
PROFESSIONAL DEVELOPMENT

SPRING 2022
MARCH - MAY



formerly Mahoning County ESC

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ESCEO ALIGNED DISTRICTS/MEMBER DISTRICTS FOR THE 2021-2022 SCHOOL YEAR

Austintown Local Schools	Jackson-Milton Local Schools	Springfield Local Schools
Beaver Local Schools	Lowellville Local Schools	Struthers City Schools
Boardman Local Schools	MCCTC/Valley STEM	United Local Schools
Campbell City Schools	Poland Local Schools	West Branch Local Schools
Canfield Local Schools	Potential Development	Western Reserve Local Schools
Columbiana Exempted Village Schools	Sebring Local Schools	Youngstown City Schools
East Palestine City Schools	South Range Local Schools	Youngstown Community Schools

The professional development opportunities listed within this booklet are at no cost to administration and staff from aligned and member districts. Many of our professional development opportunities are available to non-member districts for a fee.

ON DEMAND

PROFESSIONAL DEVELOPMENT & SUPPORT

Creating time to attend professional development can be challenging. Our team has worked to create professional learning modules and offer support that works to meet your needs and fit within your schedule. From on-demand Gifted HQPD modules to scheduled value-added support for teachers and administrators, our team offers a number of resources and supports to help our districts and their staff meet their goals. Check out some of our popular on-demand services!

VALUE-ADDED SUPPORTS

TEACHER VALUE-ADDED SUPPORT

- Review updates and shifts
- Analyze and interpret Diagnostic and Projection reports
- Make connections to OTES 2.0 and High-Quality Student Data
- Discuss how teachers can use data to drive instruction

FOR VALUE-ADDED SUPPORT, CONTACT:

Corey Bubon | c.bubon@esceasternohio.org

Jeff Eisenbraun | j.eisenbraun@esceasternohio.org

ADMINISTRATIVE VALUE-ADDED REFRESHER

- Review updates and shifts
- Take a tour of the new district and building Value-Added reports in EVAAS
- Learn different ways to filter and use the data
- Analyze different reports in EVAAS that can help prioritize areas for improvement

ON-DEMAND GIFTED HQPD

TODD TALKS VIA GOOGLE CLASSROOM

Todd Stanley, a prominent gifted educator in the state of Ohio, has compiled a cache of videos regarding essential gifted learner concepts and strategies. With his blessing, we've selected a few to create short learning modules. There are more than 10 gifted HQPD hours available on this platform. Just email our team for access to join the classroom and work at your own pace.

These modules are free for aligned and member districts.

TO ACCESS ESCEO ON-DEMAND GIFTED HQPD, CONTACT:

Kerri Gries | k.gries@esceasternohio.org

Dan Kidd | d.kidd@esceasternohio.org

MARCH 2022

PROFESSIONAL DEVELOPMENT OPPORTUNITIES

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	1	2 RESA Year 1: Collaboration 4:00 p.m. - 5:30 p.m.	3 Literacy Leader Network 12:30 p.m. - 3:00 p.m.	4
7	8	9	10 RESA Year 2: Formative & Summative Assessment 4:00 p.m. - 5:30 p.m. Collect the Right Data: Part 2 4:00 p.m. - 5:00 p.m.	11
14	15 Bite-Size Dyslexia PD 10:00 a.m. - 10:30 a.m. Vocabulary Instruction that Sticks: Part 1 4:00 p.m. - 5:00 p.m.	16 That's My Jam! 4:00 p.m. - 5:00 p.m.	17 Engaging the Generations 9:30 a.m. - 12:00 p.m.	18
21	22 Universal Tier 1 PBIS Training (1 of 4) 8:30 a.m. - 12:00 p.m.	23	24	25
28	29	30 School Setup for Roster Verification 9:00 a.m. - 11:00 a.m. OR 1:00 p.m. - 3:00 p.m.	31	

APRIL 2022

PROFESSIONAL DEVELOPMENT OPPORTUNITIES

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
				1
4	5 School Setup for Roster Verification 9:00 a.m. - 11:00 a.m. OR 1:00 p.m. - 3:00 p.m.	6 Supporting Ed. Stability for Youth in Foster Care 8:30 a.m. - 12:00 p.m. Unpacking the Dyslexia Guidebook 1:00 p.m. - 2:30 p.m. An Introduction to Restorative Justice 4:00 p.m. - 5:30 p.m.	7	8
11	12 Bite-Size Dyslexia PD 10:00 a.m. - 10:30 a.m.	13	14 It Takes a Team 4:00 p.m. - 5:00 p.m.	15
18	19	20	21	22
25	26	27	28	29

MAY 2022

PROFESSIONAL DEVELOPMENT OPPORTUNITIES

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
2 Differentiating, Engaging, and Empowering Gifted and Talented Students (1 of 2) 4:00 p.m. - 7:00 p.m.	3	4 Differentiating, Engaging, and Empowering Gifted and Talented Students (2 of 2) 4:00 p.m. - 7:00 p.m.	5 Literacy Leader Network 12:30 p.m. - 3:00 p.m.	6
9	10 Vocabulary Instruction that Sticks: Part 2 4:00 p.m. - 5:00 p.m. Bite-Size Dyslexia PD 10:00 a.m. - 10:30 a.m.	11 Promoting Critical Thinking in Social Studies 4:00 p.m. - 5:00 p.m.	12	13
16	17	18	19 Keeping the End in Mind 4:00 p.m. - 5:00 p.m.	20
23	24	25	26	27
30	31			

ENGLISH LANGUAGE ARTS EDUCATION

PROFESSIONAL DEVELOPMENT OPPORTUNITIES

THURSDAY, MARCH 3, 2022

12:30 p.m. - 3:00 p.m.

