org

[REGISTRATION](#)

EMPOWERING STUDENTS WITH GOOGLE SCREENCAST | 1½ HOURS

Join us to explore the new Google Screencast tool available on students' Chromebooks. The brand new feature allows teachers and students to record their screen, voice, and camera. Google Screencast also automatically creates an interactive transcript of recorded content, allowing teachers and students to search and translate the transcript of your videos.

Together we will discuss how to use all of the amazing features of this new tool including lesson videos, student products, teacher/peer feedback, explaining solutions, and more!

AUDIENCE: Teachers

Free for aligned and member districts | \$25 per person for non-member districts

OTES 2.0 & HQSD

OHIO TEACHER EVALUATION SYSTEM & HIGH QUALITY STUDENT DATA

The Ohio Teacher Evaluation System (OTES 2.0) is a professional growth model that is intended to guide educators in continued improvement. The system is designed to help teachers and schools ensure high-quality teaching and learning through valuable feedback.

ADMINISTRATOR SUPPORT

- Facilitating Data Conversations
- Local Decision Points Review
- OTES Training for District Teams
- OhioES Support

TEACHER SUPPORT

- HQSD Overviews for staff
- PGP Overview for staff
- PGP Goal Development and Writing

OTES RUBRIC

Ohio Teacher Evaluation System		Assessment of Teacher Performance			
Teacher Performance Evaluation Rubric					
<p>The <i>Teacher Performance Evaluation Rubric</i> is to be scored holistically. This means evaluators will assess which level provides the best overall description of the teacher. The rating process is to occur on completion of each 30-minute observation and post-conference. To determine the rating for each 30-minute observation, the evaluator is to consider evidence gathered during the pre-conference, observation, post-conference and classroom walkthroughs, if applicable. Note that when completing the performance rubric, evaluators are not expected to gather evidence on all indicators for each observation cycle. Likewise, teachers may, but are not required to, bring additional pieces of evidence to address all indicators. The professional section of the rubric may use evidence collected during the pre-conferences and post-conferences as well as information from the Professional Growth and/or Improvement Plan, if applicable.</p>					
ORGANIZATIONAL AREA: INSTRUCTIONAL PLANNING					
Domains	Components	Ineffective	Developing	Skilled	Accomplished
FOCUS FOR LEARNING (Standard 1: Students, Standard 2: Content, Standard 3: Assessment, Standard 4: Instruction) Possible Sources of Evidence: pre-conference, artifacts, portfolios, analysis of student data, lesson plans, student surveys, common assessments	Use of High-Quality Student Data Element 1.1 Element 1.2 Element 1.3 Element 3.3	The teacher does not use high-quality student data to develop measurable and developmentally appropriate student growth goal(s).	The teacher uses one source of high-quality student data and attempts to analyze patterns to develop measurable and developmentally appropriate student growth goal(s). The analysis may be incomplete or inaccurate.	The teacher thoroughly and correctly analyzes patterns in at least two sources of high-quality student data to develop measurable and developmentally appropriate student growth goal(s) and monitors student progress toward goal(s).	The teacher thoroughly and correctly analyzes trends and patterns in at least two sources of high-quality student data to develop measurable and developmentally appropriate student growth goal(s) and monitors student progress toward goal(s). The teacher plans for the facilitation of developmentally appropriate student data collection and strategies to assist in student goal setting and progress monitoring.
	Connections to prior and future learning Element 1.2 Element 2.1 Element 2.2 Element 2.4 Element 2.5	The teacher plans lessons that demonstrate no connections to student prior learning or future learning.	The teacher plans lessons that intentionally make clear and coherent connections with student prior learning or future learning. These connections are not clear.	The teacher plans lessons that intentionally make clear and coherent connections with student prior learning and future learning and includes strategies that communicate the connections to students.	The teacher plans lessons that intentionally make clear and coherent connections with student prior and future learning and includes strategies that communicate the connections to students - among lesson content, other disciplines and/or real-world experiences. The teacher plans lessons that use the input and
FINAL March 27, 2020					

UPCOMING PD OPPORTUNITIES

JANUARY 19, 2023 9:00 A.M. - 10:00 A.M.
 OTES 2.0 Calibration for Administrators: 1 hr.
 Instructional Planning Organizational Area

JANUARY 26, 2023 9:00 A.M. - 10:00 A.M.
 OTES 2.0 Calibration for Administrators: 1 hr.
 Instruction and Assessment Organizational Area

