
PROFESSIONAL DEVELOPMENT

SUMMER 2022
JUNE - AUGUST



formerly Mahoning County ESC

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ESCEO ALIGNED DISTRICTS/MEMBER DISTRICTS FOR THE 2021-2022 SCHOOL YEAR

Austintown Local Schools	Jackson-Milton Local Schools	Springfield Local Schools
Beaver Local Schools	Lowellville Local Schools	Struthers City Schools
Boardman Local Schools	MCCTC/Valley STEM	United Local Schools
Campbell City Schools	Poland Local Schools	West Branch Local Schools
Canfield Local Schools	Potential Development	Western Reserve Local Schools
Columbiana Exempted Village Schools	Sebring Local Schools	Youngstown City Schools
East Palestine City Schools	South Range Local Schools	Youngstown Community Schools

The professional development opportunities listed within this booklet are at no cost to administration and staff from aligned and member districts. Many of our professional development opportunities are available to non-member districts for a fee.

rev. 06.29.22

ON DEMAND

PROFESSIONAL DEVELOPMENT & SUPPORT

Creating time to attend professional development can be challenging. Our team has worked to create professional learning modules and offer support that works to meet your needs and fit within your schedule. From on-demand Gifted HQPD modules to scheduled value-added support for teachers and administrators, our team offers a number of resources and supports to help our districts and their staff meet their goals. Check out some of our popular on-demand services!

VALUE-ADDED SUPPORTS

TEACHER VALUE-ADDED SUPPORT

- Review updates and shifts
- Analyze and interpret Diagnostic and Projection reports
- Make connections to OTES 2.0 and High-Quality Student Data
- Discuss how teachers can use data to drive instruction

FOR VALUE-ADDED SUPPORT, CONTACT:

Corey Bubon | c.bubon@esceasternohio.org

Jeff Eisenbraun | j.eisenbraun@esceasternohio.org

ADMINISTRATIVE VALUE-ADDED REFRESHER

- Review updates and shifts
- Take a tour of the new district and building Value-Added reports in EVAAS
- Learn different ways to filter and use the data
- Analyze different reports in EVAAS that can help prioritize areas for improvement

ON-DEMAND GIFTED HQPD

TODD TALKS VIA GOOGLE CLASSROOM

Todd Stanley, a prominent gifted educator in the state of Ohio, has compiled a cache of videos regarding essential gifted learner concepts and strategies. With his blessing, we've selected a few to create short learning modules. There are more than 10 gifted HQPD hours available on this platform. Just email our team for access to join the classroom and work at your own pace.

These modules are free for aligned and member districts.

TO ACCESS ESCEO ON-DEMAND GIFTED HQPD, CONTACT:

Dan Kidd | d.kidd@esceasternohio.org

JUNE 2022

PROFESSIONAL DEVELOPMENT OPPORTUNITIES

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
		1	2	3
6 Resident Educator: State Mentor Academy (Day 1 of 2) 8:30 a.m. - 3:30 p.m. OTES 2.0 Bridge Training (Day 1 of 2) 8:30 a.m. - 3:30 p.m.	7 Resident Educator: State Mentor Academy (Day 2 of 2) 8:30 a.m. - 3:30 p.m. OTES 2.0 Bridge Training (Day 2 of 2) 8:30 a.m. - 3:30 p.m.	8	9 OPES 2.0 Bridge Training 8:30 a.m. - 3:30 p.m.	10
13 OPES 2.0 Lite: A Crash Course for Principals 9:00 a.m. - 11:00 a.m.	14 Unpacking the Dyslexia Guidebook 9:30 a.m. - 11:30 a.m.	15	16	17
20	21	22	23	24
27	28	29	30	

AUGUST 2022

PROFESSIONAL DEVELOPMENT OPPORTUNITIES

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1 OTES 2.0 New Evaluator Training (Day 1 of 3) 8:30 a.m. - 3:30 p.m.	2	3 OTES 2.0 New Evaluator Training (Day 2 of 3) 8:30 a.m. - 3:30 p.m.	4	5 OTES 2.0 New Evaluator Training (Day 3 of 3) 8:30 a.m. - 3:30 p.m. Section 504 Laws & Guidance 9:00 a.m. - 11:30 a.m.
8 Code & Go Mouse for K-2 Classrooms 9:00 a.m. - 12:00 p.m.	9 OPES 2.0 Bridge Training 8:30 a.m. - 3:30 p.m. Math Discourse: Getting Back to a Collaborative Math Classroom 8:30 a.m. - 11:30 a.m. Unpacking the Dyslexia Guidebook 9:00 a.m. - 11:00 a.m. OR 12:00 p.m. - 2:00 p.m. Strengthening PBIS & Schoolwide SEL 1:00 p.m. - 3:00 p.m.	10 Curriculum Writing and Implementation Workshop 8:00 a.m. - 3:00 p.m. A-Z on House Bill 123 1:00 p.m. - 2:00 p.m. No Vendor Assessment? No Problem! HQSD Workshop 1:00 p.m. - 3:00 p.m.	11 Report Card Updates 8:00 a.m. - 10:00 a.m. Sketchnoting (ELA) 8:30 a.m. - 11:30 a.m. Working Together in the Inclusive Classroom 9:00 a.m. - 11:00 a.m. Exploring the Gap Analysis Tool 10:00 a.m. - 11:00 a.m. IEP Data Collection 12:00 p.m. - 1:30 p.m. Analyzing Data and Facilitating Conversations 1:00 p.m. - 2:30 p.m. Strengthening PBIS & Schoolwide SEL 1:00 p.m. - 3:00 p.m. IEP Quick Tips 2:00 p.m. - 3:00 p.m.	12
15	16 Trauma-Informed Care for Educators 9:00 a.m. - 10:30 a.m.	17	18	19
22	23	24	25	26
29	30	31	September 8 & 9 OPES 2.0 New Evaluator Training 8:30 a.m. - 3:30 p.m.	

ADMINISTRATIVE

PROFESSIONAL DEVELOPMENT OPPORTUNITIES

**MONDAY, JUNE 6, 2022 &
TUESDAY, JUNE 7, 2022**

8:30 a.m. - 3:30 p.m.
Virtual Session

CONTACT

Corey Bubon
c.bubon@esceasternohio.org

John Kuzma
j.kuzma@esceasternohio.org

REGISTRATION

**THURSDAY, JUNE 9, 2022 OR
TUESDAY, AUGUST 9, 2022**

8:30 a.m. - 3:30 p.m.
@ ESC of Eastern Ohio

CONTACT

Corey Bubon
c.bubon@esceasternohio.org

Paula Roberts
p.roberts@esceasternohio.org

Dan Kidd
d.kidd@esceasternohio.org

REGISTRATION: JUNE 9

REGISTRATION: AUGUST 9

OTES 2.0 BRIDGE TRAINING | 12 HOURS

The Ohio Teacher Evaluation System 2.0 Bridge Training is required for existing OTES 1.0 credentialed evaluators to address shifts with OTES 2.0. Bridge Training is a pathway that leads to OTES 2.0 credentialing.

The OTES 2.0 Bridge Training will provide a better understanding of the OTES 2.0 Framework and Model, allow practice of skills, and allow for sharing of resources and best practices in educator evaluation.

AUDIENCE: OTES 1.0 credentialed evaluators

Free for aligned and member districts | \$175 per person for non-member districts

OPES 2.0 BRIDGE TRAINING | 6 HOURS

This training provides superintendents and administrators an understanding of the objectives and procedures of OPES 2.0 and how it is different from OPES 1.0. Participants will be able to select an appropriate plan to support administrator growth, and collect and categorize unbiased evidence to inform administrator performance ratings.