@ ESC of Eastern Ohio

CONTACT

Katie Rabel

k.rabel@esceasternohio.org

Carrie Sammartino

c.sammartino@esceasternohio.org

LITERACY LEADER NETWORK | 2½ HOURS

This network is for dedicated K-12 ELA specialists, coaches and teacher leaders who are interested in sharing, discussing, learning and reflecting together to ensure that all students receive the highest quality literacy instruction possible. Leaders will discuss best practices as it relates to Ohio's Plan to Raise Literacy Achievement and the Science of Reading.

AUDIENCE: Literacy Lead Teachers, Literacy Coaches

Free for aligned and member districts | \$25 per person per session for non-member districts

[REGISTRATION](#)

TUESDAY, MARCH 15, 2022

10:00 a.m. - 10:30 a.m.

Virtual Session

CONTACT

Katie Rabel

k.rabel@esceasternohio.org

Carrie Sammartino

c.sammartino@esceasternohio.org

BITE-SIZED DYSLEXIA UPDATES | ½ HOUR

These short sessions provide administrators, literacy leaders, and teachers with dyslexia information and updates.

Note: additional update sessions will cover different content and are offered April 12 and May 10.

AUDIENCE: Administrators, Teachers, Literacy Coaches

Free for aligned and member districts | \$25 per person per session for non-member districts

[REGISTRATION](#)

TUESDAY, MARCH 15, 2022

4:00 p.m. - 5:00 p.m.

Virtual Session

CONTACT

Katie Rabel

k.rabel@esceasternohio.org

Carrie Sammartino

c.sammartino@esceasternohio.org

VOCABULARY INSTRUCTION THAT STICKS: PART 1 | 1 HOUR

Strong vocabulary instruction includes explicit instruction of new words with multiple examples and using new words in a variety of contexts.

In this session, we will explore multiple strategies to increase student vocabulary knowledge.

Note: Part 1 is independent of Part 2 (May 10) - attendance at both sessions is encouraged, but not required.

AUDIENCE: Administrators, Teachers, Literacy Coaches

Free for aligned and member districts | \$25 per person per session for non-member districts

[REGISTRATION](#)

ENGLISH LANGUAGE ARTS EDUCATION

PROFESSIONAL DEVELOPMENT OPPORTUNITIES, CONTINUED

WEDNESDAY, APRIL 6, 2022

1:00 p.m. - 2:30 p.m.
Virtual Session

CONTACT

Katie Rabel
k.rabel@esceasternohio.org

Carrie Sammartino
c.sammartino@esceasternohio.org

UNPACKING THE DYSLEXIA GUIDEBOOK | 1½ HOURS

Superintendents, administrators, and literacy specialists are invited to join us as we unpack ODE's Dyslexia Guidebook and learn more about the requirements for school districts and teachers.

AUDIENCE: Superintendents, Administrators, Literacy Specialists

Free for aligned districts | \$25 per person for non-member districts

[REGISTRATION](#)

TUESDAY, APRIL 12, 2022

10:00 a.m. - 10:30 a.m.
Virtual Session

CONTACT

Katie Rabel
k.rabel@esceasternohio.org

Carrie Sammartino
c.sammartino@esceasternohio.org

BITE-SIZED DYSLEXIA UPDATES | ½ HOUR

These short sessions provide administrators, literacy leaders, and teachers with dyslexia information and updates.

Note: additional update sessions will cover different content and are offered March 15 and May 10.

AUDIENCE: Administrators, Teachers, Literacy Coaches

Free for aligned and member districts | \$25 per person per session for non-member districts

[REGISTRATION](#)

THURSDAY, MAY 5, 2022

12:30 p.m. - 3:00 p.m.
@ ESC of Eastern Ohio

CONTACT

Katie Rabel
k.rabel@esceasternohio.org

Carrie Sammartino
c.sammartino@esceasternohio.org

LITERACY LEADER NETWORK | 2½ HOURS

This network is for dedicated K-12 ELA specialists, coaches and teacher leaders who are interested in sharing, discussing, learning and reflecting together to ensure that all students receive the highest quality literacy instruction possible. Leaders will discuss best practices as it relates to Ohio's Plan to Raise Literacy Achievement and the Science of Reading.

AUDIENCE: Literacy Lead Teachers, Literacy Coaches

Free for aligned and member districts | \$25 per person per session for non-member districts

[REGISTRATION](#)

ENGLISH LANGUAGE ARTS EDUCATION

PROFESSIONAL DEVELOPMENT OPPORTUNITIES, CONTINUED

TUESDAY, MAY 10, 2022

10:00 a.m. - 10:30 a.m.

Virtual Session

CONTACT

Katie Rabel

k.rabel@esceasternohio.org

Carrie Sammartino

c.sammartino@esceasternohio.org

BITE-SIZED DYSLEXIA UPDATES | ½ HOUR

These short sessions provide administrators, literacy leaders, and teachers with dyslexia information and updates.

Note: additional update sessions will cover different content and are offered March 15 and April 12.

AUDIENCE: Administrators, Teachers, Literacy Coaches

Free for aligned and member districts | \$25 per person per session for non-member districts

[REGISTRATION](#)

TUESDAY, MAY 10, 2022

4:00 p.m. - 5:00 p.m.

Virtual Session

CONTACT

Katie Rabel

k.rabel@esceasternohio.org

Carrie Sammartino

c.sammartino@esceasternohio.org

VOCABULARY INSTRUCTION THAT STICKS: PART 2 | 1 HOUR

Strong vocabulary instruction includes explicit instruction of new words with multiple examples and using new words in a variety of contexts.

In this session, we will explore multiple strategies to increase student vocabulary knowledge.

Note: Part 2 is independent of Part 1 (March 15) - attendance at both sessions is encouraged, but not required.

AUDIENCE: Administrators, Teachers, Literacy Coaches

Free for aligned and member districts | \$25 per person per session for non-member districts

[REGISTRATION](#)

SOCIAL STUDIES EDUCATION

PROFESSIONAL DEVELOPMENT OPPORTUNITIES

WEDNESDAY, MAY 11, 2022

4:00 p.m. - 5:00 p.m.