FEBRUARY 2, 2023 9:00 A.M. - 10:00 A.M.
 OTES 2.0 Calibration for Administrators: 1 hr.
 Professionalism Organizational Area

JUNE 6, 2023* 8:30 A.M. - 3:30 P.M.
 OTES 2.0 New Evaluator Training 18 hrs.
 *Additional Required Dates: June 7, June 8

AUGUST 8, 2023* 8:30 A.M. - 3:30 P.M.
 OTES 2.0 New Evaluator Training 18 hrs.
 *Additional Required Dates: August 9, August 10

OUR TEAM INCLUDES



ESCEO OTES TEAM

- Corey Bubon | c.bubon@esceasternohio.org
- John Kuzma | j.kuzma@esceasternohio.org
- Carrie Sammartino | c.sammartino@esceasternohio.org

OTES 2.0 & HQSD

OHIO TEACHER EVALUATION SYSTEM & HIGH QUALITY STUDENT DATA

PROFESSIONAL DEVELOPMENT OPPORTUNITIES

3 INFORMATIVE SESSIONS*

THURSDAY, JANUARY 19, 2023

THURSDAY, JANUARY 26, 2023

THURSDAY, FEBRUARY 2, 2023

9:00 a.m. - 10:00 a.m.

Virtual Session

**Sessions are independent of one another. Attendance at all sessions is encouraged, but not required.*

CONTACT

John Kuzma

j.kuzma@esceasternohio.org

[REGISTRATION - JANUARY 19](#)

[REGISTRATION - JANUARY 26](#)

[REGISTRATION - FEBRUARY 2](#)

OTES 2.0 CALIBRATION FOR ADMINISTRATORS | 1 HOUR PER SESSION*

District administrators are invited to join the ESCEO OTES State Trainers to develop a deeper understanding of the OTES 2.0 Rubric. Each session will review a different organizational area and discuss potential evidence that meets each of the performance levels.

SCHEDULE*

THURSDAY, JANUARY 19, 2023 9:00 a.m. - 10:00 a.m. INSTRUCTIONAL PLANNING

THURSDAY, JANUARY 26, 2023 9:00 a.m. - 10:00 a.m. INSTRUCTION & ASSESSMENT

THURSDAY, FEBRUARY 2, 2023 9:00 a.m. - 10:00 a.m. PROFESSIONALISM

**Sessions are independent of one another and cover different material. Attendance at all sessions is encouraged, but not required.*

AUDIENCE: Superintendents, Administrators, Curriculum Contacts

Free for aligned and member districts | \$25 per person for non-member districts

POSITIVE BEHAVIORAL **PBIS** INTERVENTIONS & SUPPORTS

Positive Behavioral Interventions and Supports (PBIS) is an implementation framework for maximizing the selection and use of evidence-based prevention and intervention practices to support the academic, social emotional and behavioral competence of all students. The program provides district a tiered continuum to provide prevention and intervention spanning from the entire student body to targeted supports for students. HB 318 requires each district to implement a PBIS framework for all schools in the district and provide professional development (schools with PreK-3 students) or continuing education by November 2021.

PBIS TIER 1 SUPPORTS

Train schools and/or districts in Universal Tier 1 PBIS training.

On-site coaching visits

- Check up on how Tier 1 PBIS is being implemented within the school
- Solutions to help PBIS grow within the school.
- Introduction to the PBIS reward system.
- Next steps for the school PBIS team.

Teacher-specific in-classroom support on the PBIS Tier 1 framework

OUR TEAM INCLUDES



**UNIVERSAL
TIER I
STATE
TRAINERS**

TIER 1 TRAINING OUTCOMES

- Development of a building level and/or district level PBIS team
- Establishment of school-wide behavior expectations
- Plan to teach school-wide behavior expectations to all school stakeholders
- Strategies to encourage appropriate building behaviors
- Strategies to discourage inappropriate behavior
- Data-based decision making centered on student behavior

UPCOMING PD OPPORTUNITIES

JANUARY 17, 2023*

9:00 A.M. - 10:30 A.M.

Trauma-Informed & Resilience-Oriented

6 hrs.