This training will lead to the credentialing assessment for OPES 2.0.

AUDIENCE: OTES 1.0 credentialed evaluators

Free for aligned and member districts | \$100 per person for non-member districts

ADMINISTRATIVE

PROFESSIONAL DEVELOPMENT OPPORTUNITIES, CONTINUED

TUESDAY, JUNE 14, 2022

9:30 a.m. - 11:30 a.m.

OR

TUESDAY, AUGUST 9, 2022

9:00 a.m. - 11:00 a.m.

OR 12:00 p.m. - 2:00 p.m.

@ ESC of Eastern Ohio

CONTACT

Katie Rabel

k.rabel@esceasternohio.org

[REGISTRATION: JUNE 14](#)

[REGISTRATION: AUGUST 9 \(A.M.\)](#)

[REGISTRATION: AUGUST 9 \(P.M.\)](#)

UNPACKING THE DYSLEXIA GUIDEBOOK | 2 HOURS

Join us as we explore the newly approved Ohio Dyslexia Guidebook to ensure a solid understanding of the critical information needed for successful implementation of Ohio's Dyslexia Support laws.

AUDIENCE: Superintendents, Administrators, Teachers, Teacher Leaders, Literacy Specialists

Free for aligned and member districts | \$50 per person for non-member districts

MONDAY, JUNE 13, 2022

9:00 a.m. - 11:00 a.m.

@ ESC of Eastern Ohio

CONTACT

Corey Bubon

c.bubon@esceasternohio.org

[REGISTRATION](#)

OPES 2.0 LITE: A CRASH COURSE FOR PRINCIPALS | 2 HOURS

What does OPES 2.0 mean for principals?

Join us to learn about the OPES 2.0 rubric, how it aligns to the revised principal standards, and develop Professional Growth Plan goals for your PGP.

AUDIENCE: Principals

Free for aligned and member districts | \$25 per person for non-member districts

MONDAY, AUGUST 1, 2022*

8:30 a.m. - 3:30 p.m.

@ ESC of Eastern Ohio

**Additional required dates: August 3 and August 5*

CONTACT

Corey Bubon

c.bubon@esceasternohio.org

John Kuzma

j.kuzma@esceasternohio.org

[REGISTRATION](#)

OTES 2.0 NEW EVALUATOR TRAINING | 18 HOURS

The Ohio Teacher Evaluation System 2.0 New Evaluator Training is required for administrators who have not been credentialed under OTES 1.0.

The OTES New Evaluator Training will provide a better understanding of the OTES 2.0 Framework and Model, allow practice of skills, and allow for sharing of resources and best practices in educator evaluation.

AUDIENCE: Superintendents, Administrators, OTES Committee Members

Free for aligned and member districts | \$260 per person for non-member districts

ADMINISTRATIVE

PROFESSIONAL DEVELOPMENT OPPORTUNITIES, CONTINUED

FRIDAY, AUGUST 5, 2022

9:00 a.m. - 11:30 a.m.

Virtual Session

CONTACT

Nancy Kropolinsky

n.kropolinsky@esceasternohio.org

SECTION 504 LAWS & GUIDANCE | 2½ HOURS

Superintendents, administrators, teachers, school counselors, and 504 coordinators are invited to this informative seminar led by Attorneys Christina Henagan Peer and Lisa Woloszynek from Walter | Haverfield LLP.

Participants will gain an understanding of the Federal Law requirements, students' rights and implementation of a Section 504 Plan.

REGISTRATION

AUDIENCE: Superintendents, Administrators, Teachers, School Counselors, 504 Coordinators

Free for aligned and member districts | \$50 per person for non-member districts

THURSDAY, AUGUST 11, 2022

8:00 a.m. - 10:00 a.m.

@ ESC of Eastern Ohio

CONTACT

Corey Bubon

c.bubon@esceasternohio.org

Jeff Eisenbraun

j.eisenbraun@esceasternohio.org

REPORT CARD UPDATES | 2 HOURS

Superintendents, administrators, teachers, and ESCEO personnel are invited to join the Teaching & Learning team to learn about the new report card updates.

Topics include the Achievement component being solely based on the Performance Index, the expansion of the Literacy component, the phase in of the Student Opportunity Profiles, and updates to the Progress component.

AUDIENCE: Superintendents, Administrators, Teachers, ESCEO Personnel

Free for aligned and member districts | \$25 per person for non-member districts

THURSDAY, AUGUST 11, 2022

10:00 a.m. - 11:00 a.m.

@ ESC of Eastern Ohio

CONTACT

Corrie Nelson

c.nelson@esceasternohio.org

ADVANCING ACADEMIC EXCELLENCE FOR ALL: EXPLORING THE GAP ANALYSIS TOOL 1 HOUR

Join Equity, Diversity, and Inclusion Program Specialists from the ODE Office of Educator Effectiveness to explore the 6 equity components of the new Equity Gap Analysis Tool.

This session is designed to help administrators, teacher leaders, and PBIS team members to continue to focus on advancing academic excellence for all students. Participants will review the Whole Child Framework and the state's commitment to creating the learning conditions that ensure each child acquires the knowledge and skills needed to be successful and begin to assess the state of equity at their school and district level.

AUDIENCE: Superintendents, Administrators, Teacher Leaders, PBIS Team Members

Free for aligned and member districts | \$25 per person for non-member districts

ADMINISTRATIVE

PROFESSIONAL DEVELOPMENT OPPORTUNITIES, CONTINUED

WEDNESDAY, AUGUST 10, 2022

1:00 p.m. - 2:00 p.m.
@ ESC of Eastern Ohio

CONTACT

Ashley Mariano
a.mariano@esceasternohio.org

[REGISTRATION](#)

A-Z ON HOUSE BILL 123 | 1 HOUR

Administrators, counselors, and leadership teams joining this session will gain a deeper understanding of HB 123 requirements and timelines while having access tools and supports for planning and implementation ease.

AUDIENCE: Administrators, Counselors, Leadership Teams, Superintendents

Free for aligned and member districts as well as non-member districts

THURSDAY, AUGUST 11, 2022

1:00 p.m. - 2:30 p.m.
@ ESC of Eastern Ohio

CONTACT

Corey Bubon
c.bubon@esceasternohio.org

[REGISTRATION](#)

ANALYZING DATA AND FACILITATING DATA CONVERSATIONS | 1½ HOURS

In this session, administrators will analyze available district data to help plan and facilitate data conferences with teachers as part of OTEs and HQSD. Possible sources of data include (but are not limited to) Value-Added, vendor assessments, teacher-created HQSD instruments, and other curriculum-based or classroom data.

AUDIENCE: Administrators

Free for aligned and member districts | \$25 per person for non-member districts

TUESDAY, AUGUST 16, 2022

9:00 a.m. - 10:30 a.m.
@ ESC of Eastern Ohio

CONTACT

Ashley Mariano
a.mariano@esceasternohio.org

[REGISTRATION](#)

TRAUMA-INFORMED CARE FOR EDUCATORS: RESOURCES AND RESPONSES | 1½ HOURS

Teachers, counselors, and administrators are invited to engage in this interactive session reviewing trauma-related concepts and guiding principles for strengthening trauma-informed school environments for the new school year. A collection of resources will be shared, along with guiding insights around preventing vicarious trauma, and intentional de-escalation techniques.

AUDIENCE: Administrators, Counselors, Teachers, ESCEO Personnel

Free for aligned and member districts as well as non-member districts

ADMINISTRATIVE

PROFESSIONAL DEVELOPMENT OPPORTUNITIES, CONTINUED

THURSDAY, SEPTEMBER 8, 2022 &
FRIDAY, SEPTEMBER 9, 2022

8:30 a.m. - 3:30 p.m.