Virtual Session

CONTACT

Dan Kidd

d.kidd@esceasternohio.org

PROMOTING CRITICAL THINKING IN SOCIAL STUDIES | 1 HOUR

Participants will identify and describe critical thinking strategies to promote depth of understanding, achievement of student potential, and best practices for critical thinking in student learning opportunities. We will explore practical and intentional strategies that can be used in the social studies classroom.

AUDIENCE: Teachers

REGISTRATION

Free for aligned districts | \$25 per person for non-member districts

GIFTED LEARNING

We create and share authentic professional learning opportunities aligned with the Ohio Department of Education's (ODE's) eight Gifted Competencies for teachers to gain insight into relevant and research-based practices in gifted identification and service. Our purpose is to provide high-quality services to assist districts in not only meeting compliance expectations, but to ensure equitable and specialized services for gifted learners.

DISTRICT SUPPORTS

Assist with Compliance Items, such as:

- Assist with compliance items for equity
- Addressing and Improving Your Gifted Indicator HQPD
- District Gifted Policy and Plan
- Collect data to Complete ODE
- Gifted Self Report
- District Gifted Contact Meetings
- Organize and submit Gifted and Acceleration EMIS data
- District acceleration support
- Whole Grade Screening Preparations
- Gifted Referral Testing
- Develop and provide Gifted HQPD in district/ESCEO
- Gifted HQPD tracking/communication
- Consistent communication with District Gifted Contact/Admin to align gifted plans and support for district, students, and families
- Conduct Visual & Performing Arts Assessment (2x/yr)
- Present ODE updates to teachers and administration
- Gifted Vendor Assessment Virtual Conference

TEACHER SUPPORTS

- Gifted HQPD tracking and communication support
- Written Education Plan Goal Writing HQPD
- Written Education Plan Progress Reporting HQPD
- Workshop Model Lesson Design HQPD
- Gifted Assessment planning, implementation, review of scores
- Online Gifted Modules for General Education Teachers
- Assist with completing and communicating VPA referrals, procedures

ESCEO GIFTED TEAM

Kerri Gries | k.gries@esceasternohio.org

Dan Kidd | d.kidd@esceasternohio.org

Corrie Nelson | c.nelson@esceasternohio.org

Dawna Rappach | d.rappach@esceasternohio.org

UPCOMING PD OPPORTUNITIES

MAY 2, 2022 4:00 P.M. - 7:00 P.M.
Differentiating, Engaging & Empowering 3 hr.
Gifted Students | Session 1

MAY 4, 2022 4:00 P.M. - 7:00 P.M.
Differentiating, Engaging & Empowering 3 hr.
Gifted Students | Session 2

ON-DEMAND GIFTED PD

TODD TALKS

Gifted Learner Concepts and Strategies ½ - 1½ hr ea.
Virtual PD available through Google Classroom
(10+ total hours offered)

OUR TEAM INCLUDES



4

LICENSED
GIFTED
COORDINATORS

ESCEO GIFTED RESOURCES

SCHOOLGY GIFTED HQPD

-  [THE SCIENCE OF LEARNING & ENGAGEMENT](#)
-  [UNDERSTANDING EXECUTIVE FUNCTIONING](#)
-  [WEP PROGRESS REPORT WRITING](#)

Click title for recorded PD. Click certificates for slides and assignments to earn Contact Hours (Contact Hours free to aligned districts only; available at a cost to non-member districts)

GIFTED EDUCATION

PROFESSIONAL DEVELOPMENT OPPORTUNITIES

ON-DEMAND VIRTUAL SESSIONS

CONTACT

Kerri Gries
k.gries@esceasternohio.org

Dan Kidd
d.kidd@esceasternohio.org

EMAIL FOR ACCESS

TODD TALKS VIA GOOGLE CLASSROOM | ½ - 1½ HOURS EACH

Todd Stanley, a prominent gifted educator in the state of Ohio, has compiled a cache of videos regarding essential gifted learner concepts and strategies. With his blessing, we've selected a few to create short learning modules. There are **more than 10 gifted HQPD hours** available on this platform. Just contact our team for the link to join the classroom and work at your own pace.

Free for aligned districts

SESSION 1: MONDAY, MAY 2, 2022

4:00 p.m. - 7:00 p.m.

Virtual Session

SESSION 2: WEDNESDAY, MAY 4, 2022

4:00 p.m. - 7:00 p.m.

Virtual Session

CONTACT

Dawna Rappach
d.rappach@esceasternohio.org

[SESSION 1 REGISTRATION \(MAY 2\)](#)

[SESSION 2 REGISTRATION \(MAY 4\)](#)

**Attending both sessions is recommended, but not required - join us for one or both sessions!*

DIFFERENTIATING, ENGAGING & EMPOWERING GIFTED STUDENTS | 3 HOURS PER SESSION*

Educational trailblazer Patti Drapeau leads this session, focusing on practical applications for techniques to increase rigor, to intentionally target critical and creative thinking, and to empower student voice and choice, responding to both the creative and intellectual strengths of gifted students.

Participants will leave this session with:

- ideas for increasing rigorous thinking.
- examples of critical and creative graphic organizers tied to content.
- different strategies for assessing critical and creative thinking.
- a sample of a home-grown game design guaranteed to ensure that students engage in complex content, high level thinking and true grit.
- five ways to empower students.
- six ways to help students make good choices.

AUDIENCE: Teachers

Free for aligned districts | \$50 per person, per session for non-member districts

INNOVATION

PROFESSIONAL DEVELOPMENT OPPORTUNITIES

WEDNESDAY, MARCH 16, 2022

4:00 p.m. - 5:00 p.m.

Virtual Session

THAT'S MY JAM! GOOGLE JAMBOARD FOR K-12 TEACHERS | 1 HOUR

K-12 teachers are invited to join the ESCEO Technology and Innovation team as we explore fun and engaging ways to incorporate Google Jamboard into your lessons.