School Toolkit: The Framing and Implementation Series

**Additional Dates: January 31, February 14, February 28*



ODE PBIS RESOURCES

[PBIS AND THE REPORT CARD](#)

[LPDC GUIDANCE AROUND PBIS FOR SCHOOLS](#)

ESCEO PBIS TEAM

Mike Klacik | m.klacik@esceasternohio.org

Corrie Nelson | c.nelson@esceasternohio.org

POSITIVE BEHAVIORAL **PBIS** INTERVENTIONS & SUPPORTS

PROFESSIONAL DEVELOPMENT OPPORTUNITIES

4-PART SERIES*

TUESDAY, JANUARY 17, 2023

TUESDAY, JANUARY 31, 2023

TUESDAY, FEBRUARY 14, 2023

TUESDAY, FEBRUARY 28, 2023

9:00 a.m. - 10:30 a.m.

Virtual Sessions

**Sessions are independent of one another. Attendance at all sessions is encouraged, but not required.*

CONTACT

Corrie Nelson

c.nelson@esceasternohio.org

Ashley Mariano

a.mariano@esceasternohio.org

TRAUMA-INFORMED & RESILIENCE-ORIENTED SCHOOL TOOLKIT: THE FRAMING AND IMPLEMENTATION SERIES | 1½ HOURS PER SESSION*

Participants will be introduced to the TIRO Schools Toolkit and a framework for implementing trauma-informed approaches in any school or district. Sessions will cover concepts of trauma and toxic stress, individual and school-wide strategies for addressing trauma and fostering resilience for students, staff, and families. Participants will also identify strategies to assess the impact of these adaptations throughout the school community.

AUDIENCE: Leadership/PBIS Teams, School Administrators, School Counselors, School Psychologists, Teachers, Teacher Leaders, School Support Staff

Free for aligned and member districts | No cost for non-member districts in Ohio | \$100 per person for educators outside of Ohio

REGISTRATION

PUPIL SERVICES

PROFESSIONAL DEVELOPMENT OPPORTUNITIES

WEDNESDAY, JANUARY 4, 2023

3:30 p.m. - 4:30 p.m.

Virtual Session

INTERVENTION SPECIALISTS SERIES: PROTECT YOURSELF WITH DATA & DOCUMENTATION | 1 HOUR

What do I need to document? How much is too much?

CONTACT

Carmen DiFrangia

c.difrangia@esceasternohio.org

This session for intervention specialists includes best practices and resources on writing IEP progress reports, specially designed instruction, PLOP development, goal writing, and co-teaching.

[REGISTRATION](#)

AUDIENCE: Intervention Specialists

Free for aligned and member districts | \$25 per person for non-member districts

FRIDAY, JANUARY 27, 2023

9:00 a.m. - 10:00 a.m.

Virtual Session

SECTION 504 NETWORK | 1 HOUR

Participants in these virtual sessions will share strategies, concerns and resources from the field. A network of support will be created to assist district personnel in the implementation of Section 504 Plans.

CONTACT

Nancy Kropolinsky

n.kropolinsky@esceasternohio.org

AUDIENCE: Administrators, Teachers, School Counselors, 504 Coordinators

Free for aligned and member districts | \$25 per person for non-member districts

[REGISTRATION](#)

WEDNESDAY, FEBRUARY 1, 2023

3:30 p.m. - 4:30 p.m.

Virtual Session

INTERVENTION SPECIALISTS SERIES: BREAKING DOWN THE IEP | 1 HOUR

What makes a good IEP?

This session for intervention specialists includes continued focus on best practices and resources for preparing and following the IEP.

CONTACT

Carmen DiFrangia

c.difrangia@esceasternohio.org

AUDIENCE: Intervention Specialists

Free for aligned and member districts | \$25 per person for non-member districts

[REGISTRATION](#)

RESIDENT EDUCATOR

PROFESSIONAL DEVELOPMENT OPPORTUNITIES

TECH SUPPORT

TUESDAY, JANUARY 10, 2023

3:00 p.m. - 5:00 p.m.
@ ESC of Eastern Ohio

RESA TECH SUPPORT

Tech support will be available for resident educators seeking assistance in submitting the RESA task.

CONTACT

Carrie Sammartino
c.sammartino@esceasternohio.org

Free for aligned and member districts | \$25 per person for non-member districts

[REGISTRATION](#)

YEAR 1

COLLABORATION | 1½ HOURS

Year 1 Resident Educators will focus on the impact of collaboration with students, parents, colleagues, administrators, and community members on student learning.