@ ESC of Eastern Ohio

CONTACT

Corey Bubon

c.bubon@esceasternohio.org

Paula Roberts

p.roberts@esceasternohio.org

Dan Kidd

d.kidd@esceasternohio.org

OPES 2.0 NEW EVALUATOR TRAINING | 12 HOURS

This training provides superintendents who have never evaluated under OPES 1.0 an understanding of the objectives and procedures of OPES 2.0. Participants will be able to select an appropriate plan to support administrator growth, and collect and categorize unbiased evidence to inform administrator performance ratings.

This training will lead to the credentialing assessment required in order for superintendents to evaluate administrators through OPES 2.0.

AUDIENCE: Superintendents

Free for aligned and member districts | \$200 per person for non-member districts

[REGISTRATION](#)

ENGLISH LANGUAGE ARTS EDUCATION

PROFESSIONAL DEVELOPMENT OPPORTUNITIES

TUESDAY, JUNE 14, 2022

9:30 a.m. - 11:30 a.m.

OR

TUESDAY, AUGUST 9, 2022

9:00 a.m. - 11:00 a.m.

OR 12:00 p.m. - 2:00 p.m.

@ ESC of Eastern Ohio

CONTACT

Katie Rabel

k.rabel@esceasternohio.org

[REGISTRATION: JUNE 14](#)

[REGISTRATION: AUGUST 9 \(A.M.\)](#)

[REGISTRATION: AUGUST 9 \(P.M.\)](#)

UNPACKING THE DYSLEXIA GUIDEBOOK | 2 HOURS

Join us as we explore the newly approved Ohio Dyslexia Guidebook to ensure a solid understanding of the critical information needed for successful implementation of Ohio's Dyslexia Support laws.

AUDIENCE: Superintendents, Administrators, Teachers, Teacher Leaders, Literacy Specialists

Free for aligned and member districts | \$50 per person for non-member districts

WEDNESDAY, AUGUST 10, 2022

1:00 p.m. - 3:00 p.m.

@ ESC of Eastern Ohio

CONTACT

Corey Bubon

c.bubon@esceasternohio.org

Dan Kidd

d.kidd@esceasternohio.org

[REGISTRATION](#)

NO VENDOR ASSESSMENT? NO PROBLEM! HQSD WORKSHOP | 2 HOURS

Are you planning to meet HQSD expectations but finding you don't have Value Added or a Vendor Assessment? Join us for a work session built for you to design an assessment instrument that will best fit the needs of your classroom and your students and result in high quality student data.

Support will be available for all content areas.

AUDIENCE: Teachers

Free for aligned and member districts

THURSDAY, AUGUST 11, 2022

8:30 a.m. - 11:30 a.m.

@ ESC of Eastern Ohio

CONTACT

Katie Rabel

k.rabel@esceasternohio.org

[REGISTRATION](#)

SKETCHNOTING FOR ENGAGEMENT, COMPREHENSION, AND THINKING | 3 HOURS

Make students' thinking visible, visual, and meaningful by introducing sketchnoting in your classroom. This multimodal approach provides opportunities for students to fully engage with and explore their thinking about what they are reading, listening to, or viewing.

Participants will explore how and why to introduce visual notetaking in the ELA classroom, and discuss the steps needed to launch sketchnoting across grade levels and content areas.

AUDIENCE: K-12 Teachers, Literacy Leaders

Free for aligned and member districts | \$50 per person for non-member districts

MATH EDUCATION

PROFESSIONAL DEVELOPMENT OPPORTUNITIES

TUESDAY, AUGUST 9, 2022

8:30 a.m. - 11:30 a.m.

@ ESC of Eastern Ohio

CONTACT

Jeff Eisenbraun

j.eisenbraun@esceasternohio.org

[REGISTRATION](#)

MATH DISCOURSE: GETTING BACK TO A COLLABORATIVE MATH CLASSROOM | 3 HOURS

Are you missing student collaboration in your classroom? Has the pandemic changed the way you teach math?

Join the ESCEO math team as we explore resources and strategies to bring collaboration back to the math classroom. Learn how to integrate manipulatives, increase mathematical discourse among students, and create an environment that will promote student learning.

AUDIENCE: Teachers

Free for aligned and member districts | \$50 per person for non-member districts

WEDNESDAY, AUGUST 10, 2022

1:00 p.m. - 3:00 p.m.

@ ESC of Eastern Ohio

CONTACT

Corey Bubon

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Dan Kidd

d.kidd@esceasternohio.org

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Support will be available for all content areas.

AUDIENCE: Teachers

Free for aligned and member districts

SCIENCE EDUCATION

PROFESSIONAL DEVELOPMENT OPPORTUNITIES

MONDAY, AUGUST 8, 2022

9:00 a.m. - 12:00 p.m.

@ ESC of Eastern Ohio

CONTACT

Paula Roberts

p.roberts@esceasternohio.org

[REGISTRATION](#)

CODE & GO MOUSE FOR K-2 CLASSROOMS | 3 HOURS

Join us to learn how to make learning in all contents experiential in K-2 instruction. Become comfortable with coding through play with Code & Go Mouse kits in this session. Participants will create a lesson to utilize the classroom set of Code & Go mouse kits that they will be able to take with them to their own classrooms.

Participation is limited to 25 teachers

AUDIENCE: K-2 Teachers

Free for aligned and member districts

WEDNESDAY, AUGUST 10, 2022

1:00 p.m. - 3:00 p.m.

@ ESC of Eastern Ohio

CONTACT

Corey Bubon

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Dan Kidd

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[REGISTRATION](#)

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Support will be available for all content areas.

AUDIENCE: Teachers

Free for aligned and member districts

SOCIAL STUDIES EDUCATION

PROFESSIONAL DEVELOPMENT OPPORTUNITIES

WEDNESDAY, AUGUST 10, 2022

1:00 p.m. - 3:00 p.m.

@ ESC of Eastern Ohio

CONTACT

Corey Bubon

c.bubon@esceasternohio.org

Dan Kidd

d.kidd@esceasternohio.org

[REGISTRATION](#)

NO VENDOR ASSESSMENT? NO PROBLEM! HQSD WORKSHOP | 2 HOURS

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Support will be available for all content areas.

AUDIENCE: Teachers

Free for aligned and member districts

DATA&VALUE-ADDED

PROFESSIONAL DEVELOPMENT OPPORTUNITIES

ON-DEMAND SUPPORT

CONTACT

Corey Bubon
c.bubon@esceasternohio.org

Jeff Eisenbraun
j.eisenbraun@esceasternohio.org

TEACHER VALUE-ADDED SUPPORT

- Review updates and shifts
- Analyze and interpret Diagnostic and Projection reports
- Make connections to OTES 2.0 and High-Quality Student Data
- Discuss how teachers can use data to drive instruction

ON-DEMAND SUPPORT

CONTACT

Corey Bubon
c.bubon@esceasternohio.org

Jeff Eisenbraun
j.eisenbraun@esceasternohio.org

ADMINISTRATIVE VALUE-ADDED REFRESHER

- Review updates and shifts
- Take a tour of the new district and building Value-Added reports in EVAAS
- Learn different ways to filter and use the data
- Analyze different reports in EVAAS that can help prioritize areas for improvement

THURSDAY, AUGUST 11, 2022

8:00 a.m. - 10:00 a.m.
@ ESC of Eastern Ohio

CONTACT

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REPORT CARD UPDATES | 2 HOURS

Superintendents, administrators, teachers, and ESCEO personnel are invited to join the Teaching & Learning team to learn about the new report card updates.