CONTACT

Kerri Gries

k.gries@esceasternohio.org

AUDIENCE: K-12 Teachers

Free for aligned districts

[REGISTRATION](#)

OTES 2.0

OHIO TEACHER EVALUATION SYSTEM

The Ohio Teacher Evaluation System (OTES 2.0) is a professional growth model that is intended to guide educators in continued improvement. The system is designed to help teachers and schools ensure high-quality teaching and learning through valuable feedback.


ADMINISTRATOR SUPPORT

- Local Decision Points Review
- OTES Training for District Teams
- OhioES Support

TEACHER SUPPORT

- HQSD Overviews for staff
- PGP Overview for staff
- PGP Goal Development and Writing

OTES RUBRIC

Ohio Teacher Evaluation System		Assessment of Teacher Performance			
Teacher Performance Evaluation Rubric					
<p>The Teacher Performance Evaluation Rubric is to be scored holistically. This means evaluators will assess which level provides the best overall description of the teacher. The rating process is to occur on completion of each 30-minute observation and post-conference. To determine the rating for each 30-minute observation, the evaluator is to consider evidence gathered during the pre-conference, observation, post-conference and classroom walkthroughs, if applicable. Note that when completing the performance rubric, evaluators are not expected to gather evidence on all indicators for each observation cycle. Likewise, teachers may, but are not required to, bring additional pieces of evidence to address all indicators. The professionalism section of the rubric may use evidence collected during the pre-conferences and post-conferences as well as information from the Professional Growth and/or Improvement Plan, if applicable.</p>					
ORGANIZATIONAL AREA: INSTRUCTIONAL PLANNING					
Domains	Components	Ineffective	Developing	Skilled	Accomplished
FOCUS FOR LEARNING (Standard 1: Students, Standard 2: Content, Standard 3: Assessment, Standard 4: Instruction) <i>Possible Sources of Evidence: pre-conference, artifacts, portfolios, analysis of student data, lesson plans, student surveys, common assessments</i>	Use of High-Quality Student Data Element 1.1 Element 1.2 Element 1.3 Element 3.3	The teacher does not use high-quality student data to develop measurable and developmentally appropriate student growth goal(s).	The teacher uses one source of high-quality student data and attempts to analyze patterns to develop measurable and developmentally appropriate student growth goal(s). The analysis may be incomplete or inaccurate.	The teacher thoroughly and correctly analyzes patterns in at least two sources of high-quality student data to develop measurable and developmentally appropriate student growth goal(s) and monitors student progress toward goal(s).	The teacher thoroughly and correctly analyzes trends and patterns in at least two sources of high-quality student data to develop measurable and developmentally appropriate student growth goal(s) and monitors student progress toward goal(s). The teacher plans for the facilitation of developmentally appropriate student data collection and strategies to assist in student goal setting and progress monitoring.
	Connections to prior and future learning Element 1.2 Element 2.1 Element 2.2 Element 2.4 Element 2.5	The teacher plans lessons that demonstrate no connections to student prior learning or future learning.	The teacher plans lessons that attempt to make connections with student prior learning or future learning. These connections are not clear.	The teacher plans lessons that intentionally make clear and coherent connections with student prior learning and future learning and includes strategies that communicate the connections to students.	The teacher plans lessons that intentionally make clear and coherent connections with student prior and future learning and includes strategies that communicate the connections to students - among lesson content, other disciplines and/or real-world experiences. The teacher plans lessons that use the input and
FINAL March 27, 2020					
					

UPCOMING PD OPPORTUNITIES

JUNE 6, 2022* **8:30 A.M. - 3:30 P.M.**
 OTES 2.0 Bridge Training for Administrators and Evaluators 12 hrs.
**Additional Required Date: June 7*

AUGUST 1, 2022* **8:30 A.M. - 3:30 P.M.**
 OTES 2.0 New Evaluator Training 18 hrs.
**Additional Required Dates: August 3, August 5*



OTES 2.0 RESOURCES

- [PREPARING FOR OTES 2.0 CHECKLIST](#)
- [OTES 2.0 FRAMEWORK](#)
- [OTES 2.0 RUBRIC](#)
- [HIGH-QUALITY STUDENT DATA GUIDANCE TOOL](#)
- [PROFESSIONAL GROWTH PLAN](#)
- [SAMPLE PRE-CONFERENCE PLANNING QUESTIONS](#)
- [PLANNING FOR THE POST CONFERENCE WALKTHROUGH/INFORMAL OBSERVATIONS: OVERVIEW AND RESOURCES](#)

ESCEO OTES TEAM

- Corey Bubon | c.bubon@esceasternohio.org
- John Kuzma | j.kuzma@esceasternohio.org
- Carrie Sammartino | c.sammartino@esceasternohio.org
- Heather Wukelich | h.wukelich@esceasternohio.org

POSITIVE BEHAVIORAL **PBIS** INTERVENTIONS & SUPPORTS

Positive Behavioral Interventions and Supports (PBIS) is an implementation framework for maximizing the selection and use of evidence-based prevention and intervention practices to support the academic, social emotional and behavioral competence of all students. The program provides district a tiered continuum to provide prevention and intervention spanning from the entire student body to targeted supports for students. HB 318 requires each district to implement a PBIS framework for all schools in the district and provide professional development (schools with PreK-3 students) or continuing education by November 2021.

PBIS TIER 1 SUPPORTS

Train schools and/or districts in Universal Tier 1 PBIS training.

On-site coaching visits

- Check up on how Tier 1 PBIS is being implemented within the school
- Solutions to help PBIS grow within the school.
- Introduction to the PBIS reward system.
- Next steps for the school PBIS team.