Free for aligned and member districts | \$25 per person for non-member districts

CONTACT | Carrie Sammartino
c.sammartino@esceasternohio.org

WEDNESDAY, FEBRUARY 1, 2023

4:15 p.m. - 5:45 p.m.
@ ESC of Eastern Ohio

[REGISTRATION](#)

COMMUNICATION | 1½ HOURS

Year 1 Resident Educators will learn about communicating with students, parents, colleagues, administrators, and community members to enhance student learning and achievement.

Free for aligned and member districts | \$25 per person for non-member districts

CONTACT | Carrie Sammartino
c.sammartino@esceasternohio.org

TUESDAY, FEBRUARY 7, 2023

4:15 p.m. - 5:45 p.m.
@ ESC of Eastern Ohio

[REGISTRATION](#)

RESIDENT EDUCATOR

PROFESSIONAL DEVELOPMENT OPPORTUNITIES, CONTINUED

YEAR 2

DOK, DIFFERENTIATION, & RIGOR | 1½ HOURS

Year 2 Resident Educators are invited to join us to understand how to increase rigor using the application of DOK (depth of knowledge). Leave with an understanding of how to provide individual support to reach the highest level of mastery.

Free for aligned and member districts | \$25 per person for non-member districts

CONTACT | Carrie Sammartino
c.sammartino@esceasternohio.org

TUESDAY, FEBRUARY 28, 2023

4:15 p.m. - 5:45 p.m.

@ ESC of Eastern Ohio

[REGISTRATION](#)

FORMATIVE & SUMMATIVE ASSESSMENT | 1½ HOURS

Year 2 Resident Educators will focus on using formative and summative assessments, appropriately using assessment data to adjust teaching practices, and using feedback as part of the assessment process.

Free for aligned and member districts | \$25 per person for non-member districts

CONTACT | Carrie Sammartino
c.sammartino@esceasternohio.org

THURSDAY, DECEMBER 1, 2022

4:15 p.m. - 5:45 p.m.

@ ESC of Eastern Ohio

[REGISTRATION](#)

WEDNESDAY, MARCH 8, 2023

4:15 p.m. - 5:45 p.m.

@ ESC of Eastern Ohio

[REGISTRATION](#)

SCHOOL COUNSELOR

PROFESSIONAL DEVELOPMENT OPPORTUNITIES

TUESDAY, DECEMBER 6, 2022

8:30 a.m. - 10:30 a.m.

@ ESC of Eastern Ohio -or- Virtual

CONTACT

Ashley Mariano

a.mariano@esceasternohio.org

[REGISTRATION](#)

SCHOOL COUNSELOR MEETING | 2 HOURS

School Counselor meetings throughout the school year will be aimed at scaffolding school counselor expertise and capacity, sharing information, providing professional learning experiences, and creating space for ongoing support.

AUDIENCE: School Counselors

Free for aligned and member districts | \$25 per person for non-member districts

WEDNESDAY, DECEMBER 21, 2022

9:00 a.m. - 10:00 a.m.

Virtual Session

CONTACT

Katelyn Humann

k.humann@esceasternohio.org

[REGISTRATION](#)

SUPPORTING STUDENTS WITH ANXIETY & PROBLEM BEHAVIORS IN THE CLASSROOM | 1 HOUR

This session provides overview of anxiety symptoms and discussion of how behaviors can impact student success.

Administrators, teachers, school counselors and other school support staff participating in this session will leave with knowledge of how school professionals can support students with anxiety in the classroom.

AUDIENCE: Administrators, Teachers, School Counselors, ESC Personnel

Free for aligned and member districts | Available at no cost for non-member districts

SCHOOL COUNSELOR

PROFESSIONAL DEVELOPMENT OPPORTUNITIES, CONTINUED

4-PART SERIES*

TUESDAY, JANUARY 17, 2023

TUESDAY, JANUARY 31, 2023

TUESDAY, FEBRUARY 14, 2023

TUESDAY, FEBRUARY 28, 2023

9:00 a.m. - 10:30 a.m.

Virtual Sessions

**Sessions are independent of one another. Attendance at all sessions is encouraged, but not required.*

CONTACT

Corrie Nelson

c.nelson@esceasternohio.org

Ashley Mariano

a.mariano@esceasternohio.org

TRAUMA-INFORMED & RESILIENCE-ORIENTED SCHOOL TOOLKIT: THE FRAMING AND IMPLEMENTATION SERIES | 1½ HOURS PER SESSION*

Participants will be introduced to the TIRO Schools Toolkit and a framework for implementing trauma-informed approaches in any school or district. Sessions will cover concepts of trauma and toxic stress, individual and school-wide strategies for addressing trauma and fostering resilience for students, staff, and families. Participants will also identify strategies to assess the impact of these adaptations throughout the school community.

