

AI ARTIFICIAL INTELLIGENCE

IN SCHOOL PSYCHOLOGY

Ethical Considerations, Professional Growth, and Practical Applications

TUESDAY, MARCH 18

12:00 - 3:00 P.M. | ESC of Eastern Ohio

As artificial intelligence (AI) reshapes education and mental health services, school psychologists must navigate its ethical implications while leveraging its potential. This presentation will explore AI through the lens of APA and NASP guidelines, highlighting ways professionals can integrate AI tools ethically and effectively.

Learning Objectives

- **Identify** key ethical considerations related to AI use in school psychology, referencing APA and NASP guidelines.
- **Explore** how AI is reshaping the field and how school psychologists can adapt and enhance their practice with emerging technologies.
- **Evaluate** the ethical implications of AI tools, including bias, confidentiality, and responsible decision-making.
- **Demonstrate** ethical and effective use of AI in school psychology through hands-on practice with real-world applications.

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Adam B. Lockwood, Ph.D. is an Associate Professor of School Psychology at Kent State University, specializing in the role of artificial intelligence in psychological and educational practice. He serves on NASP's Artificial Intelligence Taskforce and the Ohio School Health Services Association's AI/Teletherapy Task Force. With experience as a school psychologist and researcher, his work explores AI's impact on assessment, intervention, and service delivery in schools.



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