Teacher-specific in-classroom support on the PBIS Tier 1 framework

OUR TEAM INCLUDES



**UNIVERSAL
TIER I
STATE
TRAINERS**

TIER 1 TRAINING OUTCOMES

- Development of a building level and/or district level PBIS team
- Establishment of school-wide behavior expectations
- Plan to teach school-wide behavior expectations to all school stakeholders
- Strategies to encourage appropriate building behaviors
- Strategies to discourage inappropriate behavior
- Data-based decision making centered on student behavior

UPCOMING PD OPPORTUNITIES

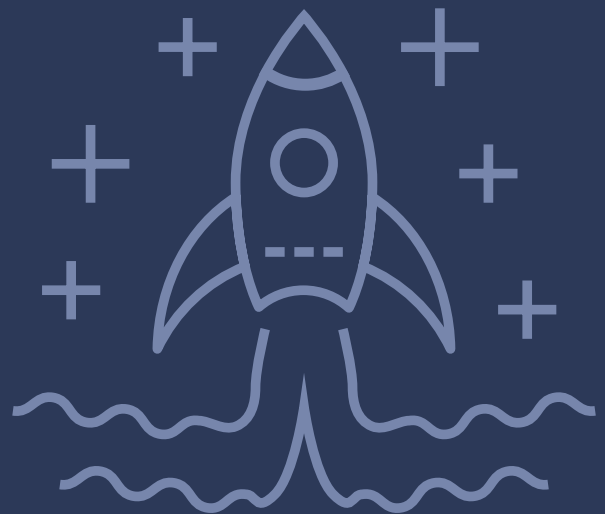
MARCH 22, 2022*

8:30 A.M. - 12:00 P.M.

Universal Tier 1 PBIS Training Series

15 hrs.

**Additional Required Dates: April 6, April 26, May 9, and an on-site coaching session*



ODE PBIS RESOURCES

[PBIS AND THE REPORT CARD](#)

[LPDC GUIDANCE AROUND PBIS FOR SCHOOLS](#)

ESCEO PBIS TEAM

Mike Klacik | m.klacik@esceasternohio.org

Corrie Nelson | c.nelson@esceasternohio.org

POSITIVE BEHAVIORAL **PBIS** INTERVENTIONS & SUPPORTS

PROFESSIONAL DEVELOPMENT OPPORTUNITIES

TUESDAY, MARCH 22, 2022*

8:30 a.m. - 12:00 p.m.

Virtual Sessions

**Additional required dates: April 6,*

April 26, May 9, on-site coaching session

CONTACT

Mike Klacik

m.klacik@esceasternohio.org

REGISTRATION

UNIVERSAL TIER 1 PBIS TRAINING SERIES | 15 HOURS

Join us for this series to learn about and develop a plan for teaching behavioral expectations across all settings and creating clear schoolwide expectations.

The series concludes with an on-site coaching session designed specifically for each district. Teams will finish the series with materials and action steps for PBIS Tier 1 implementation.

AUDIENCE: Superintendents, Administrators, Teachers

Free for aligned districts | \$250 per person or \$1,000 per team for non-member districts

PUPIL SERVICES

PROFESSIONAL DEVELOPMENT OPPORTUNITIES

THURSDAY, MARCH 10, 2022

4:00 p.m. - 5:00 p.m.

Virtual Session

CONTACT

Carolyn Lorenzi

c.lorenzi@esceasternohio.org

[REGISTRATION](#)

KEEP CALM AND USE YOUR DATA | 1 HOUR

Intervention Specialists and Related Services Personnel are invited to join our Pupil Services team to learn how to use the right IEP data to guide the IEP process and guide instruction.

Participants will leave with the ability to collect and utilize meaningful data to design the IEP and plan for instruction.

AUDIENCE: Intervention Specialists and Related Services

Free for aligned districts | \$25 per person for non-member districts

THURSDAY, APRIL 14, 2022

4:00 p.m. - 5:00 p.m.

Virtual Session

CONTACT

Carolyn Lorenzi

c.lorenzi@esceasternohio.org

[REGISTRATION](#)

IT TAKES A TEAM | 1 HOUR

Intervention Specialists and Related Services Personnel are invited to join our Pupil Services team to explore the role of Intervention Specialists (or Related Service Personnel) in the general education classroom while exploring “your students, my students, our students.”

Participants will leave with the ability to coordinate services and supports in the general education setting, plan for instruction, and utilize intervention to support all students.

AUDIENCE: Intervention Specialists and Related Services

Free for aligned districts | \$25 per person for non-member districts

THURSDAY, MAY 19, 2022

4:00 p.m. - 5:00 p.m.

Virtual Session

CONTACT

Carolyn Lorenzi

c.lorenzi@esceasternohio.org

[REGISTRATION](#)

KEEPING THE END IN MIND | 1 HOUR

Intervention Specialists and Related Services Personnel are invited to join our Pupil Services team to engage in student-centered planning to increase successful post-secondary outcomes and compliant transition plans.

Participants will leave with the knowledge needed to facilitate student-centered transition plans while utilizing backward planning, multi-agency planning, and age-appropriate transition assessments.

AUDIENCE: Intervention Specialists and Related Services

Free for aligned districts | \$25 per person for non-member districts

RESIDENT EDUCATOR

PROFESSIONAL DEVELOPMENT OPPORTUNITIES

WEDNESDAY, MARCH 2, 2022

4:00 p.m. - 5:30 p.m.

@ ESC of Eastern Ohio

CONTACT

Carrie Sammartino

c.sammartino@esceasternohio.org

YEAR 1: COLLABORATION | 1½ HOURS

Year 1 Resident Educators will focus on the impact of collaboration with students, parents, colleagues, administrators, and community members on student learning.

AUDIENCE: Year 1 Resident Educators, Mentors

Free for aligned districts | \$25 per person for non-member districts

[REGISTRATION](#)

THURSDAY, MARCH 10, 2022

4:00 p.m. - 5:30 p.m.

@ ESC of Eastern Ohio

CONTACT

Carrie Sammartino

c.sammartino@esceasternohio.org

YEAR 2: FORMATIVE & SUMMATIVE ASSESSMENTS | 1½ HOURS

Year 2 Resident Educators will focus on using formative and summative assessments, appropriately using assessment data to adjust teaching practices, and using feedback as part of the assessment process.