AUDIENCE: Leadership/PBIS Teams, School Administrators, School Counselors, School Psychologists, Teachers, Teacher Leaders, School Support Staff

Free for aligned and member districts | No cost for non-member districts in Ohio | \$100 per person for educators outside of Ohio

REGISTRATION

WEDNESDAY, JANUARY 25, 2023

9:00 a.m. - 10:00 a.m.

Virtual Session

CONTACT

Katelyn Humann

k.humann@esceasternohio.org

REGISTRATION

SELF-CARE ESSENTIALS FOR EDUCATORS | 1 HOUR

This session reviews stages of burnout and the impact burnout has on educators.

The group will examine different areas of wellness for educators to improve compassion, resilience and overall wellbeing.

Administrators, teachers, and school counselors participating in this session will leave with tools and knowledge to evaluate themselves for signs of stress as well as with self-care strategies to improve overall wellness.

AUDIENCE: Administrators, Teachers, School Counselors

Free for aligned and member districts | Available at no cost for non-member districts

FRIDAY, JANUARY 27, 2023

9:00 a.m. - 10:00 a.m.

Virtual Session

CONTACT

Nancy Kropolinsky

n.kropolinsky@esceasternohio.org

REGISTRATION

SECTION 504 NETWORK | 1 HOUR

Participants in these virtual sessions will share strategies, concerns and resources from the field. A network of support will be created to assist district personnel in the implementation of Section 504 Plans.

AUDIENCE: Administrators, Teachers, School Counselors, 504 Coordinators

Free for aligned and member districts | \$25 per person for non-member districts

SCHOOL COUNSELOR

PROFESSIONAL DEVELOPMENT OPPORTUNITIES, CONTINUED

TUESDAY, FEBRUARY 7, 2023

8:30 a.m. - 10:30 a.m.

@ ESC of Eastern Ohio -or- Virtual

CONTACT

Ashley Mariano

a.mariano@esceasternohio.org

SCHOOL COUNSELOR MEETING | 2 HOURS

School Counselor meetings throughout the school year will be aimed at scaffolding school counselor expertise and capacity, sharing information, providing professional learning experiences, and creating space for ongoing support.

AUDIENCE: School Counselors

Free for aligned and member districts | \$25 per person for non-member districts

[REGISTRATION](#)

SCIENCE OF READING

The term “science of reading” refers to the research that reading experts, especially cognitive scientists, have conducted on how we learn to read. This body of knowledge, over twenty years in the making, has helped debunk older methods of reading instruction that were based on tradition and observation, not evidence. ESCEO offers support and resources to guide educators in the many pieces that contribute to skilled reading in this research-based approach to fluency in word recognition and text comprehension for readers.

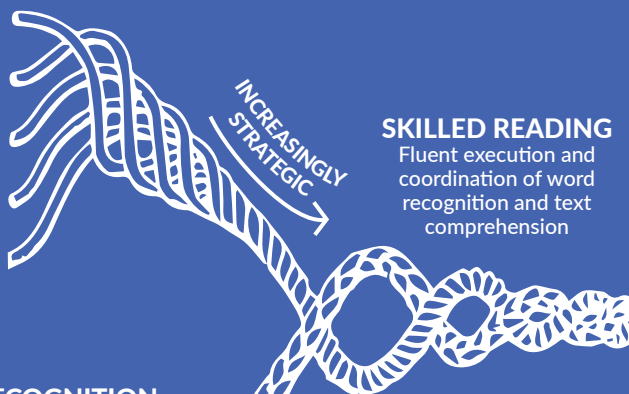
ESCEO SUPPORT

- Science of Reading Overview
- Scarborough’s Rope
- Simple View of Reading
- Ohio’s Plan to Raise Literacy Achievement
- Phonemic Awareness- Heggerty
- Support in selecting Explicit Phonics Program
- Explicit Vocabulary Instruction
- Support in selecting Screeners, Diagnostic, and Progress Monitoring tools
- Alignment of RIMP to student needs
- Interventions (Tier 1- Tier 3)
- Disciplinary Literacy
- Creating Text Sets to Support Comprehension