Topics include the Achievement component being solely based on the Performance Index, the expansion of the Literacy component, the phase in of the Student Opportunity Profiles, and updates to the Progress component.

AUDIENCE: Superintendents, Administrators, Teachers, ESCEO Personnel

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[REGISTRATION](#)

DATA&VALUE-ADDED

PROFESSIONAL DEVELOPMENT OPPORTUNITIES, CONTINUED

THURSDAY, AUGUST 11, 2022

10:00 a.m. - 11:00 a.m.

@ ESC of Eastern Ohio

CONTACT

Corrie Nelson

c.nelson@esceasternohio.org

[REGISTRATION](#)

ADVANCING ACADEMIC EXCELLENCE FOR ALL: EXPLORING THE GAP ANALYSIS TOOL 1 HOUR

Join Equity, Diversity, and Inclusion Program Specialists from the ODE Office of Educator Effectiveness to explore the 6 equity components of the new Equity Gap Analysis Tool.

This session is designed to help administrators, teacher leaders, and PBIS team members to continue to focus on advancing academic excellence for all students. Participants will review the Whole Child Framework and the state's commitment to creating the learning conditions that ensure each child acquires the knowledge and skills needed to be successful and begin to assess the state of equity at their school and district level.

AUDIENCE: Superintendents, Administrators, Teacher Leaders, PBIS Team Members

Free for aligned and member districts | \$25 per person for non-member districts

DYSLEXIA

SUPPORT FOR DISTRICTS

The International Dyslexia Association asserts, “Literacy is a civil right and the foundation for all other learning.” Cognitive neuroscience has provided significant insight into the development of the brain, reading skills, and the underlying causes and consequences of reading difficulties and dyslexia. The Science of Reading (SOR) focuses on the relationship between cognitive neuroscience and educational outcomes. The Ohio Department of Education is in the process of creating state wide supports for screening and supporting students with dyslexia.

DISTRICT & TEACHER SUPPORT

- Aligning literacy practices to Ohio’s Plan to Raise Literacy Achievement
 - Emergent Language and Literacy
 - Early Language and Literacy
 - Conventional Language and Literacy
 - Adolescent Language and Literacy
 - Disciplinary Literacy
- Supporting the selection of screeners, diagnostic, and progress monitoring tools
- Supporting district curriculum selection process
- Increasing comprehension through text sets
- Guiding districts with providing academic and behavioral strategies for students with various needs through an MTSS framework
- Implementing systematic and explicit instruction through structured literacy

UPCOMING PD OPPORTUNITIES

JUNE 14, 2022	9:30 A.M. - 11:30 A.M.
Unpacking the Dyslexia Guidebook	2 hrs.
AUGUST 9, 2022	9:00 A.M. - 11:00 A.M.
Unpacking the Dyslexia Guidebook	2 hrs.
AUGUST 9, 2022	12:00 P.M. - 2:00 P.M.
Unpacking the Dyslexia Guidebook	2 hrs.

RESOURCES



[OHIO'S DYSLEXIA GUIDEBOOK](#)

[OHIO DEPARTMENT OF EDUCATION: DYSLEXIA SUPPORTS](#)

[OHIO DEPARTMENT OF EDUCATION: FREQUENTLY ASKED QUESTIONS](#)

[DYSLEXIA LAW REQUIREMENTS FOR DISTRICTS AND SCHOOLS FUNDING GUIDANCE](#)

ESCEO DYSLEXIA TEAM

Staci DiRenzo | s.direnzo@esceasternohio.org

Katherine Rabel | k.rabel@esceasternohio.org

Carrie Sammartino | c.sammartino@esceasternohio.org

ESCEO Teaching & Learning & Special Services Departments Present ...

BRUNCH & Learn

Bite Sized Dyslexia Professional Development

The following recordings are from the ESC of Eastern Ohio's Brunch & Learn Dyslexia Series aimed at providing updates, resources, and guidance for districts as they prepare for the implementation of the Dyslexia Support Laws next school year. [Ohio's Dyslexia Guidebook](#)

Multidisciplinary Teams

March 15, 2022 Resources



- [Google Slide Presentation | March 15, 2022](#)
- [IDA Approved Certification Courses](#)
- [Appropriate Certification Pathways \(ODDE\)](#)
- [Dyslexia Intervention and Supports FAQ](#)

Science of Reading Resources

April 12, 2022 Resources



- [Google Slide Presentation | April 12, 2022](#)
- [Explicit Instruction | Janine Archer Website](#)
- [Emily Hanford Podcasts](#)
 - [Hard Words](#)
 - [At a Loss of Words](#)
 - [What the Words Say](#)
- Additional links and resources can be found in the Google Slide Presentation

Multisensory Instruction/ Tier 1 Screener

May 10, 2022 Resources



- [Google Slide Presentation | May 10, 2022](#)
- [State Support Team 5 Padlet](#)
- [Our Dyslexia Children Video](#)
- [ODDE Literacy Academy On-Demand](#)
- [Reading Rockets Resources](#)
 - [Phonics Instruction | The Value of a Multi-Sensory Approach](#)
 - [Multi-sensory Vocabulary Instruction | Guidelines and Activities](#)

GIFTED LEARNING

We create and share authentic professional learning opportunities aligned with the Ohio Department of Education's (ODE's) eight Gifted Competencies for teachers to gain insight into relevant and research-based practices in gifted identification and service. Our purpose is to provide high-quality services to assist districts in not only meeting compliance expectations, but to ensure equitable and specialized services for gifted learners.

DISTRICT SUPPORTS

Assist with Compliance Items, such as:

- Assist with compliance items for equity
- Addressing and Improving Your Gifted Indicator HQPD
- District Gifted Policy and Plan
- Collect data to Complete ODE
- Gifted Self Report
- District Gifted Contact Meetings
- Organize and submit Gifted and Acceleration EMIS data
- District acceleration support
- Whole Grade Screening Preparations
- Gifted Referral Testing
- Develop and provide Gifted HQPD in district/ESCEO
- Gifted HQPD tracking/communication
- Consistent communication with District Gifted Contact/Admin to align gifted plans and support for district, students, and families
- Conduct Visual & Performing Arts Assessment (2x/yr)
- Present ODE updates to teachers and administration
- Gifted Vendor Assessment Virtual Conference

TEACHER SUPPORTS

- Gifted HQPD tracking and communication support
- Written Education Plan Goal Writing HQPD
- Written Education Plan Progress Reporting HQPD
- Workshop Model Lesson Design HQPD
- Gifted Assessment planning, implementation, review of scores
- Online Gifted Modules for General Education Teachers
- Assist with completing and communicating VPA referrals, procedures

ESCEO GIFTED TEAM

Dan Kidd | d.kidd@esceasternohio.org

Corrie Nelson | c.nelson@esceasternohio.org

Dawna Rappach | d.rappach@esceasternohio.org

UPCOMING PD OPPORTUNITIES

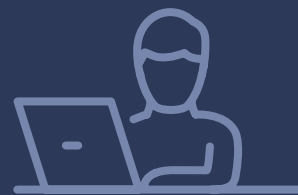
AUGUST 10, 2022

8:00 A.M. - 3:00 P.M.

Curriculum Writing and Implementation:

6 hr.

Workshop with Patti Drapeau



ON-DEMAND GIFTED PD

TODD TALKS

Gifted Learner Concepts and Strategies

½ - 1½ hr ea.