AUDIENCE: Year 2 Resident Educators, Mentors

Free for aligned districts | \$25 per person for non-member districts

[REGISTRATION](#)

MONDAY, JUNE 6, 2022 &

TUESDAY, JUNE 7, 2022

8:30 a.m. - 3:30 p.m.

@ ESC of Eastern Ohio

CONTACT

Carrie Sammartino

c.sammartino@esceasternohio.org

RESIDENT EDUCATOR MENTOR ACADEMY | 12 HOURS

The Academy focuses on the role of the mentor and the critical components of instructional mentoring. Mentors are introduced to the essential content of mentoring to prepare them to support the instructional growth and development of Resident Educators.

This series provides the training needed to receive state mentor certification.

AUDIENCE: Teachers planning to be Mentors

Free for aligned districts | \$170 per person for non-member districts

[REGISTRATION](#)

SCIENCE OF READING

The term “science of reading” refers to the research that reading experts, especially cognitive scientists, have conducted on how we learn to read. This body of knowledge, over twenty years in the making, has helped debunk older methods of reading instruction that were based on tradition and observation, not evidence. ESCEO offers support and resources to guide educators in the many pieces that contribute to skilled reading in this research-based approach to fluency in word recognition and text comprehension for readers.

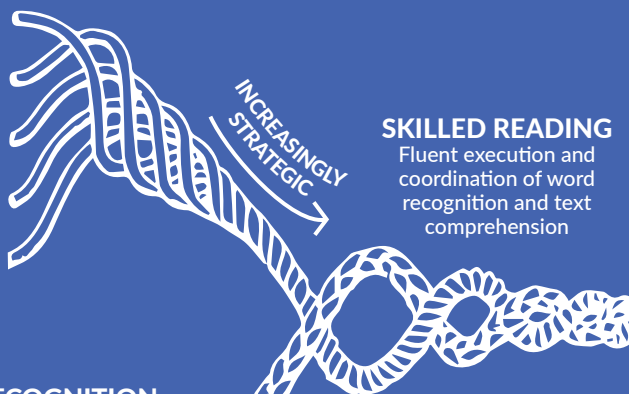
ESCEO SUPPORT

- Science of Reading Overview
- Scarborough’s Rope
- Simple View of Reading
- Ohio’s Plan to Raise Literacy Achievement
- Phonemic Awareness- Heggerty
- Support in selecting Explicit Phonics Program
- Explicit Vocabulary Instruction
- Support in selecting Screeners, Diagnostic, and Progress Monitoring tools
- Alignment of RIMP to student needs
- Interventions (Tier 1- Tier 3)
- Disciplinary Literacy
- Creating Text Sets to Support Comprehension

STRANDS WOVEN INTO SKILLED READING

LANGUAGE COMPREHENSION

Background Knowledge
Vocabulary knowledge
Language Structures
Verbal Reasoning
Literacy Knowledge



SKILLED READING

Fluent execution and coordination of word recognition and text comprehension

WORD RECOGNITION

Phonemic Awareness
Decoding & Spelling
Sight Recognition

Scarborough, 2001

UPCOMING PD OPPORTUNITIES

MARCH 3, 2022	12:30 P.M. - 3:00 P.M.
Literacy Leader Network	2½ hrs.
MARCH 15, 2022	10:00 A.M. - 10:30 A.M.
Bite-Sized Dyslexia Update	½ hr.
MARCH 15, 2022	4:00 P.M. - 5:00 P.M.
Vocabulary Instruction that Sticks Part 1	1 hr.
APRIL 6, 2022	1:00 P.M. - 2:30 P.M.
Unpacking the Dyslexia Guidebook	1½ hr.
APRIL 12, 2022	10:00 A.M. - 10:30 A.M.
Bite-Sized Dyslexia Update	½ hr.
MAY 5, 2022	12:30 P.M. - 3:00 P.M.
Literacy Leader Network	2½ hr.
MAY 10, 2022	10:00 A.M. - 10:30 A.M.
Bite-Sized Dyslexia Update	½ hr.
MAY 10, 2022	4:00 P.M. - 5:00 P.M.
Vocabulary Instruction that Sticks Part 2	1 hr.

RESOURCES

[OHIO'S PLAN TO RAISE LITERACY ACHIEVEMENT](#)

[INTRO TO THE SCIENCE OF READING](#) from Michelle Elia ODE

[Literacy Lead](#)

[THE SCIENCE OF READING](#) (Article Zaner-Bloser)

[GUIDANCE FOR EDUCATORS USING A BALANCED LITERACY PROGRAM](#)

[USING THE SIMPLE VIEW OF READING](#)

[INFOHIO AND THE SCIENCE OF READING](#)

- [FLUENCY](#)
- [BACKGROUND KNOWLEDGE](#)
- [VOCABULARY](#)

[AMPLIFY- FREE PODCAST SCIENCE OF READING](#)

ESCEO SCIENCE OF READING TEAM

Katherine Rabel | k.rabel@esceasternohio.org

Carrie Sammartino | c.sammartino@esceasternohio.org

SOCIAL & EMOTIONAL LEARNING

Social and Emotional Learning (SEL) skills are necessary in the current climate and beyond for both students and educators. Cultivating educator resilience and promoting mental health allows educators to model SEL competencies, manage stress and reduce burnout. ESCEO SEL support gives participants the opportunity to reflect on and improve their own social and emotional development and well-being while examining high leverage practices for enhancing student and educator SEL. Support includes tools, resources and strategies to establish learning environments that enhance students' social, emotional and academic growth.