STRANDS WOVEN INTO SKILLED READING

LANGUAGE COMPREHENSION

Background Knowledge
Vocabulary knowledge
Language Structures
Verbal Reasoning
Literacy Knowledge



SKILLED READING

Fluent execution and coordination of word recognition and text comprehension

WORD RECOGNITION

Phonemic Awareness
Decoding & Spelling
Sight Recognition

INCREASINGLY AUTOMATIC

Scarborough, 2001

UPCOMING PD OPPORTUNITIES

NOVEMBER 30, 2022 Unpacking the Dyslexia Guidebook	3:30 P.M. - 5:30 P.M. 2 hrs.
DECEMBER 15, 2022 Literacy Leader Network	1:00 P.M. - 3:00 P.M. 2 hrs.
JANUARY 25, 2023 Literacy Leader Network	1:00 P.M. - 3:00 P.M. 2 hrs.
FEBRUARY 22, 2023 Providing Reading Interventions for Grades 4-9	4:00 P.M. - 5:00 P.M. 1 hr.
FEBRUARY 23, 2023 Literacy Leader Network	1:00 P.M. - 3:00 P.M. 2 hrs.

RESOURCES

[OHIO'S PLAN TO RAISE LITERACY ACHIEVEMENT](#)

[INTRO TO THE SCIENCE OF READING](#) from Michelle Elia ODE

[Literacy Lead](#)

[THE SCIENCE OF READING](#) (Article Zaner-Bloser)

[GUIDANCE FOR EDUCATORS USING A BALANCED LITERACY PROGRAM](#)

[USING THE SIMPLE VIEW OF READING](#)

[INFOHIO AND THE SCIENCE OF READING](#)

- [FLUENCY](#)
- [BACKGROUND KNOWLEDGE](#)
- [VOCABULARY](#)

[AMPLIFY- FREE PODCAST SCIENCE OF READING](#)

ESCEO SCIENCE OF READING TEAM

Katherine Rabel | k.rabel@esceasternohio.org

Carrie Sammartino | c.sammartino@esceasternohio.org

SOCIAL & EMOTIONAL LEARNING

Social and Emotional Learning (SEL) skills are necessary in the current climate and beyond for both students and educators. Cultivating educator resilience and promoting mental health allows educators to model SEL competencies, manage stress and reduce burnout. ESCEO SEL support gives participants the opportunity to reflect on and improve their own social and emotional development and well-being while examining high leverage practices for enhancing student and educator SEL. Support includes tools, resources and strategies to establish learning environments that enhance students' social, emotional and academic growth.

DISTRICT & TEACHER SUPPORTS

- Self Care for Educators
- Social and Emotional Learning for Educators
(*Examining Identity, Exploring Emotions, Cultivating Compassionate Curiosity, Orienting Towards Optimism, Balance and Boundaries*)
- Educator Resilience
- Mindfulness Practices
- Building Equity
- Restorative Justice Circles
- Culturally Responsive Teaching
- Mental Health
- Intro to Whole Child Framework
- Emotional Intelligence for School Leaders
- Putting SEL standards into practice-tools for reflection and implementation
- PAX Good Behavior Game Support
- PAX Partner Support
- Botvin Lifeskills Support MS/HS
- SEL Coaching
- SEL to Improve Student Engagement
- Implementing and Strengthening Positive Behavior Interventions and Supports (PBIS)
- Book Study Offerings Including:
Onward: Cultivating Emotional Resilience in Educators
Fostering Resilient Learners: Strategies for Creating a Trauma-Sensitive Classroom
Relationships, Responsibility, and Regulation: Trauma-Invested Practices for Fostering Resilient Learners

ESCEO SOCIAL & EMOTIONAL LEARNING TEAM

Dan Kidd | d.kidd@esceasternohio.org
Ashley Mariano | a.mariano@esceasternohio.org
Corrie Nelson | c.nelson@esceasternohio.org

UPCOMING PD OPPORTUNITIES

DECEMBER 21, 2022 9:00 A.M. - 10:30 A.M.
Supporting Students with Anxiety & Problem Behaviors in the Classroom 2 hrs.

DECEMBER 6, 2022 8:30 A.M. - 10:30 A.M.
School Counselor Meeting 2 hrs.