Virtual PD available through Google Classroom

(10+ total hours offered)

OUR TEAM INCLUDES



4

LICENSED
GIFTED
COORDINATORS

ESCEO GIFTED RESOURCES

SCHOOLGY GIFTED HQPD

-  [THE SCIENCE OF LEARNING & ENGAGEMENT](#)
-  [UNDERSTANDING EXECUTIVE FUNCTIONING](#)
-  [WEP PROGRESS REPORT WRITING](#)

Click title for recorded PD. Click certificates for slides and assignments to earn Contact Hours (Contact Hours free to aligned districts only; available at a cost to non-member districts)

GIFTED EDUCATION

PROFESSIONAL DEVELOPMENT OPPORTUNITIES

ON-DEMAND VIRTUAL SESSIONS

CONTACT

Dan Kidd
d.kidd@esceasternohio.org

EMAIL FOR ACCESS

TODD TALKS VIA GOOGLE CLASSROOM | ½ - 1½ HOURS EACH

Todd Stanley, a prominent gifted educator in the state of Ohio, has compiled a cache of videos regarding essential gifted learner concepts and strategies. With his blessing, we've selected a few to create short learning modules. There are **more than 10 gifted HQPD hours** available on this platform. Just contact our team for the link to join the classroom and work at your own pace.

Free for aligned districts

WEDNESDAY, AUGUST 10, 2022

8:00 a.m. - 3:00 p.m.
Virtual Workshop

CONTACT

Dawna Rappach
d.rappach@esceasternohio.org

REGISTRATION

CURRICULUM WRITING AND IMPLEMENTATION: A MAKE AND TAKE WORKSHOP WITH PATTI DRAPEAU | 6 HOURS

In this workshop, participants will have the opportunity to revise an existing curriculum unit or create a new differentiated unit for gifted students. Together we will analyze different ways to address nonnegotiable learning, learning content areas, content organizing options, cognitive capabilities, essential questions, student interests, instructional activities, management systems and assessment options.

Break-out sessions with Patti Drapeau*

- Discussion of social emotional factors such as executive function, stress and motivation and the use of the Affective Perspectives model to address SEL
- Use of a differentiation planner and other unit organizer options
- Discussion focused on topics generated by the group

* Participants will choose to join a break-out session or continue working on their curriculum unit.

Participants will leave this session with:

- Their revised curriculum unit or newly created curriculum unit
- Examples of curriculum unit designs
- Sample activity grids
- Sample Affective Perspectives unit matrices
- Resources to address the social emotional needs of gifted students
- A plan of action

AUDIENCE: K-12 Teachers

Free for aligned and member districts | \$100 per person for non-member districts

OPES 2.0

OHIO PRINCIPAL EVALUATION SYSTEM

PROFESSIONAL DEVELOPMENT OPPORTUNITIES

**THURSDAY, JUNE 9, 2022 OR
TUESDAY, AUGUST 9, 2022**

8:30 a.m. - 3:30 p.m.

@ ESC of Eastern Ohio

CONTACT

Corey Bubon

c.bubon@esceasternohio.org

Paula Roberts

p.roberts@esceasternohio.org

Dan Kidd

d.kidd@esceasternohio.org

[REGISTRATION: JUNE 9](#)

[REGISTRATION: AUGUST 9](#)

OPES 2.0 BRIDGE TRAINING | 6 HOURS

This training provides superintendents and administrators an understanding of the objectives and procedures of OPES 2.0 and how it is different from OPES 1.0. Participants will be able to select an appropriate plan to support administrator growth, and collect and categorize unbiased evidence to inform administrator performance ratings.

This training will lead to the credentialing assessment for OPES 2.0.

AUDIENCE: OTES 1.0 credentialed evaluators

Free for aligned and member districts | \$100 per person for non-member districts

MONDAY, JUNE 13, 2022

9:00 a.m. - 11:00 a.m.

@ ESC of Eastern Ohio

CONTACT

Corey Bubon

c.bubon@esceasternohio.org

[REGISTRATION](#)

OPES 2.0 LITE: A CRASH COURSE FOR PRINCIPALS | 2 HOURS

What does OPES 2.0 mean for principals?

Join us to learn about the OPES 2.0 rubric, how it aligns to the revised principal standards, and develop Professional Growth Plan goals for your PGP.

AUDIENCE: Principals

Free for aligned and member districts | \$25 per person for non-member districts

**THURSDAY, SEPTEMBER 8, 2022 &
FRIDAY, SEPTEMBER 9, 2022**

8:30 a.m. - 3:30 p.m.

@ ESC of Eastern Ohio

CONTACT

Corey Bubon

c.bubon@esceasternohio.org

Paula Roberts

p.roberts@esceasternohio.org

Dan Kidd

d.kidd@esceasternohio.org

[REGISTRATION](#)

OPES 2.0 NEW EVALUATOR TRAINING | 12 HOURS

This training provides superintendents who have never evaluated under OPES 1.0 an understanding of the objectives and procedures of OPES 2.0. Participants will be able to select an appropriate plan to support administrator growth, and collect and categorize unbiased evidence to inform administrator performance ratings.

This training will lead to the credentialing assessment required in order for superintendents to evaluate administrators through OPES 2.0.

AUDIENCE: Superintendents

Free for aligned and member districts | \$200 per person for non-member districts

OTES 2.0 & HQSD

OHIO TEACHER EVALUATION SYSTEM & HIGH QUALITY STUDENT DATA

The Ohio Teacher Evaluation System (OTES 2.0) is a professional growth model that is intended to guide educators in continued improvement. The system is designed to help teachers and schools ensure high-quality teaching and learning through valuable feedback.


ADMINISTRATOR SUPPORT

- Facilitating Data Conversations
- Local Decision Points Review
- OTES Training for District Teams
- OhioES Support

TEACHER SUPPORT

- HQSD Overviews for staff
- PGP Overview for staff
- PGP Goal Development and Writing

OTES RUBRIC

Ohio Teacher Evaluation System		Assessment of Teacher Performance			
Teacher Performance Evaluation Rubric					
<p>The <i>Teacher Performance Evaluation Rubric</i> is to be scored holistically. This means evaluators will assess which level provides the best overall description of the teacher. The rating process is to occur on completion of each 30-minute observation and post-conference. To determine the rating for each 30-minute observation, the evaluator is to consider evidence gathered during the pre-conference, observation, post-conference and classroom walkthroughs, if applicable. Note that when completing the performance rubric, evaluators are not expected to gather evidence on all indicators for each observation cycle. Likewise, teachers may, but are not required to, bring additional pieces of evidence to address all indicators. The professionalism section of the rubric may use evidence collected during the pre-conferences and post-conferences as well as information from the Professional Growth and/or Improvement Plan, if applicable.</p>					
ORGANIZATIONAL AREA: INSTRUCTIONAL PLANNING					
Domains	Components	Ineffective	Developing	Skilled	Accomplished
FOCUS FOR LEARNING (Standard 1: Students, Standard 2: Content, Standard 3: Assessment, Standard 4: Instruction) <i>Possible Sources of Evidence: pre-conference, artifacts, portfolios, analysis of student data, lesson plans, student surveys, common assessments</i>	Use of High-Quality Student Data Element 1.1 Element 1.2 Element 1.3 Element 3.3	The teacher does not use high-quality student data to develop measurable and developmentally appropriate student growth goal(s).	The teacher uses one source of high-quality student data and attempts to analyze patterns to develop measurable and developmentally appropriate student growth goal(s). The analysis may be incomplete or inaccurate.	The teacher thoroughly and correctly analyzes patterns in at least two sources of high-quality student data to develop measurable and developmentally appropriate student growth goal(s) and monitors student progress toward goal(s).	The teacher thoroughly and correctly analyzes trends and patterns in at least two sources of high-quality student data to develop measurable and developmentally appropriate student growth goal(s) and monitors student progress toward goal(s). The teacher plans for the facilitation of developmentally appropriate student data collection and strategies to assist in student goal setting and progress monitoring.
	Connections to prior and future learning Element 1.2 Element 2.1 Element 2.2 Element 2.4 Element 2.5	The teacher plans lessons that demonstrate no connections to student prior learning or future learning.	The teacher plans lessons that attempt to make connections with student prior learning or future learning. These connections are not clear.	The teacher plans lessons that intentionally make clear and coherent connections with student prior learning and future learning and includes strategies that communicate the connections to students.	The teacher plans lessons that intentionally make clear and coherent connections with student prior and future learning and includes strategies that communicate the connections to students - among lesson content, other disciplines and/or real-world experiences. The teacher plans lessons that use the input and
FINAL March 27, 2020					
					