DISTRICT & TEACHER SUPPORTS

- Self Care for Educators
- Social and Emotional Learning for Educators
(*Examining Identity, Exploring Emotions, Cultivating Compassionate Curiosity, Orienting Towards Optimism, Balance and Boundaries*)
- Educator Resilience
- Mindfulness Practices
- Building Equity
- Restorative Justice Circles
- Culturally Responsive Teaching
- Mental Health
- Intro to Whole Child Framework
- Emotional Intelligence for School Leaders
- Putting SEL standards into practice-tools for reflection and implementation
- PAX Good Behavior Game Support
- PAX Partner Support
- Botvin Lifeskills Support MS/HS
- SEL Coaching
- SEL to Improve Student Engagement
- Implementing and Strengthening Positive Behavior Interventions and Supports (PBIS)
- Book Study Offerings Including:
Onward: Cultivating Emotional Resilience in Educators
Fostering Resilient Learners: Strategies for Creating a Trauma-Sensitive Classroom
Relationships, Responsibility, and Regulation: Trauma-Invested Practices for Fostering Resilient Learners

ESCEO SOCIAL & EMOTIONAL LEARNING TEAM

Dan Kidd | d.kidd@esceasternohio.org
Ashley Mariano | a.mariano@mvrkog.org
Corrie Nelson | c.nelson@esceasternohio.org

UPCOMING PD OPPORTUNITIES

MARCH 17, 2022 **9:30 A.M. - 12:00 P.M.**
Engaging the Generations up to 2.5 hr.

APRIL 6, 2022 **8:30 A.M. - 12:00 P.M.**
Inspiring Action Virtual Summit: up to 3.5 hr.
Supporting Educational Stability for Youth in Foster Care

APRIL 6, 2022 **4:00 P.M. - 5:00 P.M.**
An Introduction to Restorative Justice 1 hr.
with Missy McClain



ESCEO SEL RESOURCES

[SELF-CARE FOR EDUCATORS](#)

[SEL FOR EDUCATORS SERIES](#)

- [EXAMINING IDENTITY](#)
- [EXPLORING EMOTIONS](#)
- [CULTIVATING COMPASSIONATE CURIOSITY](#)
- [ORIENTING TOWARDS OPTIMISM](#)
- [ESTABLISHING BALANCE & BOUNDARIES](#)

SOCIAL & EMOTIONAL LEARNING

PROFESSIONAL DEVELOPMENT OPPORTUNITIES

THURSDAY, MARCH 17, 2022

9:30 a.m. - 12:00 p.m.

Virtual Session

CONTACT

Ashley Mariano

a.mariano@esceasternohio.org

[REGISTRATION](#)

ENGAGING THE GENERATIONS | UP TO 2½ HOURS

Join us for a morning of virtual learning focused on developing and educational awareness and exploring tools to support grandfamilies, including a concentration on trauma related barriers that can impact learning loss.

This session is offered through partnership with Ashtabula County ESC, Columbiana County ESC, Trumbull County ESC, and State Support Team Region 5.

AUDIENCE: Community Stakeholders, Guidance Counselors, School Support Staff, School Psychologists, Teachers, Administrators, ESCEO Staff

Free for aligned districts and non-aligned districts/organizations

WEDNESDAY, APRIL 6, 2022

8:30 a.m. - 12:00 p.m.

Virtual Session

CONTACT

Ashley Mariano

a.mariano@esceasternohio.org

[REGISTRATION](#)

INSPIRING ACTION VIRTUAL SUMMIT: SUPPORTING EDUCATIONAL STABILITY FOR YOUTH IN FOSTER CARE | UP TO 3½ HOURS

Join educators, agency leaders, providers, and caregivers from across the state to explore how to support educational stability for youth in foster care- encouraging resiliency, prioritizing best practice, and discovering tools to support your work.

This session is offered through partnership with Licking County ESC, ESC of Central Ohio, Athens-Meigs ESC, Brown County ESC, Greene County ESC, Allen County ESC, and Hamilton County ESC

AUDIENCE: School Administrators, School Foster Care Liaisons, School Counselors, School Social Workers, School Psychologists, Foster Parents, Child Welfare Workers, Community Case Managers

Free for aligned districts and non-aligned districts/organizations

WEDNESDAY, APRIL 6, 2022

4:00 p.m. - 5:00 p.m.

Virtual Session

CONTACT

Ashley Mariano

a.mariano@esceasternohio.org

[REGISTRATION](#)

AN INTRODUCTION TO RESTORATIVE JUSTICE | 1 HOUR

Join us for this session featuring guest presenter Missy McClain, Community Education Program Coordinator with Akron Children's Hospital.

This session introduces the concept of the school to prison pipeline, discusses the historic effects of "no tolerance" policies, introduces the theory and structure of restorative justice and practices. School staff will leave with critical insights about traditional classroom and administrative discipline protocol.

AUDIENCE: Teachers, Administrators, School Staff

Free for aligned districts and non-aligned districts

VALUE-ADDED

PROFESSIONAL DEVELOPMENT OPPORTUNITIES

ON-DEMAND SUPPORT

CONTACT

Corey Bubon
c.bubon@esceasternohio.org

Jeff Eisenbraun
j.eisenbraun@esceasternohio.org

TEACHER VALUE-ADDED SUPPORT

- Review updates and shifts
- Analyze and interpret Diagnostic and Projection reports
- Make connections to OTES 2.0 and High-Quality Student Data
- Discuss how teachers can use data to drive instruction

ON-DEMAND SUPPORT

CONTACT

Corey Bubon
c.bubon@esceasternohio.org

Jeff Eisenbraun
j.eisenbraun@esceasternohio.org

ADMINISTRATIVE VALUE-ADDED REFRESHER

- Review updates and shifts
- Take a tour of the new district and building Value-Added reports in EVAAS
- Learn different ways to filter and use the data
- Analyze different reports in EVAAS that can help prioritize areas for improvement

State Support Team Region 5




SERVING ASHTABULA, COLUMBIANA, MAHONING & TRUMBULL COUNTIES



We are proud to partner with State Support Team Region 5 (SSTR5) to provide a vast array of resources, tools, and professional learning opportunities for area educators. The learning opportunities offered by SSTR5 on the following pages are available to districts in Ashtabula, Columbiana, Mahoning and Trumbull counties.