JANUARY 17, 2023* 9:00 A.M. - 10:30 A.M.
Trauma-Informed & Resilience-Oriented School Toolkit: The Framing and Implementation Series 6 hrs.
**Additional Dates: January 31, February 14, February 28*

JANUARY 25, 2023 9:00 A.M. - 10:00 A.M.
Self-Care Essentials for Educators 1 hr.

FEBRUARY 7, 2023 8:30 A.M. - 10:30 A.M.
School Counselor Meeting 2 hrs.



ESCEO SEL RESOURCES

[SELF-CARE FOR EDUCATORS](#)

[SEL FOR EDUCATORS SERIES](#)

- [EXAMINING IDENTITY](#)
- [EXPLORING EMOTIONS](#)
- [CULTIVATING COMPASSIONATE CURIOSITY](#)
- [ORIENTING TOWARDS OPTIMISM](#)
- [ESTABLISHING BALANCE & BOUNDARIES](#)

SOCIAL & EMOTIONAL LEARNING

PROFESSIONAL DEVELOPMENT OPPORTUNITIES

WEDNESDAY, DECEMBER 21, 2022

9:00 a.m. - 10:00 a.m.

Virtual Session

CONTACT

Katelyn Humann

k.humann@esceasternohio.org

[REGISTRATION](#)

SUPPORTING STUDENTS WITH ANXIETY & PROBLEM BEHAVIORS IN THE CLASSROOM | 1 HOUR

This session provides overview of anxiety symptoms and discussion of how behaviors can impact student success.

Administrators, teachers, school counselors and other school support staff participating in this session will leave with knowledge of how school professionals can support students with anxiety in the classroom.

AUDIENCE: Administrators, Teachers, School Counselors, ESC Personnel

Free for aligned and member districts | Available at no cost for non-member districts

4-PART SERIES*

TUESDAY, JANUARY 17, 2023

TUESDAY, JANUARY 31, 2023

TUESDAY, FEBRUARY 14, 2023

TUESDAY, FEBRUARY 28, 2023

9:00 a.m. - 10:30 a.m.

Virtual Sessions

**Sessions are independent of one another. Attendance at all sessions is encouraged, but not required.*

CONTACT

Corrie Nelson

c.nelson@esceasternohio.org

Ashley Mariano

a.mariano@esceasternohio.org

[REGISTRATION](#)

TRAUMA-INFORMED & RESILIENCE-ORIENTED SCHOOL TOOLKIT: THE FRAMING AND IMPLEMENTATION SERIES | 1½ HOURS PER SESSION*

Participants will be introduced to the TIRO Schools Toolkit and a framework for implementing trauma-informed approaches in any school or district. Sessions will cover concepts of trauma and toxic stress, individual and school-wide strategies for addressing trauma and fostering resilience for students, staff, and families. Participants will also identify strategies to assess the impact of these adaptations throughout the school community.

AUDIENCE: Leadership/PBIS Teams, School Administrators, School Counselors, School Psychologists, Teachers, Teacher Leaders, School Support Staff

Free for aligned and member districts | No cost for non-member districts in Ohio | \$100 per person for educators outside of Ohio

SOCIAL & EMOTIONAL LEARNING

PROFESSIONAL DEVELOPMENT OPPORTUNITIES, CONTINUED

WEDNESDAY, JANUARY 25, 2023

9:00 a.m. - 10:00 a.m.

Virtual Session

CONTACT

Katelyn Humann

k.humann@esceasternohio.org

REGISTRATION

SELF-CARE ESSENTIALS FOR EDUCATORS | 1 HOUR

This session reviews stages of burnout and the impact burnout has on educators.

The group will examine different areas of wellness for educators to improve compassion, resilience and overall wellbeing.

Administrators, teachers, and school counselors participating in this session will leave with tools and knowledge to evaluate themselves for signs of stress as well as with self-care strategies to improve overall wellness.