UPCOMING PD OPPORTUNITIES

JUNE 6, 2022* **8:30 A.M. - 3:30 P.M.**
 OTES 2.0 Bridge Training for Administrators 12 hrs.
 and Evaluators

**Additional Required Date: June 7*

AUGUST 1, 2022* **8:30 A.M. - 3:30 P.M.**
 OTES 2.0 New Evaluator Training 18 hrs.

**Additional Required Dates: August 3, August 5*

AUGUST 10, 2022 **1:00 P.M. - 3:00 P.M.**
 No Vendor Assessment? No Problem! 2 hrs.
 HQSD Workshop

AUGUST 11, 2022 **1:00 P.M. - 2:30 P.M.**
 Analyzing Data and Facilitating 1.5 hrs.
 Data Conversations

OUR TEAM INCLUDES



OTES 2.0 RESOURCES

[PREPARING FOR OTES 2.0 CHECKLIST](#)

[OTES 2.0 FRAMEWORK](#)

[OTES 2.0 RUBRIC](#)

[HIGH-QUALITY STUDENT DATA GUIDANCE TOOL](#)

[PROFESSIONAL GROWTH PLAN](#)

[SAMPLE PRE-CONFERENCE PLANNING QUESTIONS](#)

[PLANNING FOR THE POST CONFERENCE](#)

[WALKTHROUGH/INFORMAL OBSERVATIONS:](#)

[OVERVIEW AND RESOURCES](#)

ESCEO OTES TEAM

Corey Bubon | c.bubon@esceasternohio.org

John Kuzma | j.kuzma@esceasternohio.org

Carrie Sammartino | c.sammartino@esceasternohio.org

OTES 2.0 & HQSD

OHIO TEACHER EVALUATION SYSTEM & HIGH QUALITY STUDENT DATA

PROFESSIONAL DEVELOPMENT OPPORTUNITIES

MONDAY, JUNE 6, 2022 &

TUESDAY, JUNE 7, 2022

8:30 a.m. - 3:30 p.m.

Virtual Session

CONTACT

Corey Bubon

c.bubon@esceasternohio.org

John Kuzma

j.kuzma@esceasternohio.org

[REGISTRATION](#)

MONDAY, AUGUST 1, 2022*

8:30 a.m. - 3:30 p.m.

@ ESC of Eastern Ohio

**Additional required dates: August 3 and August 5*

CONTACT

Corey Bubon

c.bubon@esceasternohio.org

John Kuzma

j.kuzma@esceasternohio.org

[REGISTRATION](#)

WEDNESDAY, AUGUST 10, 2022

1:00 p.m. - 3:00 p.m.

@ ESC of Eastern Ohio

CONTACT

Corey Bubon

c.bubon@esceasternohio.org

Dan Kidd

d.kidd@esceasternohio.org

[REGISTRATION](#)

OTES 2.0 BRIDGE TRAINING | 12 HOURS

The Ohio Teacher Evaluation System 2.0 Bridge Training is required for existing OTES 1.0 credentialed evaluators to address shifts with OTES 2.0. Bridge Training is a pathway that leads to OTES 2.0 credentialing.

The OTES 2.0 Bridge Training will provide a better understanding of the OTES 2.0 Framework and Model, allow practice of skills, and allow for sharing of resources and best practices in educator evaluation.

AUDIENCE: OTES 1.0 credentialed evaluators

Free for aligned and member districts | \$175 per person for non-member districts

OTES 2.0 NEW EVALUATOR TRAINING | 18 HOURS

The Ohio Teacher Evaluation System 2.0 New Evaluator Training is required for administrators who have not been credentialed under OTES 1.0.

The OTES New Evaluator Training will provide a better understanding of the OTES 2.0 Framework and Model, allow practice of skills, and allow for sharing of resources and best practices in educator evaluation.

AUDIENCE: Superintendents, Administrators, OTES Committee Members

Free for aligned and member districts | \$260 per person for non-member districts

NO VENDOR ASSESSMENT? NO PROBLEM! HQSD WORKSHOP | 2 HOURS

Are you planning to meet HQSD expectations but finding you don't have Value Added or a Vendor Assessment? Join us for a work session built for you to design an assessment instrument that will best fit the needs of your classroom and your students and result in high quality student data.

Support will be available for all content areas.

AUDIENCE: Teachers

Free for aligned and member districts

OTES 2.0 & HQSD

OHIO TEACHER EVALUATION SYSTEM & HIGH QUALITY STUDENT DATA

PROFESSIONAL DEVELOPMENT OPPORTUNITIES, CONTINUED

THURSDAY, AUGUST 11, 2022

1:00 p.m. - 2:30 p.m.

@ ESC of Eastern Ohio

CONTACT

Corey Bubon

c.bubon@esceasternohio.org

ANALYZING DATA AND FACILITATING DATA CONVERSATIONS | 1½ HOURS

In this session, administrators will analyze available district data to help plan and facilitate data conferences with teachers as part of OTES and HQSD. Possible sources of data include (but are not limited to) Value-Added, vendor assessments, teacher-created HQSD instruments, and other curriculum-based or classroom data.

AUDIENCE: Administrators

REGISTRATION

Free for aligned and member districts | \$25 per person for non-member districts

POSITIVE BEHAVIORAL **PBIS** INTERVENTIONS & SUPPORTS

Positive Behavioral Interventions and Supports (PBIS) is an implementation framework for maximizing the selection and use of evidence-based prevention and intervention practices to support the academic, social emotional and behavioral competence of all students. The program provides district a tiered continuum to provide prevention and intervention spanning from the entire student body to targeted supports for students. HB 318 requires each district to implement a PBIS framework for all schools in the district and provide professional development (schools with PreK-3 students) or continuing education by November 2021.

PBIS TIER 1 SUPPORTS

Train schools and/or districts in Universal Tier 1 PBIS training.

On-site coaching visits

- Check up on how Tier 1 PBIS is being implemented within the school
- Solutions to help PBIS grow within the school.
- Introduction to the PBIS reward system.
- Next steps for the school PBIS team.

Teacher-specific in-classroom support on the PBIS Tier 1 framework

OUR TEAM INCLUDES



**UNIVERSAL
TIER I
STATE
TRAINERS**

TIER 1 TRAINING OUTCOMES

- Development of a building level and/or district level PBIS team
- Establishment of school-wide behavior expectations
- Plan to teach school-wide behavior expectations to all school stakeholders
- Strategies to encourage appropriate building behaviors
- Strategies to discourage inappropriate behavior
- Data-based decision making centered on student behavior

UPCOMING PD OPPORTUNITIES

AUGUST 9 OR 11, 2022

1:00 P.M. - 3:00 P.M.