SSTR5 PROFESSIONAL LEARNING OPPORTUNITIES



As a part of the State System of Support, the State Support Team collaborates with schools, families and regional partners through a continuous improvement process to ensure each child in Ohio has access to a high-quality education. SSTR5 focuses on leadership and team development, and inclusive instruction practices to assist districts and schools in improving outcomes for each child.

High Leverage Practices		Date	Time	Title
 <p>HIGH LEVERAGE PRACTICES FOR STUDENT SUCCESS</p>		September 14	9:00-12:00	Virtual- High Leverage Practices -SST 5 & Bryan Drost
		October 12	9:00-12:00	Virtual- High Leverage Practices with SST
		October 22	8:30-3:30	In Person Trumbull- Equity Driven Practices - Doug Reeves
		November 9	9:00-12:00	Virtual- High Leverage Practices - Bryan Drost
		December 14	9:00-12:00	Virtual- High Leverage Practices
		January 11	9:00-12:00	Virtual- High Leverage Practices - Bryan Drost
		February 8	9:00-12:00	Virtual- High Leverage Practices with SST
		March 4	8:30-3:30	In Person Trumbull- Equity Driven Practices - Doug Reeves
		March 8	9:00-12:00	Virtual- High Leverage Practices - Bryan Drost
		April 12	9:00-3:00	In Person ESCEO- High Leverage Practices with SST
More Details: SMORE Link https://www.smore.com/jeyua				
PBIS		Date	Time	Title
 <p>PBIS</p>		August 17	9:00-11:00	PBIS Coaching for Building Team Leaders Day 1
		September 21	9:00-12:00	Strengthening Tier I Moving into Tier II Day 1
		October 19	9:00- 3:00	PBIS Tier II
		November 16	1:00-3:00	PBIS Coaching for Building Team Leaders Day 2
		January 18	9:00-12:00	Strengthening Tier I Moving into Tier II Day 2
		February 15	9:00-11:00	PBIS Coaching for Building Team Leaders Day 3
		March 15	9:00-12:00	Strengthening Tier I Moving into Tier II Day 3
		April 19	1:00-3:00	PBIS Coaching for Building Team Leaders Day 4
		May 17	9:00-3:00	PBIS Tier II
	More Details: SMORE Link https://www.smore.com/n8hxw			
Early Learning		Date	Time	Title
 <p>EARLY LEARNING</p>		August 3	10:15-11:15	Early Learning Leadership Network
		August 3	12:30-3:30	Play-Based Assessment - Day 1
		September 7	8:30-11:30	Play-Based Assessment - Day 2
		September 7	12:30-3:30	Regional Itinerant Network - Day 1
		October 5	10:15-11:15	Early Learning Leadership Network
		October 5	12:30-3:30	Child Outcomes Summary (COS)
		November 2	TBD	Play-Based Assessment - Team Coaching
		December 7	12:30-3:30	Regional Itinerant Network - Day 2
		January 4	10:15-11:15	Early Learning Leadership Network
		February 1	12:30-3:30	Play-Based Assessment - Day 3
		March 1	10:15-11:15	Early Learning Leadership Network
		March 1	12:30-3:30	Child Outcomes Summary (COS)
		April 5	8:30-11:30	Play-Based Assessment - Day 4
		April 5	12:30-3:30	Regional Itinerant Network - Day 3
More Details: SMORE Link https://www.smore.com/rw6g3				

	May 3	10:15-11:15	Early Learning Leadership Network
	May 3	12:30-3:30	Regional Itinerant Network - Day 4
Special Education	Date	Time	Title
 <p>More Details: SMORE Link https://www.smore.com/uynmk</p>	August 3	9:00-10:00	Special Education Leadership Network
	September 7	9:00-11:00	Regional Transition Network
	September 7	12:00-2:00	Regional Psych Network
	October 5	9:0 -10:00	Special Education Leadership Network
	December 7	9:00-11:00	Regional Transition Network
	January 4	9:00-10:00	Special Education Leadership Network
	January 4	11:30-4:00	State Performance Plan (SPP) Report Support
	February 1	9:00-11:00	Regional Transition Network
	March 1	9:00-10:00	Special Education Leadership Network
	April 5	9:00-11:00	Regional Transition Network
	May 3	9:00 -10:00	Special Education Leadership Network
	May 3	12:00-2:00	Regional Psych Network
	June 7	8:30-12:30	IEP Toolkit and Training
Literacy	Date	Time	Title
 <p>More Details: SMORE Link https://www.smore.com/uynmk</p>	September 3	8:30-11:30	Heggerty Training
	September 10	8:30-11:30	Sit Together and Read (STAR)
	September 28	8:30-9:30	Leading the Essential Components of Reading Instruction- Day 1
	September 28	10:00-3:30	Regional Literacy Network Meeting
	October 26	8:30-9:30	Leading the Essential Components of Reading Instruction- Day 2
	October 26	10:00-11:00	Coaches Collaboration Corner
	October 26	4:00-6:00	Book Study- Day 1
	November 30	8:30-9:30	Leading the Essential Components of Reading Instruction- Day 3
	November 30	4:00-6:00	Book Study- Day 2
	January 25	8:30-9:30	Leading the Essential Components of Reading Instruction- Day 4
	January 25	10:00-3:30	Regional Literacy Network Meeting
	February 22	8:30-9:30	Leading the Essential Components of Reading Instruction- Day 5
	February 22	10:00-11:00	Coaches Collaboration Corner
	February 22	4:00-6:00	Book Study- Day 3
	March 22	8:30-9:30	Leading the Essential Components of Reading Instruction- Day 6
	March 22	10:00-3:30	Regional Literacy Network Meeting
	April 26	8:30-9:30	Leading the Essential Components of Reading Instruction- Day 7
	April 26	10:00-11:00	Coaches Collaboration Corner
	April 26	4:00-6:00	Book Study- Day 4
	May 24	8:30-9:30	Leading the Essential Components of Reading Instruction- Day 8
May 24	4:00-6:00	Book Study- Day 5	