AUDIENCE: Administrators, Teachers, School Counselors

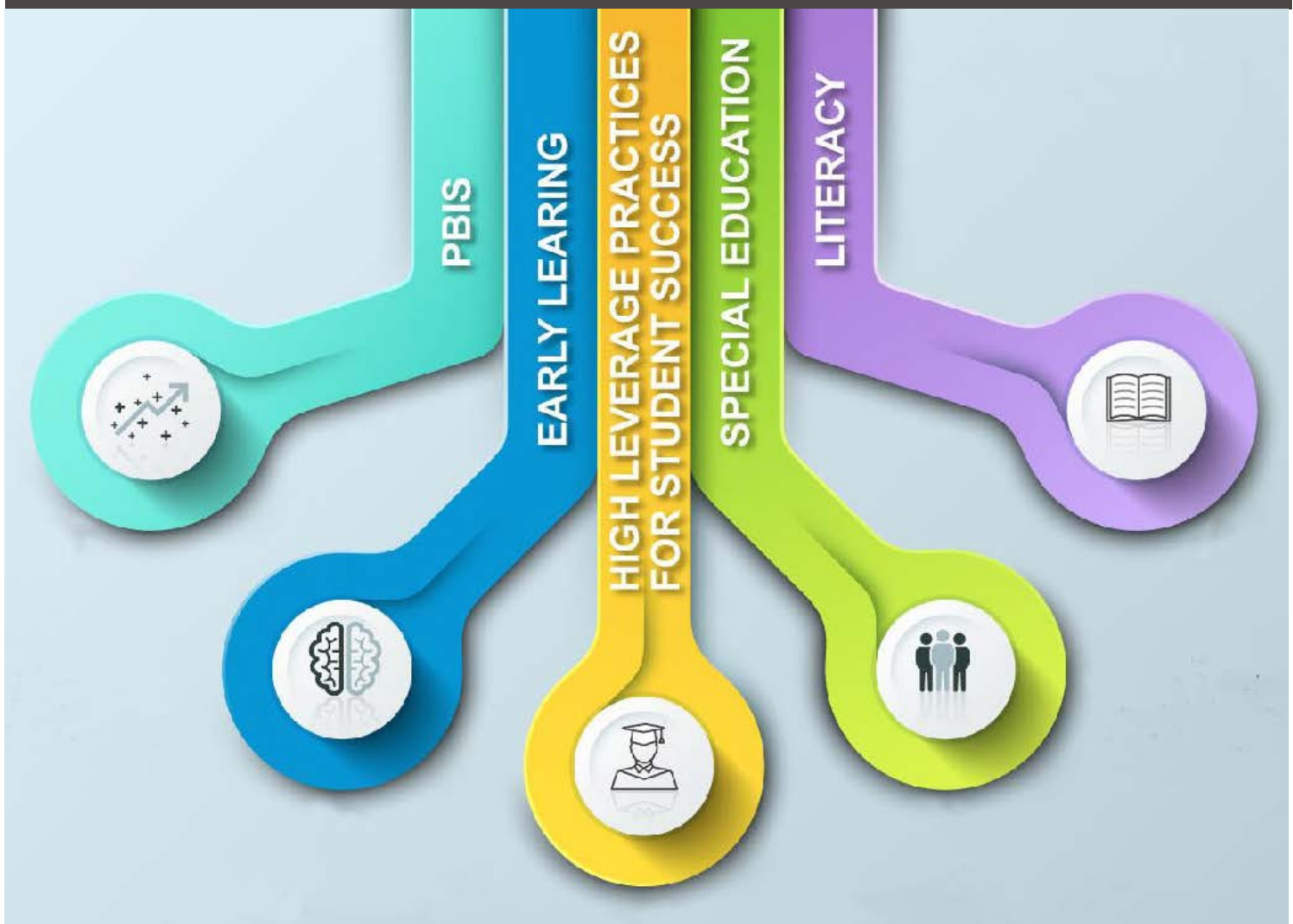
Free for aligned and member districts | Available at no cost for non-member districts

State Support Team Region 5

SERVING ASHTABULA, COLUMBIANA, MAHONING & TRUMBULL COUNTIES

We are proud to partner with State Support Team Region 5 (SSTR5) to provide a vast array of resources, tools, and professional learning opportunities for area educators. The learning opportunities offered by SSTR5 on the following pages are available to districts in Ashtabula, Columbiana, Mahoning and Trumbull counties.

SSTR5 PROFESSIONAL LEARNING OPPORTUNITIES



[Visit the State Support Team Region 5 website for a comprehensive list of upcoming professional development available for Ohio educators.](#)

As a part of the State System of Support, the State Support Team collaborates with schools, families and regional partners through a continuous improvement process to ensure each child in Ohio has access to a high-quality education. SSTR5 focuses on leadership and team development, and inclusive instruction practices to assist districts and schools in improving outcomes for each child.