Rebuild and Thrive: Strengthening PBIS
& Schoolwide SEL

2 hrs.



ODE PBIS RESOURCES

[PBIS AND THE REPORT CARD](#)

[LPDC GUIDANCE AROUND PBIS FOR SCHOOLS](#)

ESCEO PBIS TEAM

Mike Klacik | m.klacik@esceasternohio.org

Corrie Nelson | c.nelson@esceasternohio.org

POSITIVE BEHAVIORAL **PBIS** INTERVENTIONS & SUPPORTS

PROFESSIONAL DEVELOPMENT OPPORTUNITIES

**TUESDAY, AUGUST 9, 2022 OR
THURSDAY, AUGUST 11, 2022**
1:00 p.m. - 3:00 p.m.
@ ESC of Eastern Ohio

CONTACT

Mike Klacik
m.klacik@esceasternohio.org

[REGISTRATION: AUGUST 9](#)
[REGISTRATION: AUGUST 11](#)

REBUILD AND THRIVE: STRENGTHENING PBIS & SCHOOLWIDE SEL | 2 HOURS

The pandemic's long-term effects including academic learning loss continues to cause stress, affect emotional well-being and intensify mental health needs.

Join us as we unpack the ODE School Wellness Toolkit to assist educators and school leaders as we respond to these challenges for a strong start to the school year. Participants will engage in strategies and activities for relationship-building and reconnection. The session will also address strengthening your PBIS implementation and schoolwide social and emotional learning across all academic areas.

AUDIENCE: All Educators

Free for aligned and member districts | \$25 per person for non-member districts

PUPIL SERVICES

PROFESSIONAL DEVELOPMENT OPPORTUNITIES

FRIDAY, AUGUST 5, 2022

9:00 a.m. - 11:30 a.m.

Virtual Session

CONTACT

Nancy Kropolinsky

n.kropolinsky@esceasternohio.org

[REGISTRATION](#)

SECTION 504 LAWS & GUIDANCE | 2½ HOURS

Superintendents, administrators, teachers, school counselors, and 504 coordinators are invited to this informative seminar led by Attorneys Christina Henagan Peer and Lisa Woloszynek from Walter | Haverfield LLP.

Participants will gain an understanding of the Federal Law requirements, students' rights and implementation of a Section 504 Plan.

AUDIENCE: Superintendents, Administrators, Teachers, School Counselors, 504 Coordinators

Free for aligned and member districts | \$50 per person for non-member districts

THURSDAY, AUGUST 11, 2022

9:00 a.m. - 11:00 a.m.

@ ESC of Eastern Ohio

CONTACT

Chris Canann

chris.canann@sstr5.org

Carolyn Lorenzi

carolyn.lorenzi@sstr5.org

[REGISTRATION](#)

WORKING TOGETHER IN THE INCLUSIVE CLASSROOM | 2 HOURS

This session is specifically designed for general education, intervention specialists, and support staff who are currently co-teaching or planning to co-teach this school year.

Participants will learn methods for organizing roles and responsibilities and discover strategies to support all learners. Participants will be given access to evidence-based strategies and supports to help all students access the general education curriculum.

AUDIENCE: General Education Teachers, Special Education, Support Staff

Free for aligned and member districts as well as for non-member districts through partnership with SST5



THURSDAY, AUGUST 11, 2022

12:00 p.m. - 1:30 p.m.

@ ESC of Eastern Ohio

CONTACT

Chris Canann

chris.canann@sstr5.org

Carolyn Lorenzi

carolyn.lorenzi@sstr5.org

[REGISTRATION](#)

IEP DATA COLLECTION | 1½ HOURS

Special Education and Related Services Personnel participating in this session will explore critical components of data collection to ensure that IEPs are supporting student educational needs.

Together participants will define progress monitoring and identify, describe and apply data types. Participants will discuss methods of measuring and recording tools, leaving with an understanding of how data can be used to make instructional and decisions.

AUDIENCE: Special Education and Related Services Personnel

Free for aligned and member districts as well as for non-member districts through partnership with SST5



PUPIL SERVICES

PROFESSIONAL DEVELOPMENT OPPORTUNITIES, CONTINUED

THURSDAY, AUGUST 11, 2022

2:00 p.m. - 3:00 p.m.
@ ESC of Eastern Ohio

CONTACT

Chris Canann
chris.canann@sstr5.org

Carolyn Lorenzi
carolyn.lorenzi@sstr5.org

[REGISTRATION](#)

IEP QUICK TIPS | 1 HOUR

Special Education and Related Services Personnel are invited to learn tips and gain resources to help start the school year off right.

This session will help participants increase their understanding of Present Level of Performance and Measurable Annual Goals.

AUDIENCE: Special Education and Related Services Personnel

Free for aligned and member districts as well as for non-member districts through partnership with SST5



RESIDENT EDUCATOR

PROFESSIONAL DEVELOPMENT OPPORTUNITIES

**MONDAY, JUNE 6, 2022 &
TUESDAY, JUNE 7, 2022**
8:30 a.m. - 3:30 p.m.
@ ESC of Eastern Ohio

CONTACT

Carrie Sammartino
c.sammartino@esceasternohio.org

REGISTRATION

RESIDENT EDUCATOR MENTOR ACADEMY | 12 HOURS

The Academy focuses on the role of the mentor and the critical components of instructional mentoring. Mentors are introduced to the essential content of mentoring to prepare them to support the instructional growth and development of Resident Educators.

This series provides the training needed to receive state mentor certification.

AUDIENCE: Teachers planning to be Mentors

Free for aligned districts | \$170 per person for non-member districts

SCIENCE OF READING

The term “science of reading” refers to the research that reading experts, especially cognitive scientists, have conducted on how we learn to read. This body of knowledge, over twenty years in the making, has helped debunk older methods of reading instruction that were based on tradition and observation, not evidence. ESCEO offers support and resources to guide educators in the many pieces that contribute to skilled reading in this research-based approach to fluency in word recognition and text comprehension for readers.

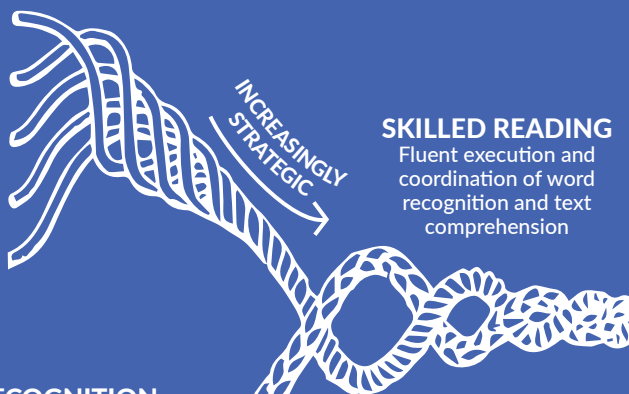
ESCEO SUPPORT

- Science of Reading Overview
- Scarborough’s Rope
- Simple View of Reading
- Ohio’s Plan to Raise Literacy Achievement
- Phonemic Awareness- Heggerty
- Support in selecting Explicit Phonics Program
- Explicit Vocabulary Instruction
- Support in selecting Screeners, Diagnostic, and Progress Monitoring tools
- Alignment of RIMP to student needs
- Interventions (Tier 1- Tier 3)
- Disciplinary Literacy
- Creating Text Sets to Support Comprehension

STRANDS WOVEN INTO SKILLED READING

LANGUAGE COMPREHENSION

Background Knowledge
Vocabulary knowledge
Language Structures
Verbal Reasoning
Literacy Knowledge



SKILLED READING

Fluent execution and coordination of word recognition and text comprehension

WORD RECOGNITION

Phonemic Awareness
Decoding & Spelling
Sight Recognition

Scarborough, 2001

UPCOMING PD OPPORTUNITIES

JUNE 14, 2022	9:30 A.M. - 11:30 A.M.
Unpacking the Dyslexia Guidebook	2 hrs.
AUGUST 9, 2022	9:00 A.M. - 11:00 A.M.
Unpacking the Dyslexia Guidebook	2 hrs.
AUGUST 9, 2022	12:00 P.M. - 2:00 P.M.
Unpacking the Dyslexia Guidebook	2 hrs.

RESOURCES

[OHIO’S PLAN TO RAISE LITERACY ACHIEVEMENT](#)

[INTRO TO THE SCIENCE OF READING](#) from Michelle Elia ODE

[Literacy Lead](#)

[THE SCIENCE OF READING](#) (Article Zaner-Bloser)

[GUIDANCE FOR EDUCATORS USING A BALANCED LITERACY PROGRAM](#)

[USING THE SIMPLE VIEW OF READING](#)

[INFOHIO AND THE SCIENCE OF READING](#)

- [FLUENCY](#)
- [BACKGROUND KNOWLEDGE](#)
- [VOCABULARY](#)

[AMPLIFY- FREE PODCAST SCIENCE OF READING](#)

ESCEO SCIENCE OF READING TEAM

Katherine Rabel | k.rabel@esceasternohio.org

Carrie Sammartino | c.sammartino@esceasternohio.org

SOCIAL & EMOTIONAL LEARNING

Social and Emotional Learning (SEL) skills are necessary in the current climate and beyond for both students and educators. Cultivating educator resilience and promoting mental health allows educators to model SEL competencies, manage stress and reduce burnout. ESCEO SEL support gives participants the opportunity to reflect on and improve their own social and emotional development and well-being while examining high leverage practices for enhancing student and educator SEL. Support includes tools, resources and strategies to establish learning environments that enhance students' social, emotional and academic growth.

DISTRICT & TEACHER SUPPORTS

- Self Care for Educators
- Social and Emotional Learning for Educators
(*Examining Identity, Exploring Emotions, Cultivating Compassionate Curiosity, Orienting Towards Optimism, Balance and Boundaries*)
- Educator Resilience
- Mindfulness Practices
- Building Equity
- Restorative Justice Circles
- Culturally Responsive Teaching
- Mental Health
- Intro to Whole Child Framework
- Emotional Intelligence for School Leaders
- Putting SEL standards into practice-tools for reflection and implementation
- PAX Good Behavior Game Support
- PAX Partner Support
- Botvin Lifeskills Support MS/HS
- SEL Coaching
- SEL to Improve Student Engagement
- Implementing and Strengthening Positive Behavior Interventions and Supports (PBIS)
- Book Study Offerings Including:
Onward: Cultivating Emotional Resilience in Educators
Fostering Resilient Learners: Strategies for Creating a Trauma-Sensitive Classroom
Relationships, Responsibility, and Regulation: Trauma-Invested Practices for Fostering Resilient Learners

ESCEO SOCIAL & EMOTIONAL LEARNING TEAM

Dan Kidd | d.kidd@esceasternohio.org
Ashley Mariano | a.mariano@esceasternohio.org
Corrie Nelson | c.nelson@esceasternohio.org

UPCOMING PD OPPORTUNITIES

AUGUST 9 OR 11, 2022 **1:00 P.M. - 3:00 P.M.**
Rebuild and Thrive: Strengthening PBIS & Schoolwide SEL 2 hrs.

AUGUST 11, 2022 **1:00 P.M. - 2:00 P.M.**
A-Z on House Bill 123 1 hr.

AUGUST 16, 2022 **9:00 A.M. - 10:30 A.M.**
Trauma-Informed Care for Educators: Resources and Responses 1.5 hr.



ESCEO SEL RESOURCES

[SELF-CARE FOR EDUCATORS](#)

[SEL FOR EDUCATORS SERIES](#)

- [EXAMINING IDENTITY](#)
- [EXPLORING EMOTIONS](#)
- [CULTIVATING COMPASSIONATE CURIOSITY](#)
- [ORIENTING TOWARDS OPTIMISM](#)
- [ESTABLISHING BALANCE & BOUNDARIES](#)

SOCIAL & EMOTIONAL LEARNING

PROFESSIONAL DEVELOPMENT OPPORTUNITIES

**TUESDAY, AUGUST 9, 2022 OR
THURSDAY, AUGUST 11, 2022**
1:00 p.m. - 3:00 p.m.
@ ESC of Eastern Ohio

CONTACT

Mike Klacik
m.klacik@esceasternohio.org

[REGISTRATION: AUGUST 9](#)
[REGISTRATION: AUGUST 11](#)

REBUILD AND THRIVE: STRENGTHENING PBIS & SCHOOLWIDE SEL | 2 HOURS

The pandemic's long-term effects including academic learning loss continues to cause stress, affect emotional well-being and intensify mental health needs.

Join us as we unpack the ODE School Wellness Toolkit to assist educators and school leaders as we respond to these challenges for a strong start to the school year. Participants will engage in strategies and activities for relationship-building and reconnection. The session will also address strengthening your PBIS implementation and schoolwide social and emotional learning across all academic areas.

AUDIENCE: All Educators

Free for aligned and member districts | \$25 per person for non-member districts

WEDNESDAY, AUGUST 10, 2022
1:00 p.m. - 2:00 p.m.
@ ESC of Eastern Ohio

CONTACT

Ashley Mariano
a.mariano@esceasternohio.org

[REGISTRATION](#)

A-Z ON HOUSE BILL 123 | 1 HOUR

Administrators, counselors, and leadership teams joining this session will gain a deeper understanding of HB 123 requirements and timelines while having access tools and supports for planning and implementation ease.

AUDIENCE: Administrators, Counselors, Leadership Teams, Superintendents

Free for aligned and member districts as well as non-member districts

TUESDAY, AUGUST 16, 2022
9:00 a.m. - 10:30 a.m.
@ ESC of Eastern Ohio

CONTACT

Ashley Mariano
a.mariano@esceasternohio.org

[REGISTRATION](#)

**TRAUMA-INFORMED CARE FOR EDUCATORS: RESOURCES AND RESPONSES |
1½ HOURS**

Teachers, counselors, and administrators are invited to engage in this interactive session reviewing trauma-related concepts and guiding principles for strengthening trauma-informed school environments for the new school year. A collection of resources will be shared, along with guiding insights around preventing vicarious trauma, and intentional de-escalation techniques.

AUDIENCE: Administrators, Counselors, Teachers, ESCEO Personnel

Free for aligned and member districts as well as non-member districts

State Support Team Region 5

SERVING ASHTABULA, COLUMBIANA, MAHONING & TRUMBULL COUNTIES

We are proud to partner with State Support Team Region 5 (SSTR5) to provide a vast array of resources, tools, and professional learning opportunities for area educators. The learning opportunities offered by SSTR5 on the following pages are available to districts in Ashtabula, Columbiana, Mahoning and Trumbull counties.

SSTR5 PROFESSIONAL LEARNING OPPORTUNITIES



[Visit the State Support Team Region 5 website for a comprehensive list of upcoming professional development available for Ohio educators.](#)

As a part of the State System of Support, the State Support Team collaborates with schools, families and regional partners through a continuous improvement process to ensure each child in Ohio has access to a high-quality education. SSTR5 focuses on leadership and team development, and inclusive instruction practices to assist districts and schools in improving outcomes for each child.